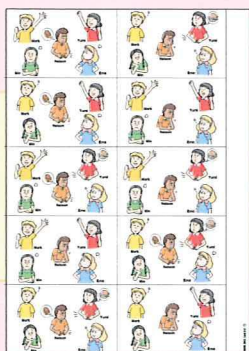


Yumi is fine.

10枚の絵の中から1枚を当てよう!

5人の **sleepy, fine, hungry, tired, angry** の絵10枚を黒板に貼ります。指導者は1枚の絵を心に決めます。子供達は指導者が決めた1枚の絵がどの絵であるかを **Is Mark sleepy? (fine)** や **Is Yumi fine? (hungry)** **Yes, she is./No, she isn't.** という質問で繰り返し、消去法で指導者が選んだ絵を当てます。指導者は子供達の質問に答えて正解を導きましょう。

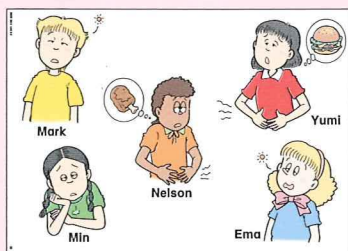
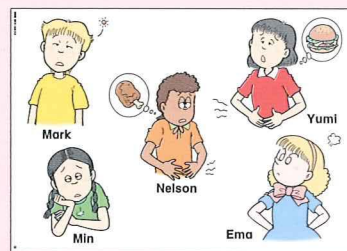
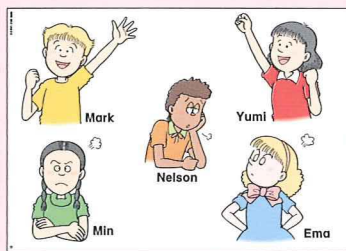
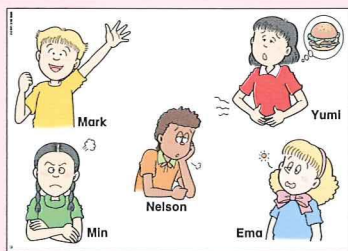
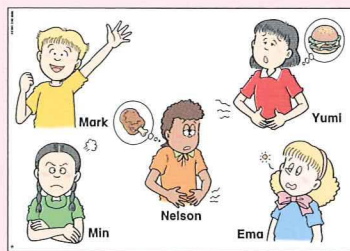
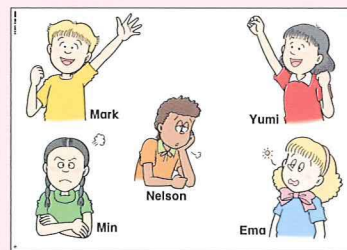
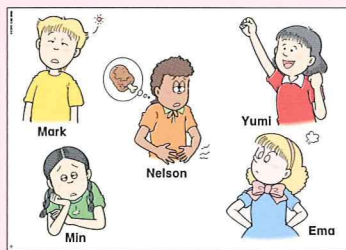
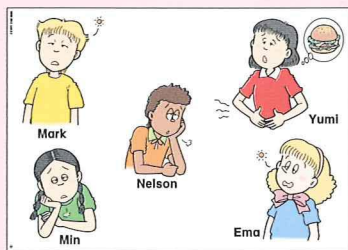
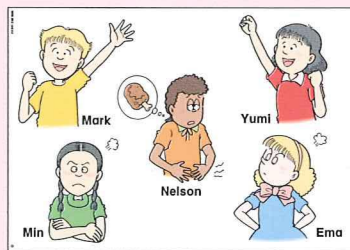
Attach magnets on the back of the 10 sheets and put them on the board. Choose an "answer card" from these mini-cards. Ss guess which card you have by asking "Is Mark sleepy? (fine)" "Is Yumi fine? (hungry)"



縮小版

左の縮小カードの絵を10枚のカードに切り、その中から1枚を抜き取ることで、どの絵が「答え」であったかを子供達に視覚的に示すことができるので、この縮小版があると便利です。

Mini-cards: Choose an "answer card" from these mini-cards. After students correctly guess which card you have, show the card and confirm their answer visually.



内容物

No.1 ~ 11
(計 11 枚/A4 判)



Unit. 2-2 のタグは、線で切り取り、持ち出しフォルダーの上の部分に差し込むか、貼り付けるなどして、アクティビティごとの整理・収納に有効にお使いください。

The tag can be cut out and used for index folders.
Simply cut out the tag and slip it in the tag holder.

Unit. 2-2 Yumi is fine.