

Is this your ax?

これはあなたのオノですか？

縮小ミニカードを切り取り、オノの絵16枚は裏にマグネットを付け、黒板に貼ります。指導者は縮小ミニカードを生徒1人1人に配ります。指導者は生徒が持っている絵を当てるため、黒板のオノの絵を1枚指さし、比較級を使って聞きます。

例 T: Is this your ax?

S: No. The color is the same, but my ax is older (newer) than that one.

No. The color is different. My ax is pink (blue, yellow, green).

生徒の答えをもとに、生徒が持っている縮小ミニカードを特定します。今度は役割を替えておこないます。

Cut out the 16 mini-cards. Attach magnets to the back of the 16 A5 sheets and put them on the board. Give each student one of the 16 mini-card. While pointing one ax card, you ask to a student, "Is this your ax?" and try to guess which card the student has. If correct, "Yes, it is." If it's not correct say, "No. The color is the same, but my ax is older (newer) than that one." or, "No. The color is different. My ax is pink (blue, yellow, green)" and so on. After you correctly find which card the student has, confirm the answer visually by showing students the card. Then give out an ax to each student and have them take turns trying to figure out which ax the other students have.



縮小版

左の縮小カードの絵を16枚のカードに切り、その中から1枚を抜き取ることで、どの絵が「答え」であったかを子供達に視覚的に示すことができるので、この縮小版があると便利です。

Mini-cards: Choose an "answer card" from these mini-cards. After students correctly guess which card you have, show the card and confirm their answer visually.



内容物

No.107 ~ 116
(計 10 枚 / A4 判)

- 8 ax sheets
- 2 mini-cards sheet



Unit. 9-3 のタグは、線で切り取り、持ち出しフォルダーの上の部分に差し込むか、貼り付けるなどして、アクティビティごとの整理・収納に有効にお使いください。

The tag can be cut out and used for index folders.
Simply cut out the tag and slip it in the tag holder.

Unit. 9-3 Is this your ax?