

# Where? How? When?

どこに、いつ、どうやって行く?

机の上に下記の3種類の各カードを重ねて置いて3つの山を作ります。カードの山ごとに“where” “how” “when” と黒板に書いておきます。先生は I go と大きく黒板に書いた後、Where do you go? How do you go? When do you go? と聞き、Where? で to the park, school... How? で by rocket, bus... When? で in winter, in April のカードを選ぶように促します。生徒は3つの山からカードを抜いて文章を作っていく、できあがった文章を英語で表現します。

Cut and sort these cards by color. Put the cards face down on the desk. Write “I go” “Where?” “How?” “When?” on the board.(see blow) Ask “Where do you go?” to S1. S1 picks one of the cards from a “Where” pile and puts it on the board. Likewise, ask S1 “How do you go?” and “When do you go?” S1 completes a sentence using three cards and reads it.

 to the zoo	 to school	 to the park	 to the library	 to Hawaii
 to the airport	 to the hospital	 to the supermarket	 to the train station	 to Canada
 by rocket	 by bus	 by balloon	 on foot	 in April
 by airplane	 by train	 by ship	 on April 17th	 on Wednesday
 at 6 o'clock	 at night	<div style="text-align: center;"> <p>例</p>  </div>		
 in winter	 in the morning			

内容物  
No.74 ~ 85  
(計 12 枚/A4判)



Unit. 6-2 のタグは、線で切り取り、持ち出しフォルダーの上の部分に差し込むか、貼り付けるなどして、アクティビティごとの整理・収納に有効にお使いください。  
The tag can be cut out and used for index folders.  
Simply cut out the tag and slip it in the tag holder.

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