

# Book 2 Unit 4 1

pp. 22 - 23

## TOPIC My favorite subject

### Aims for this lesson

- To learn school subject vocabulary
- To tell about a school timetable using “have”
- To ask questions to get information and solve the task

**Unit 4 1A**

What do you have today?  
I have math, English, science and P. E.  
Do you like math?  
No, I don't. Do you?  
Yes, I do.

**1B Communication activity**

Guess who I am.  
Do you like math?  
Yes, I do. / No, I don't.

- Do you like math? Yes, I do. / No, I don't.
- Do you like social studies?
- Do you like science?
- Do you like music?
- Do you like P.E.?
- Do you like English?
- Do you like Japanese?

### Target sentences

What do you have today?  
Do you like ...?  
Yes, I do. / No, I don't.

### Words

math, English, science, P.E., social studies, Japanese,  
music, arts and crafts

※READY for LW Unit 4

### What to prepare

- Class Cards : Unit 4-1 #103-110  
(School subjects: math, English, science, P.E.,  
social studies, Japanese, music, arts and crafts)



- Activity Sheets :  
“Do you like math?”  
※ Cut out the small cards (#31).  
Put magnets on the back of the sheets  
(#32-41) so that they stick to the board.

## Warm up and Review

- 1 Greet the class.
- 2 Q&A (No.1-78) : See the “120 Questions List for Book 2”.
- 3 **Review the previous lesson: Unit 3-3 p.20**  
Play CD1 #59. Have students say the chant from Unit 3-3, page 20.  
Play CD1 #60. Have students say the chant only to the beat.  
Play CD1 #61. Have students repeat each word in “Let’s read.” section on page 21.
- 4 One pair at a time, have students say the chant.  
Once they can do the chant well, give them an award sticker for circle 20 on their name card or let them color it.  
(If the class is very big, you can divide them into groups.)

My name is \_\_\_\_\_

PROGRESS REPORT

4	6	8	10	12	14	16	18	20	22
24	26	28	30	32	34	36	38	40	42
44	46	48	50	52	54	56	58	60	62



Structures used in this activity

Guess who I am.  
Do you like math?  
Yes, I do. / No, I don't.

Disc 1  
63

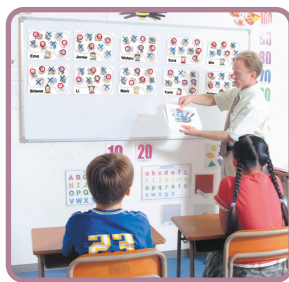
Activity Procedure

Use Class Cards (School subjects, #103-110) to introduce and practice the vocabulary for this activity.

- Lay out the Class Cards in the chalk tray on the board.
- Play CD1 #62. Have students point at the pictures as they repeat the words to the rhythm.

Disc 1  
62

math, English, science, P.E., social studies, Japanese, music, arts and crafts



Introduce and practice the sentence pattern. (CD1 #63)

- Pick one the Class Card at a time and ask students if they like that school subject. By demonstrating, students learn how to ask and answer the question.
- Have students repeat the question and answer pattern, then practice.  
S: Do you like math? Yes, I do. / No, I don't.
- Practice until everyone can do it.

1 Put the Activity Sheets “Do you like math?” (#32-41, 10 of A4 sheets) up on the board.

2 Take one of the small cards and have students figure out what card you are holding by asking questions.



Do you like math?

T : Guess who I am. Ask what subject I like.

S1: Do you like math?

T : Yes, I do. / No, I don't.

Yes, I do.

3 Students continue asking questions until they figure out which card you have.

4 The student who figures out calls the answer “I know!” and tells which one it is.



I know! You are Nelson.

S: I know! You are Nelson.

T: You are right.

You are right!

Show the small card in your hand.

5 The first student who gets it right now takes a turn. He/She comes up to the front, takes one of the small cards and has the rest of the class find out who it is. Repeat this several times.

Disc 1  
64  
65

Unit 4 1A

30-31

- What do you have today?
- I have math, English, science and P. E.
- Do you like math?
- No, I don't. Do you?
- Yes, I do.

2+3=?

A B C



32

Words



22  
Twenty-Two

1B

Unit 4

Communication activity

- Guess who I am.
- Do you like math?
- Yes, I do. / No, I don't.

Disc 1  
63

- 1 Do you like math? Yes, I do. / No, I don't.
- 2 Do you like social studies? \_\_\_\_\_
- 3 Do you like science? \_\_\_\_\_
- 4 Do you like music? \_\_\_\_\_
- 5 Do you like P.E.? \_\_\_\_\_
- 6 Do you like English? \_\_\_\_\_
- 7 Do you like Japanese? \_\_\_\_\_

23  
Twenty-Three

Disc 1  
62

Textbook-left page p.22

1 Have students open their textbooks to page 22.

2 Vocabulary

Disc 1  
62

math, English, science, P.E., social studies, Japanese, music, arts and crafts



- ◆ Introduce and practice the vocabulary of school subjects in the 'Words' box with the Class Cards (#103-110).
- ◆ Play CD1 #62. Have students point at the pictures in their textbooks as they listen and repeat the words.

3 Dialog

- ◆ Play CD1 #64. Have students listen and follow along with the sentences in their books.
- ◆ Play CD1 #65. Encourage students to repeat each sentence during the pauses.
- ◆ Divide the class into two groups. Have one group repeat Mark's lines and the other repeat Yumi's.
- ◆ Reverse roles and do it again.
- ◆ Have the class practice the role-play in pairs.

Disc 1  
64  
65

Script:

M: What do you have today?  
Y: I have math, English, science and P. E.  
M: Do you like math?  
Y: No, I don't. Do you?  
M: Yes, I do.

4 Original Dialog

- ◆ Have students get into pairs. Encourage them to make their own dialog using words in the "Words" box.
- ◆ Have each pair present their dialog to the class.

Textbook-right page p.23

Drill

1 Have students open their textbooks to page 23. Have them read the questions ①~⑦ together with you. Write “Yes, I do.” “No, I don’t.” on the board. Have students write their own answers to the questions in their textbooks, referring to the board.

2 Go around the class while students are working and verbally ask individuals if they like the subjects.  
(math, English etc: same as questions ①~⑦)  
T: Do you like math? ...

3 Oral Presentation p.23

● One at a time, have students make a presentation on the school subjects of their preference, according to how they answered the questions on their textbook page 23.

S: Hello, everyone.  
My name is ....  
I like ..., ... and .... I don't like ....  
Thank you.

1 Do you like math? Yes, I do. / No, I don't.

2 Do you like social studies? \_\_\_\_\_

3 Do you like science? \_\_\_\_\_

4 Do you like music? \_\_\_\_\_

5 Do you like P.E.? \_\_\_\_\_

6 Do you like English? \_\_\_\_\_

7 Do you like Japanese? \_\_\_\_\_

Workbook p.16

- Go over the timetable on page 16 with students.
  - Ask students questions and have them answer according to the timetable.
 

T: Do you have math on Tuesday?  
Ss: No, I don't. I don't have math on Tuesday.  
T: Do you have English on Friday?  
Ss: No, I don't. I don't have English on Friday.
  - Have students circle (for Q ① and ②) / write in the blank (Q ③ and ④) either 'have' or 'don't have', checking the timetable above.
- Have students write either 'like' or 'don't like' according to their own references for questions ①~③.

Unit 4

1 Look at the timetable and answer. have / don't have.

Monday	Tuesday	Wednesday	Thursday	Friday
English	music	Japanese	social studies	math
math	Japanese	math	Japanese	Japanese
science	science	social studies	math	P.E.
P.E.	arts & crafts	music	music	
	social studies		science	

① I have / don't have math on Tuesday.  
② I have / don't have English on Friday.  
③ I don't have \_\_\_\_\_ science on Wednesday.  
④ I don't have \_\_\_\_\_ Japanese on Monday.

2 Complete the sentences about yourself. like / don't like.

① I \_\_\_\_\_ math.  
② I \_\_\_\_\_ Japanese.  
③ I \_\_\_\_\_ music.

Homework

- Have students listen to the dialog from page 22 of the Student Book (Student CD #30→31).
- Encourage students to practice the roles of both Mark and Yumi. Using track number 31, have students practice the dialog repeating during the pauses.
- At the beginning of the next lesson, have students recite the dialog.
  - While listening and practicing at home, students should open their Student Book to page 22 and follow along with the words.