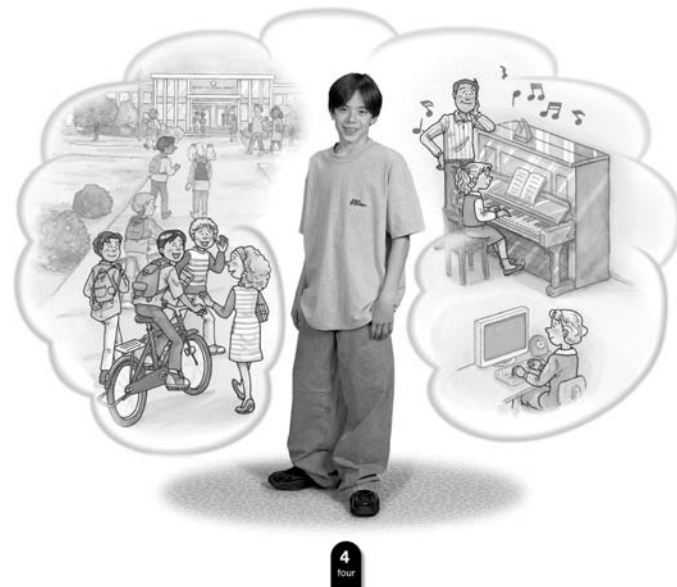


Hello. My name is Rick. I am twelve years old.
 I go to Lake View School on Monday, Tuesday, Wednesday,
 Thursday and Friday. I don't go to school on Saturday and Sunday.
 I go to school by bicycle.
 I go to school with my friends, Jimmy, Cindy and Ron every day.
 I have a bicycle, but it is old. I want a new bicycle.
 I like math and science. I don't like music. My little sister Mary
 can play the piano, but I can't. My father is a music teacher.
 Of course, he can play the piano, too.
 My mother is an office worker. She is good at singing.



Unit 1 1-B

Ask Rick questions.

- 1 What is your name?
 a Her name is Rick.
 b My name is Rick.
 c You are twelve years old.
- 2 How old are you?
 a I am eight years old.
 b You are twelve years old.
 c I am twelve years old.
- 3 How do you go to school?
 a I go to school by bicycle.
 b I go to school by bus.
 c I go to school on foot.
- 4 Do you have a bicycle?
 a No, I don't.
 b Yes, I do.
 c I am a bicycle.
- 5 Is your bicycle new?
 a Yes, I do.
 b No, I don't.
 c No, it isn't.
- 6 Can you play the piano?
 a Yes, I do.
 b No, I can't.
 c Yes, I can.
- 7 Can your sister play the piano?
 a Yes, she can.
 b No, she can't.
 c Yes, she can't.
- 8 What does your father do?
 a She is a music teacher.
 b He is a music teacher.
 c He is an office worker.

用意する物
本、雑誌など

ACTIVITY

- 1 生徒がよく知っているキャラクターを発表させて黒板に名前を英語で書く。
 Have Ss say the names of well-known characters and write them on the blackboard.
 Ex. Snow White, Peter Pan, Cinderella, Momotaro, and so on.
- 2 生徒が全部のキャラクターを読めるように練習する。
 Practice the characters' names until Ss can read them all.
- 3 同じキャラクターの名前を別々の紙に書いて箱の中に入れる。生徒(またはグループ)が1枚ずつ選び、そのキャラクターになったつもりで、次のような英語を使ってできるだけ詳しく書いていく。
 Write the characters' names on separate pieces of paper and put them in a box. Have each S or each group of Ss choose one character and have them write the following sentences pretending they have become that character. Have them write in as much detail as possible.
 ex. I am ... years old. I have a friend. His/Her name is I have
 I like .../I don't like I want .../I don't want
 My father is .../My mother is I can .../I can't
- 4 1人またはグループごとに前に出て発表する。他の生徒はそれを聞いて、どのキャラクターかを当てる。
 Then have one S or group come to the front of the class and read the passage. Other Ss should listen and try to guess which character is being described.

TEXT p.4

LEFT PAGE

CD 2 → 3

- 1 p.4を開ける前にCDを2度聞かせる。次の質問を口語でおこなう。
 Before opening the textbook, play the CD twice and ask Ss the following questions:

ex. What is his name? How old is he?
 What is the name of his elementary school?
 Does he go to school on Saturday?
 How does he go to school?
 What does he have? What does he want?
 What school subject does he like?
 What school subject doesn't he like?
 Can he play the piano? Who can play the piano?
 What does his mother do? What does his father do?
 What is his mother good at?

- 2 テキストを開ける。Open the textbooks.

- 3 CDの後についてリピートさせる。Ss repeat after the CD.

p.4の内容を暗誦させる。
 Have Ss memorize the text for homework.

TEXT p.5

RIGHT PAGE

Ask Rick questions.

- 1 口語で十分練習した後に、各自で答えを選ばせる。
 After sufficient oral practice, have Ss choose the answers for each question.
- 2 答え合わせをする。Check answers.
- 3 時間があれば生徒をペアにし、①～⑧までの質問をお互いに質疑応答させる。
 If time permits, have Ss ask each other questions 1 to 8 in pairs.
- 4 他にどんな質問があるか話し合う。Discuss other possible questions.

AIM FOR THIS LESSON

- 自分のこと、または人のことを客観的に英語でできるだけ詳しく言うことができる。
- 自分のこと、または人のことを述べた文章を聞いて理解することができる。
- To be able to describe oneself or another person objectively and in as much detail as possible.
- To be able to understand something said about yourself or another person.

KEY SENTENCES

Review: I go to.... I don't go to.... I have.... I don't have.... I want.... I don't want.... I can.... I can't....

INTRODUCTION

- 1 先生がp.4の英語を参考に自分のことを英語で言う。
 T(Teacher) introduces him or herself using the English on page 4.
- 2 先生に関する質問を生徒にさせる。
 Have S(Student)s ask questions about T.
- 3 Keyになる答えを黒板に書く(先生が勝手に書くのではなく、生徒に質問しながら書いていく)。
 Write the key answers on the blackboard. (Write the answers as Ss ask the questions. Let Ss have the initiative.)

用意する物
黒板 or
ホワイトボード

ex. How do you spell...? How do you pronounce this word?
 What is ... in English? etc.