

# What is it? A zebra or a penguin?

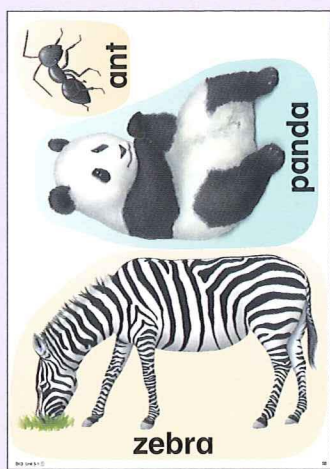
4つの文の情報から、動物をあてよう! (三単現のs、一般動詞)

「インフォメーション文字カード」を切り取り、同じ色枠ごとにまとめます。8枚の動物カードの裏にマグネットを付け、黒板に貼ります。生徒を4人グループにして「インフォメーション文字カード」を1枚ずつ渡します。生徒達は書かれた英文をもとに、黒板の8種類の動物の、どの動物のことを言っているかを考えて絵を特定します。

※時間によっては、違う種類の動物のインフォメーション文字カードを配り、新たにおこなうこともできます。

Cut out the Reading Information cards (1 sentence per card) and sort them into sets by color. Attach magnets to the 8 picture cards and put them up on the board. Have the students get into groups of 4, and give each group one set of Reading Information cards. Students take turns reading out their sentence to their group and the group tries to figure out which animal is being described.

※ Depending on time, you can give each group a different set of cards and have them repeat the activity.



## Reading Information cards

ant	It is small.	It has four legs.	kangaroo
	It has six legs.	It can't climb a tree.	
	It is black.	It has a pocket.	
	It likes sugar.	It is brown.	
bee	It is small.	It is black and white.	panda
	It has six legs.	It eats bamboo.	
	It can fly.	It is big.	
	It makes honey.	It lives in China.	

bear	It can climb a tree.	It is black and white.	killer whale (orca)
	It has four legs.	It has fins.	
	It likes honey.	It is big.	
	It is brown.	It lives in the sea.	
penguin	It has two legs.	It is black and white.	zebra
	It can't fly.	It eats grass.	
	It is black and white.	It has four legs.	
	It has wings.	It has a tail.	

## 内容物

No.58 ~ 62 (計5枚/A4判)

- 3 picture cards sheets
- 2 Reading Information cards sheets



Unit 5-1 のタグは、線で切り取り、持ち出しフォルダーの上の部分に差し込むか、貼り付けるなどして、アクティビティごとの整理・収納に有効にお使いください。

The tag can be cut out and used for index folders. Simply cut out the tag and slip it in the tag holder.

Unit 5-1 What is it?