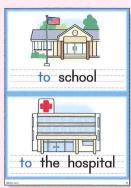
Where? How? When?

どこに、いつ、どうやって行く?

机の上に下記の3種類の各カードを重ねて置いて3つの山を作ります。カードの山ごとに "where" "how" "when" と黒板に書いておきます。先生は I go と大きく黒板に書いた後、Where do you go? How do you go? When do you go? と聞き、Where? で to the park, school... How? で by rocket, bus... When? で in winter, in April のカードを選ぶように促します。生徒は3つの山からカードを抜いて文章を作っていき、できあがった文章を英語で表現します。

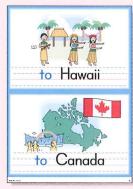
Cut and sort these cards by color. Put the cards face down on the desk. Write "I go" "Where?" "How?" "When?" on the board.(see blow) Ask "Where do you go?" to S1. S1 picks one of the cards from a "Where" pile and puts it on the board. Likewise, ask S1 "How do you go?" and "When do you go?" S1 completes a sentence using three cards and reads it.

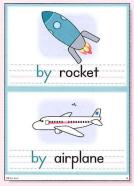


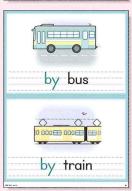


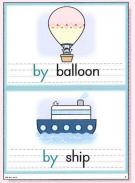










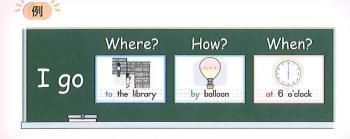












内容物 No.74~85 (計 12枚/A4判)



Unit. 6-2 のタグは、線で切り取り、持ち出しフォルダーの上の部分に差し込むか、 貼り付けるなどして、アクティビティごとの整理・収納に有効にお使いください。

The tag can be cut out and used for index folders. Simply cut out the tag and slip it in the tag holder. Unit.6-2 Where? How? When?