What was the monkey doing?
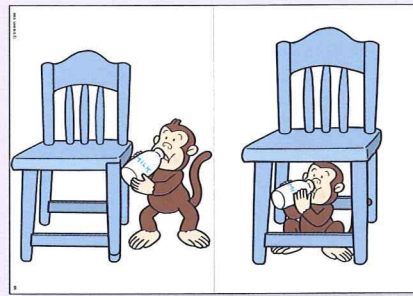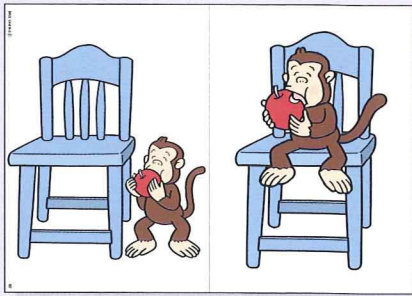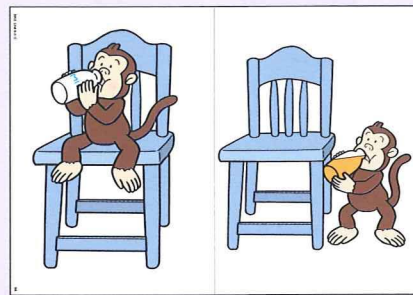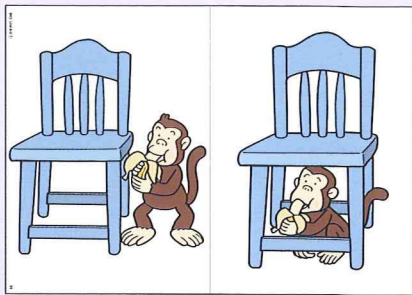
A monkey was eating an apple on the chair.

このカードの情報は、どの絵のことかを当てよう！（過去進行形）

英文のカードは枠ごとに切り、色ごとにまとめます。サルの絵10枚は表と裏の両方にマグネットを付け、絵を表にして黒板に貼ります。各絵の上に1〜10の番号を書き、絵の内容を現在進行形で言いながら1枚ずつ裏返します。そして絵の内容を忘れたふりをして、I remember that a monkey was eating an apple on the chair. Which card was that? と過去進行形でたずねます。生徒達は絵の内容を思い出し、絵の番号を言います。次にクラスを4人グループにわけ、1グループに同色のカードを1枚ずつ渡します。生徒達は4人で英文を正しい順序に並べ、A monkey / was eating / an apple / on the chair. と読んで、黒板のどの絵かを特定して1枚取り、クラスの他の生徒に発表します。

Cut out the phrase cards (one phrase per card) and sort them into sets by color. Attach magnets to the both sides of 10 picture cards and put them up on the board. Write numbers 1-10 above each picture on the board, while describing the picture and then turning it over. Pretend to forget and say as naturally as possible, "I remember that a monkey was eating an apple on the chair. Which card was that?" Students try to recall and say the number of the card. Have the students get into groups of 4, and give each group one set of phrase cards. As a group, the students put their cards in order to make a sentence. One group at a time, they read out their sentence to the class and try to remember which number corresponds to the matching picture.
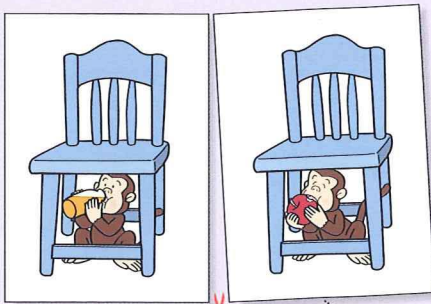
A monkey	was eating	a banana	under the chair.
A monkey	was eating	a banana	by the chair.
A monkey	was eating	an apple	on the chair.
A monkey	was eating	an apple	by the chair.
A monkey	was eating	an apple	under the chair.

A monkey	was drinking	juice	under the chair.
A monkey	was drinking	juice	by the chair.
A monkey	was drinking	milk	on the chair.
A monkey	was drinking	milk	under the chair.
A monkey	was drinking	milk	by the chair.

裏面

内容物
No.91〜97（計7枚／A4判）
- 5 monkey sheets
- 2 phrase cards sheet

APRICOT

Unit. **8-3** のタグは、線で切り取り、持ち出しフォルダーの上の部分に差し込むか、貼り付けるなどして、アクティビティごとの整理・収納に有効にお使いください。

The tag can be cut out and used for index folders.
Simply cut out the tag and slip it in the tag holder.

Unit. **8-3** What was the monkey doing?