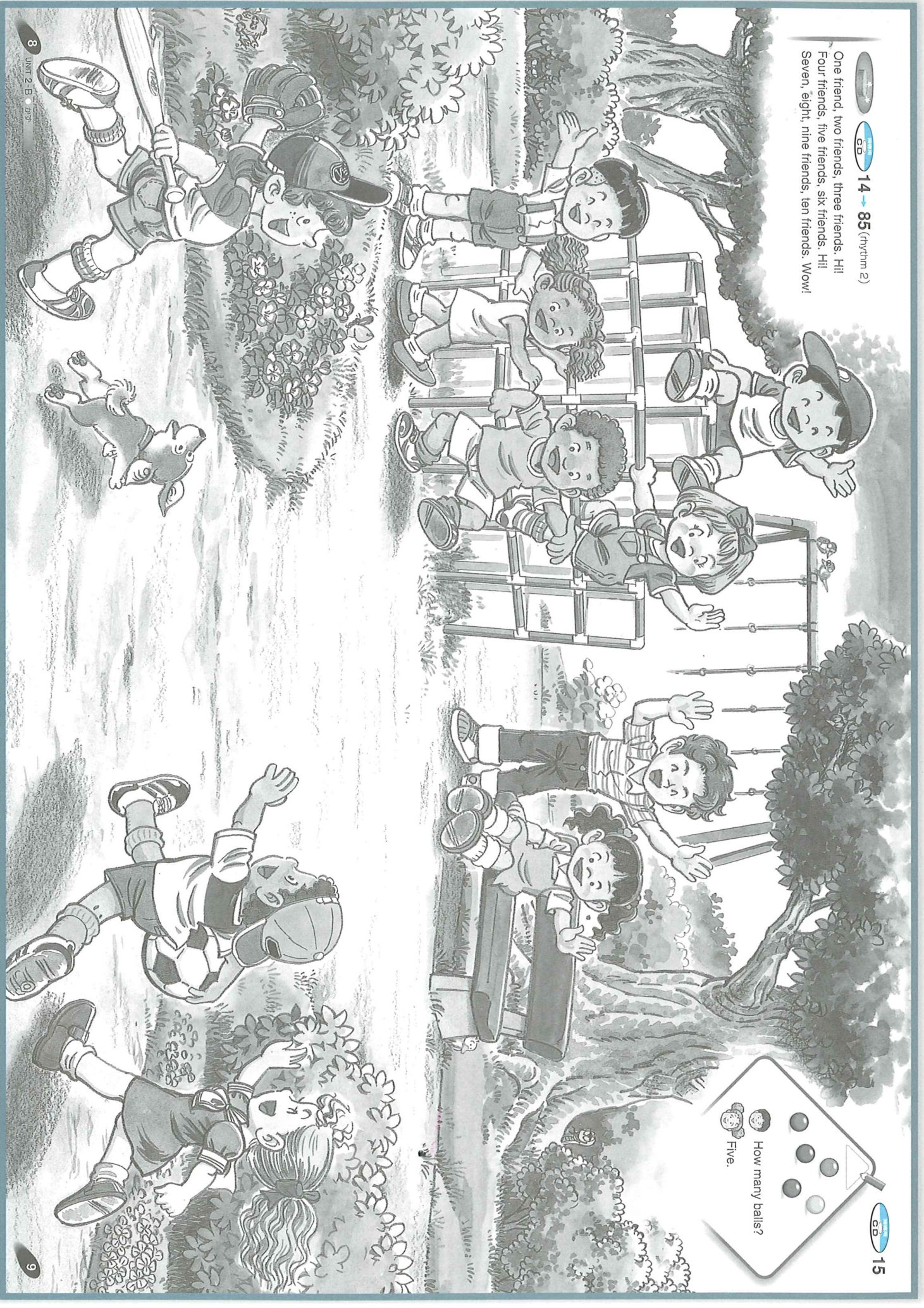


CD 14 → 85 (rhythm 2)

One friend, two friends, three friends. Hi!
Four friends, five friends, six friends. Hi!
Seven, eight, nine friends, ten friends. Wow!



CD 15

How many balls?
Five.

WELCOME TO LW BLUEBOOK UNIT 2-B かす Numbers (How many...?)

PICTURE CARDS

one, two, three, four, five, six, seven, eight, nine, ten
How many...?

DIALOGUE TO MEMORIZE 15

ANDY : How many balls?
SARAH : Five.

CD script 12

SARAH : 1から10まで英語でかえられる?
Can you count from one to ten in English?
One, two, three, four, five, six, seven, eight, nine, ten.
KATHY : (Counts from one to ten in French.)
SARAH : あれ? いま、なんていったの? What did you say?
KATHY : フランス語よ。It's French.
BRYAN : And this is Spanish. (Counts from one to ten in Spanish.)
SARAH : わたしは、にほんごで言えるよ。1,2,3,4,5,6,7,8,9,10 (in Japanese)

Music starts 13

SARAH : One two three four five six, seven eight nine ten.
One two three four five six, seven eight nine ten.
KATHY : Un deux trois quatre cinq six, sept huit neuf dix.
Un deux trois quatre cinq six, sept huit neuf dix.
BRYAN : Uno dos tres cuatro cinco seis, siete ocho nueve diez.
Uno dos tres cuatro cinco seis, siete ocho nueve diez.
SARAH : ねえ。みんなおいでよ。Everybody, let's get together.

Rhythm starts 14

- 1. SARAH : One friend, two friends, three friends. Hi!
Four friends, five friends, six friends. Hi!
Seven, eight, nine friends, ten friends. Wow!
- 2. BOTH : One friend, two friends, three friends. Bye!
Four friends, five friends, six friends. Bye!
Seven, eight, nine friends, ten friends. Bye!

ACTIVITIES

A Warning up

- 1 付録 ㊸ (p.50)を厚紙にコピーして切り離す。
Copy SP3 (p.50) onto thick paper and cut out the shapes.
- 2 数の絵カードで、1から10までの数を十分に練習した後、上記のそれぞれの形を見せて How many? で子供達にいくつのカードでできているかを聞く。
Practice saying the numbers 1-10 thoroughly using number PICTURE CARDS. Then show each shape mentioned above to Cd and ask, "How many?"
- 3 次にそれぞれの形の裏面(境界のわからない方)を見せて、How many? で聞く。
Then show Cd the side with no lines and ask, "How many?"

B Action to the Chant "One Friend, Two Friends"

- 1 手の甲を外に向けてゲームの形にする。チャントを言いながら右手の親指、人差し指、中指、薬指、小指、次に左手の小指、薬指、中指、人差し指、親指の順に指を開けていく。
Face the back of your hands away from your body and make a fist. While saying the chant, raise the thumb on the right hand, then the index, middle, ring, and little fingers. Then raise the little finger of the left hand, followed by the ring, middle, index fingers and thumb.
- 2 "Wow"の時、手を開いたままで手のひらを外に向ける。
On "Wow", turn both open hands around so that the palms face out.
- 3 14 * 次にチャントに合わせて、右手の小指、薬指、中指、人差し指、親指、次に左手の親指、人差し指、中指、薬指、小指の順に指を折り曲げていく。 Next, do the reverse along with the chant, closing the little finger of the right hand, then the ring, middle, index fingers and thumb, and then the thumb, index, middle, ring and little fingers to make two closed fists.
- 4 最後の"bye"のところでは手を裏返す。
On the last "bye", turn hands back to the starting position.

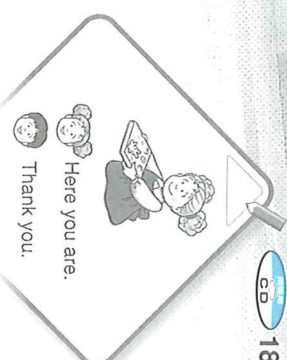
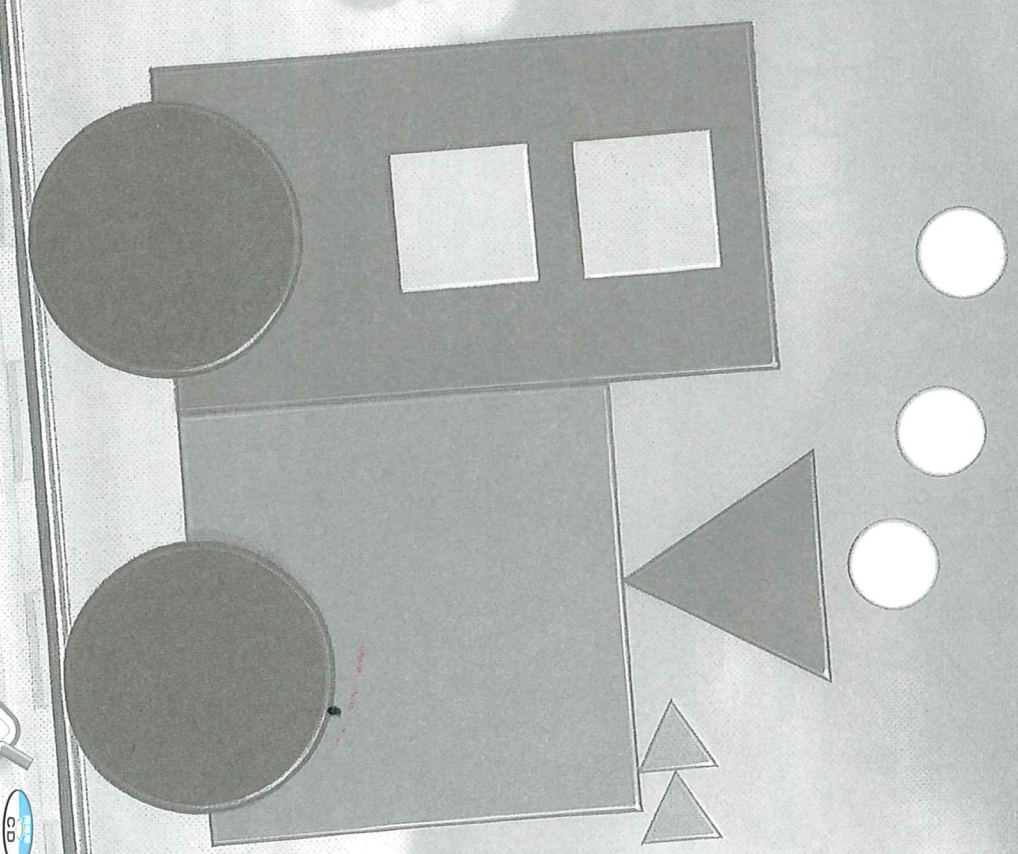
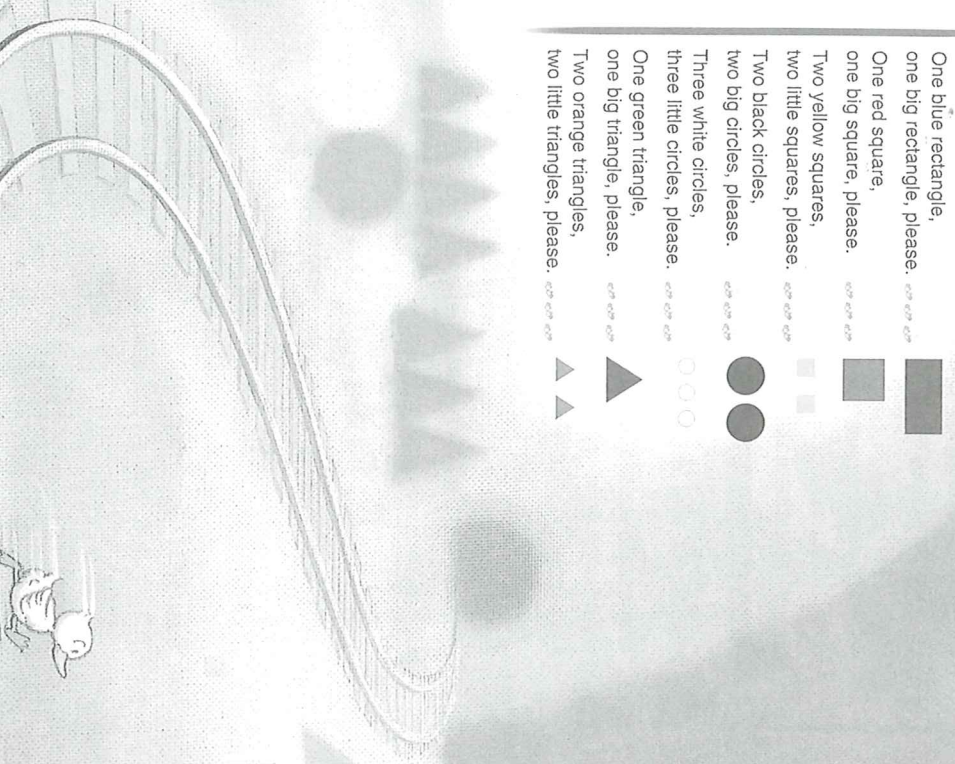
C Follow-up

- 1 テキストのpp.8-9を開き、次の質問をする。 Open to pp.8-9 and ask the following questions:
T: How many boys? How many girls? How many friends?
- 2 ACTIVITY BOOK p.6: まず、色を絵カードや p.1 のカラーチャートで確認してから、子供達にさせる。 Have Cd do the page after reviewing the colors using PICTURE CARDS and My Color Chart, p.1.

Read 'n' Roll

Read 'n' Rollの表紙の図の通りに紙を山折り、谷折りで折る。 One friend, Two friends のチャントを言いながら、順に折り返して何度も復唱する。
Have Cd fold the paper according to the instructions given on the first page of the Read 'n' Roll set. Cd say the chant as they turn the flaps.

- One blue rectangle, one big rectangle, please.
- One red square, one big square, please.
- Two yellow squares, two little squares, please.
- Two black circles, two big circles, please.
- Three white circles, three little circles, please.
- One green triangle, one big triangle, please.
- Two orange triangles, two little triangles, please.



WELCOME to Learning World UNIT 3-A いろ・かたち Colors & Shapes

PICTURE CARDS

black, blue, brown, gray, green, orange, pink, purple, red, white, yellow/circle, rectangle, square, triangle

DIALOGUE TO MEMORIZE 18

SARAH : Here you are. ANDY : Thank you.

CD script 16

SARAH : さんかくは、triangle. まるは、circle. しかくは、square. ながしかくは... あっそうだ！ rectangle. せんぶ つかつたら ながができるのかな。(汽車の音はじまる)

Rhythm starts ACTIVITY B 17 → 87 (rhythm 4)

- SARAH : One blue rectangle, one big rectangle, please. xxx
- One red square, one big square, please. xxx
- Two yellow squares, two little squares, please. xxx
- Two black circles, two big circles, please. xxx
- Three white circles, three little circles, please. xxx
- One green triangle, one big triangle, please. xxx
- Two orange triangles, two little triangles, please. xxx



ACTIVITIES

Warming up

色の絵カードを使って pp. 10-11 の色の練習をする。 Practice the colors on pp. 10-11 using color PICTURE CARDS. ● Red, black, white, blue, yellow, green, brown, purple, pink, gray

2 WELCOME to Learning World Yellow book をすでに終えている場合は、Unit 4-A の Color Song を歌う。 Sing the Color song from WELCOME to Learning World Yellow book if the Cd have studied it previously. Orange, blue, green and pink. Brown, yellow, black and red. I like yellow. I like pink. What's your favorite color?

3 付録 ① (p. 48) を拡大コピーして指定された色をぬる。 Enlarge SP1 (p. 48) and color, according to the instructions. 裏にマグネットを付け、黒板に貼れるようにする。 Attach magnets to the back so that the shapes can be attached to the board. ● one blue rectangle, one red square, two yellow squares, two black circles, three white circles, one green triangle and two orange triangles.

B Action to the Chant "One Blue Rectangle" 1 付録 ① (p. 49) を聞きながら、それぞれのカタチを黒板に貼っていく。 Attach the appropriate shapes to the board while saying the chant. 2 次にチャントを言いながら、1つ1つのカタチを押しさえていく。 Next, say the chant and point to the appropriate shapes. 3 いろいろのカタチをバラバラにして机の上に置く。 Mix up the shapes and place them on a desk. 4 子供達が1人ずつ机の前に立ち、先生が言うカタチを取って、先生にすみやかに手渡す。 Cd stand in front of the desk one at a time and hand you the shape you ask for. e.g. T: Three little white circles, please. C: Here you are. T: Thank you.

C Follow-up "Numbers and shapes" 付録 ② (p. 49) を使って、次の質問をする。 Use SP2 (p. 49) and ask the following questions: T: How many triangles? ans. Eight. T: How many squares? Seven. T: How many circles? Six. T: How many rectangles? Ten.

Read 'n' Roll

1 p. 1, 2, 3, 4, 5, 6, 7: それぞれのカタチを枠の色でぬる。 Cd color each shape. 2 Read 'n' Roll の表紙に書いてある図の通りに紙を折って、順に折り返しながら何度もチャントを復唱する(最初はゆっくりか早く感じますが、慣れるまで繰り返してください)。 Have Cd fold the paper according to the instructions given on the first page of the Read 'n' Roll set. Cd say the chant as they turn the flaps. (This chant may appear difficult, but it is important to recite the chant several times.)