

# The Parking Lot

That big purple car **between** the small red car **and** the big red car is mine.

車の位置を説明しよう! (between の使い方と形容詞の使い方)

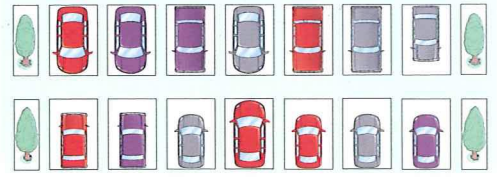
車14台と、4本の木の絵を1枚ずつ切り取り、裏にマグネットを付けます。  
黒板に図のように7台ずつの車を2列に貼り、両脇に木の絵を貼ります。

Cut out the car cards, the tree cards and the mini-cards. Attach magnets to the back of the 14 car cards and the 4 tree cards. Put the car cards on the board in two rows of 7 cars, with a tree card at the end of each row.

生徒は縮小版の中から車の絵を1枚取ります。指導者はその生徒に Which car is yours? とたずねます。  
選んだ車について、That big car is mine. と形容詞の順に注意しながら説明します。指導者は This car? と絵を指しながら聞き、  
生徒は No, that big purple car between the small red car and the big red car is mine. の表現で車を特定します。

Give S1 a mini-card. Paying attention to adjective order, S1 explains the mini-card, saying, "That big car is mine." Trying to guess which car S1 has, point to a car on the board and say, "This car?" S1 gives more information, saying, "No, that big purple car between the small red car and the big red car is mine." Have students figure out which car S1 has.

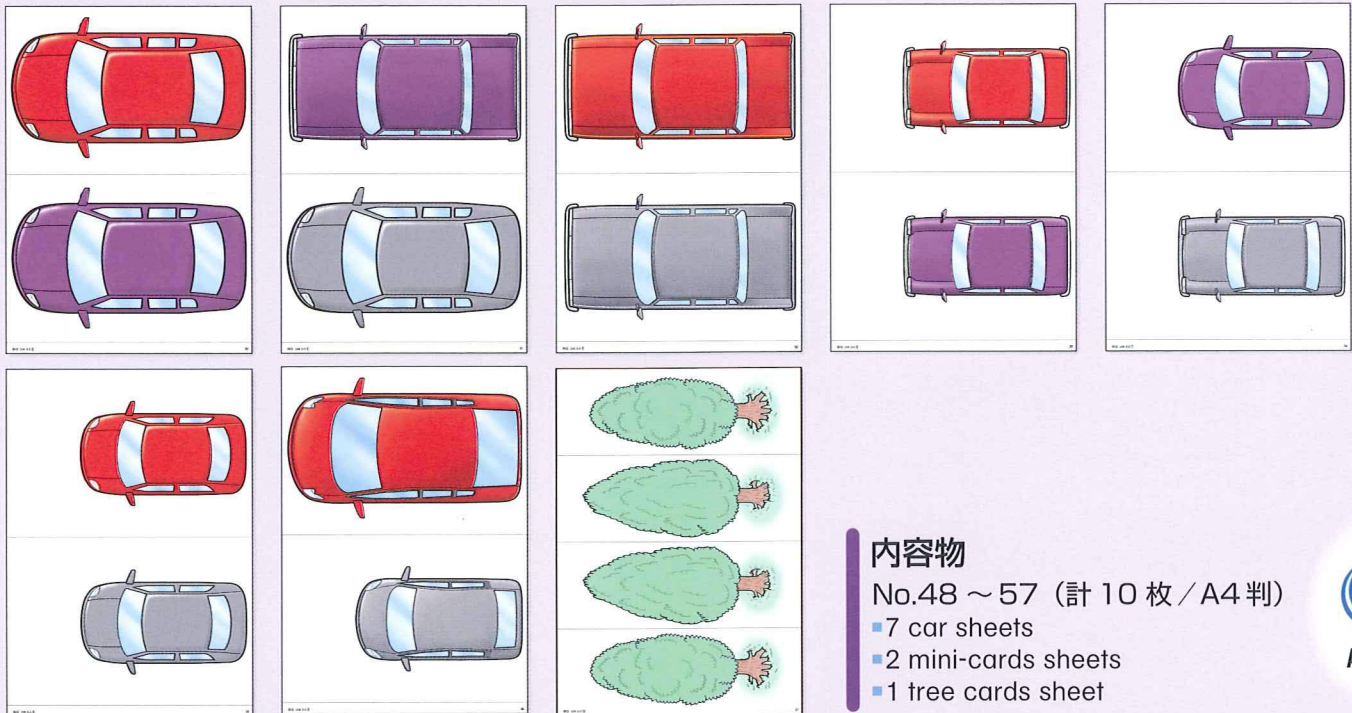
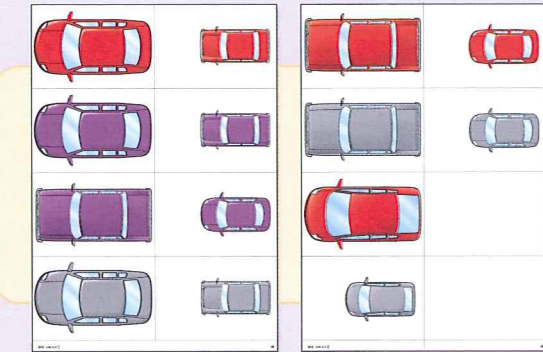
並べ方の一例



## 縮小版

左の縮小カードを14枚のカード状に切り、その中から1枚選んで、そのカードが黒板のどの位置にあるかを説明します。どの絵が「答え」であったかを視覚的に確認できるので、この縮小版があると便利です。

**Mini-cards:** S1 chooses an "answer card" from these mini-cards and explain it using "between". After T & Ss correctly guess which card S1 has, show the card and confirm S1's answer visually.



## 内容物

- No.48 ~ 57 (計 10 枚 / A4 判)
- 7 car sheets
- 2 mini-cards sheets
- 1 tree cards sheet



Unit. 3-3 のタグは、線で切り取り、持ち出しフォルダーの上の部分に差し込むか、貼るなどして、アクティビティごとの整理・収納に有効にお使いください。

The tag can be cut out and used for index folders. Simply cut out the tag and slip it in the tag holder.

Unit. 3-3 The Parking Lot