



Do you know that man?
Yes, I do. I know him well. He is our English teacher.

Do you know me?
Yes, I do. I know you well.

Does he know you?
Yes, he does. He knows me well.

Does she know him?
Yes, she does. She knows him well.

Do they know us?
Yes, they do. They know us well.

Do we know them?
Yes, we do. We are all friends.

Do you know this man?

He is a baseball player.
His name is Daisuke Matsuzaka.
He lives in America.
He is a member of Red Sox.
He is a pitcher. **解答例**
I like him because he is brave,
strong and friendly.

Choose one person and describe.

Draw a picture or paste a photo here.

AIM FOR THIS LESSON

- 人との出会いとコミュニケーションを図る。 Meeting and Communication with people
- 代名詞目的格の用法 Use of Objective Pronouns

KEY SENTENCES

Do you know me? (Anata wa watashi o sitte imasuka?)
me, you, him, her, us, them (Boku o, Kimi o, Kare o, Kanojo o, Wareware o, Karera o)

INTRODUCTION

- 職業の単語を復習する。 Review occupation vocabulary.
- 有名な人物の写真を雑誌などから切り抜いて、カードを10枚作る(いろいろな分野から選ぶことが望ましい。ロックグループなどグループの写真も用意する)。 Make 10 flashcards of famous people by cutting out photos from magazines etc. (It is best to choose people from different fields. Also prepare pictures of groups, such as rock groups.)
- 生徒に写真を見せて次のように質問する。 Show Ss the photos and ask the following questions:

ex. T: Do you know him(her, them)? What does he(she) do? or What do they do?
S: Yes, I do. He is a famous politician in America.
T: What's his name? Where does he live? Tell me more about him.

用意する物
黒板
ホワイトボード

- その人物に対する情報をできるだけ多く生徒に言わせ、黒板に書いていく。 Try to have Ss give as much information as they can about the various people and write the information on the blackboard.
- すべてのカードが終わるまでおこなう。 Continue until all the cards are finished.
- 黒板に書いた情報をみんなで読む。生徒全員が理解できるまで繰り返し読み、読み終わると黒板の情報を消していく。 Have the class read the information on the board. Practice until all Ss are able to understand the information, and then erase the information.

ACTIVITY

用意する物
手作りカード

- 先のINTRODUCTIONで使ったカードを黒板に貼る。 Place the cards used in the introduction on the blackboard.
- まず最初に先生が1人の人を心の中でひそかに選び、その人物のインフォメーション(名前と職業以外)を言う。 First T chooses one of the people and tells Ss information about the person without mentioning the person's name or occupation.
- 答えがわかった生徒は次のように答える。 When a S knows the answer, he(she) answers using the following pattern:
(I know him(her). His(Her) name is He is a)

TEXT p.16

LEFT PAGE

CD 14 → 15

- テキストp.16を開き、リズムをとりながら読む練習をする。 Open to p.16 and practice the chant along with the rhythm.
- 次週までに生徒用CDを聞いて自宅で暗誦できるようにうながす。 Have Ss memorize the text for homework by the next lesson for recitation.

TEXT p.17

RIGHT PAGE

参考資料
付録p.80

Do you know this man?

- 生徒に次のように質問する。生徒はp.17の写真を見ながら答える。 Ask Ss the questions below as they look at the photo on p.17.
ex. What is his name? Do you know his first name? Who knows his first name?
How old is he? What does he do? Where does he live? Where is he from?
Is he married? Does he have any children? What team is he a member of?
Do you like him? Why(not)?
Key His name is Matsuzaka. His first name is Daisuke. He was born in Tokyo, 1980.
He is a member of (the) Red Sox. He lives in Boston. He is married.
He was the member of Athens Olympic baseball team.

2 生徒に答えを書かせる。 Have Ss write the answers.

Choose one person.

- 次に、自分で1人自由に人物を決めて、その人物に関して知っていることを英文で書く。 Next, Ss choose one person and write about him or her.
- 次週までに、写真の切り抜きを右側の空欄に貼り、クラスの前で発表させる。 Have Ss find a picture of the person they chose by the next lesson. Ss paste the photo in the space provided and introduce the person they chose in front of the class.

用意する物
雑誌・写真の
切り抜き