

BRIDGE WORKBOOK Answers

STEP 1

STEP 1-1 Write the words and phrases in Japanese, and then copy them in English.

1 I	great
私は、ぼくは	すごいな
2 panda	student
パンダ	生徒
3 balloon	sleepy
風船	(ねむい)
4 wear	yet
着る、身につける	まだ
5 you	station
あなたは、あなた達は	駅
6 we	always
私達は、ぼく達は	いつも、常に
7 they	thirteen
(彼らは、彼らが)	13
8 he	listener
彼は、彼が	聞く人
9 she	sport
(彼女は、彼女が)	スポーツ
10 it	punctual
それは、それを	時間に正確な、時間を守る
11 from Japan	
日本出身、日本から	
12 be good at	
～が上手である	

STEP 1-2 Search the textbook for these sentences in English and write them.

1 私はウサギです。	I am a rabbit.
2 私は犬ではありません。	I am not a cat.
3 私はまだ寝ていません。	I'm not sleepy yet.
4 私はここにいます。	I am (I'm) here.
5 私の学校は駅の前にあります。	My school is in front of the station.
6 私は北海道からです。	I am from Hokkaido.
7 私はスポーツが得意です。	I am good at sports.
8 私は時間を守ります。	I am punctual.

3 Choose two characters from p. 4 in the textbook and write about them.

Character No. _____

Character No. _____

(No sample answers)

STEP 1-3 During pattern practice, when changing sentences with "I/we/you" into questions, Ss can use either "you" or "I/we" in the question.

4 Fill in the blanks with **is**, **are** or **am**.

1 I <u>am</u> a student.	4 He <u>is</u> shy.
(私は生徒です。)	(彼はシャイです。)
2 She <u>is</u> my sister.	3 My school <u>is</u> by the station.
(彼女は私の妹です。)	(私の学校は駅のそばにあります。)
4 We <u>are</u> friends.	5 I <u>am</u> in the sixth grade.
(私達は友達です。)	(私は6年生です。)
6 They <u>are</u> my classmates.	
(彼らは私のクラスメートです。)	

5 Rewrite the above sentences using **not**.

1 I am not a student.
2 She is not my sister.
3 We are not friends.
4 They are not my classmates.
5 He is not shy.
6 My school is not by the station.
7 I am not in the sixth grade.

6 Rewrite the sentences into questions. Answer them using both **yes** and **no**.

1 Are you a student?
A Yes, I am. No. I am not.

7 Who I am Write about yourself using words and phrases from the box below.

Ex I am a boy. I am a member of soccer club.

I am a son. I am a brother.

I am a classmate. I am a student.

boy girl daughter son brother sister friend
classmate student grandchild cousin member of..

In this activity, Ss improve their self esteem by thinking about who they are, and how they are connected to others.

STEP 2

STEP 2-1 Write the words and phrases in Japanese, and then copy them in English.

1 what	name
何が、何を	名前
2 that	Monday
あれは、あれを、あの	月曜日
3 happy	date
うれしい、幸せな	日付
4 angry	May
怒っている	5月
5 this	is
これは、これを、この	その
6 my	their
私の、ぼくの	彼らの、それらの
7 your	house
あなたの、あなた達の	家
8 his	whole
彼の	くじら
9 stapler	animal
ホッチキス	動物
10 her	capital city
彼女の	首都
11 our	the earth
私達の	地球
12 unidentified flying object	
未確認飛行物体	

STEP 2-2 Search the textbook for these sentences in English and write them.

1 これは何ですか?	What's this?
2 今日は月曜日です。	It is Monday.
3 5月7日です。	It is May seventh.
4 彼女が話しているのはリサです。	This is Lisa speaking.
5 彼の名前はポールです。	His name is Paul.
6 地球は星ではありません。	The earth isn't a star.
7 今日は何曜日ですか?	What day is it today?
8 今日は何日ですか?	What is the date today?

9 Write the twelve months of the year.

1月	January	7月	July
2月	February	8月	August
3月	March	9月	September
4月	April	10月	October
5月	May	11月	November
6月	June	12月	December

10 Write the ordinal numbers.

1番目の	first	10番目の	tenth
2番目の	second	15番目の	fifteenth
3番目の	third	20番目の	twentieth

STEP 2-3

4 Fill in the blanks.

I (私) → my (私の) → my eraser (私の消しゴム)
 you (あなたは) → your (あなたの) → your bag (あなたのバッグ)
 he (彼は) → his (彼の) → his car (彼の車)
 she (彼女は) → her (彼女の) → her umbrella (彼女の傘)
 we (私達は) → our (私たちの) → our school (私たちの学校)
 they (彼らは) → their (彼らの) → their classroom (彼らの教室)

5 Complete the sentences.

This is my friend. (こちらは私の友達です。)
 This isn't her notebook. (これは彼女のノートブックではありません。)
 Is this his computer? (これは彼のコンピューターですか？)
 That's your bag. (あれがあなたのバッグです。)
 These are my brother's CDs. (これらは私の兄弟のCDです。)
 Is that Tom's book? (あれはトムの本ですか？)
 That's our classroom. (あれが私たちの教室です。)

6 Write questions and answers according to the pictures.

What is this? It is an umbrella.
 What is this? It is a chair.
 What is this? It is a unicycle.
 What is this? It is an eraser.
 What is this? It is a ruler.
 What is this? It is a stapler.

7 Draw a line to connect the English and Japanese sentences.

Go what? → どう?
 What's up? → どうしたの?
 What's wrong? → 何がどうした。(だから?)
 What is? → 何が悪いの?
 What do you mean? → 何が聞こえたの?
 What's going on? → 何が起きているの?
 What happened? → もしも何があったらどうなの?

STEP 3

1 WORDS Write the phrases in Japanese, and then copy them in English.

wash the dishes (お皿を洗う)
 give a speech (スピーチをする)
 set the table (テーブルをセットする)
 eat steak (ステーキを食べる)
 watch TV (テレビを見る)
 read the newspaper (新聞を読む)
 drive a car (車を運転する)
 buy groceries (食料品を買う)
 feed the dog (犬にえさを与える)
 write a letter (手紙を書く)
 drink orange juice (オレンジジュースを飲む)
 draw a map (地図をかく)
 speak French (フランス語を話す)
 study math (算数を勉強する)

2 Search the textbook for these sentences in English and write them.

あそぼうよ。 → Let's play.
 ハグしないで。 → Don't hug me!
 サッカーをしてはいけません。 → Don't play soccer.
 一緒に歌おうなさいよ。 → Let's sing a song.
 窓を開けてくださいませんか? → Will you open the window?
 教室では英語を話さない。 → Speak English in the classroom.
 「電話が鳴っています」電話に出てください。 → Answer the phone.
 ピアノを練習しましょう。 → Let's practice the piano.

STEP 3-3

3 Write the sentences in English, using the words and phrases in the box below.

教室で走ってはいけません。 → Don't run in the classroom.
 窓を開けていただけますか? → Will you open the window?
 (かかってきた)電話にお答えください。 → Please answer the phone.
 犬にえさをあげてはいけません。 → Don't feed the dog.
 一緒にサッカーしましょうよ。 → Let's play soccer.
 私が行ってそれを取って来ようか? → Shall I go and get it?
 ドライブに行きませんか? → Shall we go for a drive?
 今日を出発してはいけません。 → Don't go out today.
 お皿を洗ってください。 → Wash the dishes, please.
 今すぐ宿題をしましょう。 → Do your homework right now.

open the window play soccer feed the dog do your homework
 answer the phone go for a drive wash the dishes
 go and get it run go out

STEP 3-4

4 Write words from the box below that can go with each verb, and then write the Japanese meaning. (Words can be used more than once, and singular or plural is OK.)

wash: the dog, your hands, your hair, the shirt
 read: a letter, a story, your book, a map, an essay
 open: a window, the door, a can, a box, your mouth, your book
 answer: the phone, the question, a letter
 write: a letter, a story, an essay
 draw: a map, a line, a picture
 close: a window, the door, your mouth, your book

the dog the phone the question a letter a story a window the door
 a can a box your mouth your hands your hair the shirt
 your book a map a line an essay a picture

5 What I do Complete the sentences with action verbs from the box below.

Ex I play / play tennis. I remember.
 I breathe. I walk / walk my dog.
 I study / study English. I laugh.

play study walk run cry smile laugh sleep
 talk think remember breathe climb swim your own ideas

STEP 4

STEP 4-1

1 WORDS Write the words and phrases in Japanese, and then copy them in English.

English	辞書	dictionary
science	科学	science
理科	めがね	glasses
Japanese	歯	teeth
国語	油	oil
music	乗る	get on
音楽	降りる	get off
social studies	調子	turn on
社会	(電気を)つける	(電気を)つける
arts and crafts	消す	turn off
図画工作	(電気を)消す	(電気を)消す
P.E.	着る	put on
体育	(洋服などを)着る	(洋服などを)着る
math	取っ払く	take off
算数、数学	取っ払く、飛び立つ	take off
snake	あげる	give up
ヘビ	あきらめる	give up
spider	手渡す、提出する	hand in
クモ	手渡す、提出する	hand in
sister	逃げる	run away
姉/妹	逃げる	run away
get up		
起きる		

STEP 4-2

2 Search the textbook for these sentences in English and write them.

- お母さん、牛乳が好き? Mom, do you like milk?
- 飲んでください。 Drink it up.
- へいは好きですか? Do you like snakes?
- 私は犬が好きです。 I want a dog.
- 私は犬はほしくないです。 I don't want a dog.
- あなたは大がねが好きですか? Do you want a dog?
- あきらめずにがんばりなさい。 Don't give up.
- 毎日3回歯を磨きます。 I brush my teeth three times a day.

3 Choose two characters from p.16 in the textbook and write about them.

4-1

<input type="checkbox"/> I like English.	<input type="checkbox"/> I like social studies.
<input type="checkbox"/> I like science.	<input type="checkbox"/> I like arts and crafts.
<input type="checkbox"/> I like Japanese.	<input type="checkbox"/> I like P.E.
<input type="checkbox"/> I like music.	<input type="checkbox"/> I like math.

(No sample answers)

4-2

<input type="checkbox"/> I like English.	<input type="checkbox"/> I like social studies.
<input type="checkbox"/> I like science.	<input type="checkbox"/> I like arts and crafts.
<input type="checkbox"/> I like Japanese.	<input type="checkbox"/> I like P.E.
<input type="checkbox"/> I like music.	<input type="checkbox"/> I like math.

STEP 4-3

4 Complete the sentences with the appropriate verbs, and then translate the sentences into Japanese.

- You **have** a camera in your bag. (持っている)
- You **know** my teacher's name. (知っています)
- We **need** a dictionary. (必要です)
- They **walk** to school. (歩く)
- You **take off** your shoes in the house. (脱ぐ)
- They **get off** the train at the next station. (降りる)

5 Rewrite the above sentences using not.

- You don't have a camera in your bag.
- You don't know my teacher's name.
- We don't need a dictionary.
- They don't walk to school.
- You don't take off your shoes in the house.
- They don't get off the train at the next station.

STEP 4-4

6 Rewrite the sentences into questions. Answer them using both yes and no.

- Do you have a camera in your bag?
A Yes, I do. No, I don't.
- Do you know my teacher's name?
A Yes, I do. No, I don't.
- Do we need a dictionary?
A Yes, we do. No, we don't.
- Do they walk to school?
A Yes, they do. No, they don't.
- Do you take off your shoes in the house?
A Yes, I do. No, I don't.
- Do they get off the train at the next station?
A Yes, they do. No, they don't.

7 When I am free Write four things you do when you are free.

Ex

- I play soccer with my friends.
- I read comic books.
- I watch movies.
- I ride my bike to the park.

STEP 5

STEP 5-1

1 WORDS Write the words in Japanese, and then copy them in English and write the plural form.

carrot	人参	carrots	story	話	stories
(にんじん)			お話、物語		
orange	オレンジ	oranges	dish	皿、(皿で盛った)料理	dishes
peach	もも	peaches	city	市、都市	cities
potato	じゃがいも	potatoes	knife	ナイフ	knives
pig	(ブタ)	pigs	leaf	葉	leaves
goose	ガチョウ	geese	life	(生活)	lives
mouse	(ネズミ)	mice	fish	魚	fish
sheep	ヒツジ	sheep	ruler	定規	rulers
pencil	(えんぴつ)	pencils	brother	兄/弟	brothers
desk	机	desks	bicycle	自転車	bicycles
teacher	(先生)	teachers	class	授業、クラス	classes
baby	赤ちゃん	babies	child	(子ども)	children

STEP 5-2

2 Search the textbook for these sentences in English and write them.

- それは私の定規です。 They are my rulers.
- あなたは何枚の硬貨を持っていますか。 How many coins do you have?
- 硬貨は持っていません。 I don't have any coins. / I have no coins.
- 私に数えさせて。 Let me count.
- あなたはいくら持っていますか。 I have some money.
- あなたの子供はいくらいますか? How many children do you have?
- 私の家では、自転車や子供がいます。 In my family, we have two bicycles.
- ラグビーには15人の選手が必要です。 We need fifteen players for rugby.

3 Choose two carts from p.20 in the textbook and write about them.

4-1

No. I have _____ in my cart.

(No sample answers)

4-2

No. I have _____ in my cart.

STEP 5

4 Complete the sentences with the appropriate words.

① How many **flowers** are there? ② How many **books** are there?
 ③ How many **chairs** are there? ④ How many **stamps** do you need?
 ⑤ How many **pencils** do you have in your bag?
 ⑥ How many **dictionaries** do you want?

5 Write sentences based on the pictures to the right.

① This is an ant. **These are five ants.**
 ② This is a leaf. **These are four leaves.**
 ③ That is a star. **Those are nine stars.**
 ④ This is a fish. **These are three fish.**
 ⑤ What is this? **It is a knife.**
 ⑥ What are these? **They are two knives.**
 ⑦ What is that? **It is a mouse.**
 ⑧ What are those? **They are three mice.**

6 Translate the sentences into English.

① 私は犬が好きです。 **I like dogs.**
 ② 私は犬を1匹飼っています。 **I have a dog.**
 ③ 私はいくつのお母さんですか? **How many eggs do we need?**
 ④ 私の兄弟はいくらいますか? **How many brothers do you have?**
 ⑤ 毎金曜日は6つの授業があります。 **We have six classes on Friday.**
 ⑥ 公園には4人の子供がいます。 **There are four children in the park.**
 ⑦ 1日何杯の水を飲みますか? (How much / How many) **How much water do you drink in a day?**

7 About numbers Answer the questions with information about yourself!

Ex ① How many hours do you study in a day?
I study for two hours in a day.
 ② How many countries and their capital cities do you know?
I know twenty-five countries and their capital cities.
 ③ How many hours do you sleep in a day?
I sleep for eight hours in a day.
 ④ How many children do you want in the future?
I want three children in the future.
 ⑤ Write two things which you can't see, but are in this room.
A game and a dictionary are in this room.

STEP 6

1 WORDS Write the words in Japanese, and then copy them in English.

where	どこに	by bus	バスで
why	なぜ	who	だれ
how	どのように	there	そこへ(で)
when	いつ	bag	バッグ/かばん
go	行く	ice cream	アイスクリーム
museum	美術館	coldest	一番寒い
bike	自転車	many	(数が)たくさん
car	車	much	(量が)たくさん
Saturday	土曜日	tall	(背が)高い
park	公園	often	よく、たびたび
Sunday	日曜日	spell	スペル/つづり
sound	音、〜と聞かれる	birthday	誕生日

2 Search the textbook for these sentences in English and write them.

① 私はここ、木のてっぺんにいます。 **I am here at the top of the tree.**
 ② 日曜日に公園で自転車に乗りたいです。 **Let's go to the park on Sunday by bike.**
 ③ ここへ行くには何をしたいのですか? **What do you want to do there?**
 ④ あなたは何のスポーツをプレイしていますか? **What sport do you play?**
 ⑤ あなたはどんな種類の音楽が好きですか? **What kind of music do you like?**
 ⑥ これはだれのものですか? **Whose bag is this?**
 ⑦ あなたはどのアイスクリームを食べていますか? **Which ice cream do you want?**
 ⑧ あなたの誕生日はいつですか? **When is your birthday?**

3 Write the days of the week.

日曜日	Sunday	木曜日	Thursday
月曜日	Monday	金曜日	Friday
火曜日	Tuesday	土曜日	Saturday
水曜日	Wednesday		

Write three places in your city. Write three kinds of transportation.

① (No sample answers)
 ②
 ③

4 Write question words to complete the questions.

① **Where** are you going? To Tokyo.
 ② **Who** is your English teacher? Mr. White is.
 ③ **Whose** bag is this? It's my bag.
 ④ **Where** is my bag? Look! It's on the table.
 ⑤ **When** is your birthday? It's July 4th.
 ⑥ **Which** do you like better, summer or winter? I like winter better.
 ⑦ **How** are you today? OK, but I have a headache.
 ⑧ **When** will you go to the zoo? On Sunday.
 ⑨ **What** do you use to cut paper? I use scissors.
 ⑩ **What time** do you go to school? At seven thirty.
 ⑪ **Which** is older, your bicycle or mine? Yours is older.
 ⑫ **Why** did you go to the library? To read books about Japanese history.
 ⑬ **Where** does your grandmother live? She lives in Los Angeles.
 ⑭ **Who** is that tall man? He's my uncle.
 ⑮ **Whose** pencils are these? They're my pencils.

5 Write phrases beginning with "how" to complete the questions.

① **How long** does it take you to come to school? It takes about fifteen minutes.
 ② **How old** is your grandfather? He's seventy years old.
 ③ **How much** is this game? It's three thousand two hundred yen.
 ④ **How tall** are you? One hundred fifty-six centimeters.
 ⑤ **How many** boys are there in this room? There are eleven.
 ⑥ **How much** are those books? They're two hundred forty yen each.
 ⑦ **How about** a short break? That's a good idea.
 ⑧ **How often** do you go shopping? About once a week.

How tall, How many, How much, How old, How long, How about, How often

6 Something I did Write about something you did. Use the questions as a guide.

Ex What did you do? When did you do it? Where did you do it?
 Why did you do it? How did you do it? How did you feel?
I went to the field to practice soccer after school yesterday, because we have a match next Sunday. I enjoyed the practice very much.

STEP 7

STEP 7-1 Write the words in Japanese, and then copy them in English.

strange 変な	kind 親切な
round 丸い	polite 礼儀正しい
hungry おなかがすいた	shy 内気な
thirsty のどがかわいた	wise かしこい
healthy 健康的な	first 最初の / 1番目の
difficult むずかしい	second 2番目の
easy かんたんな	third 3番目の
correct 正しい	expensive （値段が）高い
free 自由な / 無料の	famous 有名な
funny おかしい / こっけいな	quiet 静かな
brave ゆうかんな	exciting わくわくする
gentle やさしい / 溫和な	interesting おもしろい / 興味深い

STEP 7-2 Search the textbook for these sentences in English and write them.

boring つまらない / 退屈な	comfortable 心地よい
important 大切な / 重要な	convenient 便利な
favorite お気に入りの	dangerous あぶない / 危険な
wonderful すばらしい	delicious おいしい
powerful 力強い	friendly 友好的な / 人なつこい
useful 役に立つ	necessary 必要な

2 Search the textbook for these sentences in English and write them.

- 1 ぼくの新しい髪型どう? How do you like my new hairstyle?
- 2 それはけっこういい。 It's cool!
- 3 私は黒いアヒルを飼っています。 I have a black duck.
- 4 これは結構なかいです。 This is an expensive bag.
- 5 なんと美しい花でしょう。 How beautiful!
- 6 なんと素晴らしい花でしょう。 What a beautiful flower!
- 7 私はなんとかわいい女の子でしょう。 What a pretty girl I am!
- 8 なんと大きな犬でしょう。 What a big dog!

STEP 7-3 Complete the sentences with the appropriate verbs, and then translate the sentences into Japanese.

- 1 I need a **comfortable** chair. (心地よい)
- 2 This is the **correct** answer. (正しい)
- 3 Look at the **wonderful** sunset. (すばらしい)
- 4 He is a very **famous** politician. (有名な)
- 5 The movie is **boring**. (退屈な)
- 6 My **favorite** color is blue. (好きな)
- 7 What a **brave** man he is! (勇敢な)

4 Write the sentences, putting the words in () in the correct place. (If needed, change it to an.)

- 1 I have a dog. (black) **I have a black dog.**
- 2 These are desks. (new) **These are new desks.**
- 3 I need a box. (big) **I need a big box.**
- 4 Kyoto is a city. (old) **Kyoto is an old city.**
- 5 This is heavy. (too) **This is too heavy.**
- 6 We have snow this winter. (a lot of) **We have a lot of snow this winter.**
- 7 I have friends at school. (many) **I have many friends at school.**

STEP 7-4 Translate the sentences into Japanese. (Be careful about this, these, that, and those.)

- 1 This is my teacher Mr. Tanaka. (こちらは私の先生の田中先生です。)
- 2 These are beautiful flowers. (これらは美しい花です。)
- 3 I want these beautiful flowers. (私はこれらの美しい花がほしいです。)
- 4 These are your shoes. (それらがあなたのくつです。)
- 5 Those men are police officers. (あの男の人達は警察官です。)
- 6 Is that boy your brother? (あの少年はあなたの弟ですか。)
- 7 Are those your father's cars? (あれらはあなたのお父さんの車ですか。)

5 Write about yourself using words from the box below.

Ex I am **optimistic**. I am **talkative**.
I am **creative**. I am **noisy**.
I am **easygoing**. I am **friendly**.
I am **lazy**. I am **selfish**.

strong shy childish smart optimistic pessimistic honest greedy selfish rude humorous cooperative noisy talkative ambitious trustworthy energetic healthy tired brave easygoing creative lazy quiet your own ideas

STEP 8

STEP 8-1 Write the words and phrases in Japanese, and then copy them in English.

reach 届く / 到着する	unicycle 一輪車
the elderly お年寄り	answer 答える
clean きれいにする	question 質問
rubble がれき	hamburger ハンバーガー
carry 〜を運ぶ	tell 話す / 教える
heavy 重い	address 住所
sign language 手話	abacus そろばん
whistle 口笛を吹く	bath 両方の
take care of 〜の世話をする	
try # やってみる	
made # できた	
read music 楽譜を読む	

STEP 8-2 Search the textbook for these sentences in English and write them.

- 1 もう少しです。 **Almost.**
- 2 私はお年寄りの世話をすることが出来ます。 **I can take care of the elderly.**
- 3 私は重いものを運ぶことが出来ます。 **I can carry heavy things.**
- 4 私は手話が出来ます。 **I can do sign language.**
- 5 誰かその質問に答えますか? **Who can answer the question?**
- 6 来てもらえますか? **Can I come in?**
- 7 ハンバーガーを二つください。 **Can I have two hamburgers, please?**
- 8 お願いがあります。 **Could you do me a favor?**

3 Write about things that you can do.

- 1 I can cook meals.
- 2 I can take care of
- 3 I can
- 4 I can (No sample answers)
- 5 I can
- 6 I can
- 7 I can

STEP 8-3

4 Rewrite the sentences using can, and translate the new sentences into Japanese.

1 I read French. (私はフランス語が読めます。)
I can read French.

2 Ann speaks Japanese very well. (アンは日本語をとても上手に話せます。)
Ann can speak Japanese very well.

3 My father plays the piano. (私の父はピアノが弾けます。)
My father can play the piano.

4 Jenny reads sign language. (ジェニーは手話ができます。)
Jenny can read sign language.

5 Pandas climb a tree. (パンダは木に登ることができます。)
Pandas can climb a tree.

6 You get to the station by four o'clock. (あなたは4時までに駅に着けますよ。)
You can get to the station by four o'clock.

7 They swim in January in New Zealand. (ニュージーランドでは、1月に泳ぐことができます。)
They can swim in January in New Zealand.

5 Rewrite the above sentences using not.

1 I cannot read French.

2 Ann cannot speak Japanese very well.

3 My father cannot play the piano.

4 Jenny cannot read sign language.

5 Pandas cannot climb a tree.

6 You cannot get to the station by four o'clock.

7 They cannot swim in January in New Zealand.

STEP 8-4

6 Rewrite the sentences into questions. Answer them using both yes and no.

1 Can you read French?
Yes, I can. No, I can't.

2 Can Ann speak Japanese very well?
Yes, she can. No, she can't.

3 Can your father play the piano?
Yes, he can. No, he can't.

4 Can Jenny read sign language?
Yes, she can. No, she can't.

5 Can pandas climb a tree?
Yes, they can. No, they can't.

6 Can I get to the station by four o'clock?
Yes, you can. No, you can't.

7 Can they swim in January in New Zealand?
Yes, they can. No, they can't.

7 What I wish I could Complete the sentences.

Ex I wish I could drive a car.

I wish I could speak French and visit Paris.

I wish I could go to bed early tonight.

STEP 9

STEP 9-1

1 WORDS Write the words and phrases in Japanese, and then copy them in English.

pants	ズボン	パンツ	おしゃべりする
stripes	しま模様	ランチ	空襲でひもじい思いををする
natural	生まれながらの、自然な	tomorrow	明日
dance	ダンスをする、踊る	starve	電話
look	見る	phone	ring
listen	聞く	ring	(ベルが)鳴る
think	考える	rain	雨がふる
smile	ほほえむ	contact lenses	コンタクトレンズ
run	走る	enjoy	楽しむ
hop	跳ねる	school life	学校生活
have a good time	楽しい時間を過ごす		
leave for	へに向けて出発する		

STEP 9-2

2 Search the textbook for these sentences in English and write them.

1 Where are you going?

2 Who is playing the piano?

3 I am having lunch now.

4 When is your mother coming?

5 I'm coming.

6 I'm starving.

7 The phone is ringing.

8 I am leaving for Hawaii tomorrow.

3 Choose two people from p. 38 in the textbook and write about him/her.

No. _____

No. _____

(No sample answers)

STEP 9-3

4 Rewrite the sentences using be-ing, and translate the sentences into Japanese.

1 I read an interesting book. (私はおもしろい本を読んでいます。)
I am reading an interesting book.

2 My brother does his homework in his room. (私の弟は自宅で宿題をやっています。)
My brother is doing his homework in his room.

3 The telephone rings. (電話が鳴っています。)
The telephone is ringing.

4 Kevin sleeps at his desk. (ケ빈は自分の机で寝ています。)
Kevin is sleeping at his desk.

5 You listen to me carefully. (あなたは私の話を注意深く聞いていますね。)
You are listening to me carefully.

6 Cathy waits for the bus. (キャシーはバスを待っています。)
Cathy is waiting for the bus.

7 My sister and I leave for Tokyo. (妹と私は東京に向かって出発しようとしています。)
My sister and I are leaving for Tokyo.

5 Rewrite the above sentences using not.

1 I am not reading an interesting book.

2 My brother isn't doing his homework in his room.

3 The telephone isn't ringing.

4 Kevin isn't sleeping at his desk.

5 You aren't listening to me carefully.

6 Cathy isn't waiting for the bus.

7 My sister and I aren't leaving for Tokyo.

STEP 9-4

6 Rewrite the sentences into questions. Answer them using both yes and no.

1 Are you reading an interesting book?
Yes, I am. No, I'm not.

2 Is your brother doing his homework in his room?
Yes, he is. No, he isn't.

3 Is the telephone ringing?
Yes, it is. No, it isn't.

4 Is Kevin sleeping at his desk?
Yes, he is. No, he isn't.

5 Are you listening to me carefully?
Yes, I am. No, I'm not.

6 Is Cathy waiting for the bus?
Yes, she is. No, she isn't.

7 Are you and your sister leaving for Tokyo?
Yes, we are. No, we aren't.

7 What I am doing now Complete the sentences.

Ex I am study ing now.

I am watching TV now.

I am eating a sandwich now.

STEP 10

STEP 10-1 Write the words and phrases in Japanese, and then copy them in English.

hope	choose
望む、～であればよいと思う	選ぶ
relax	fly
リラックスする	飛ぶ
pointed	wash
とがっている	洗う
flat	do
平らな	する、おこなう
root	say
屋根	言う
window	this year
窓	今年
chimney	this week
えんとつ	今週
tail	swimming pool
しっぽ、尾	水泳プール
use	school year
使う	学年度
lag	start
なくす	始まる
come home	
家に帰る	
the moon is full	
月が満月	

STEP 10-2 Search the textbook for these sentences in English and write them.

- 彼は私のおも好みますか? Does he like me?
- 彼は東京に住んでいるのですか? Does he live in Tokyo?
- 彼は東京に住んでいません。 He doesn't live in Tokyo.
- トムは何がほしいのですか? What does Tom want?
- トムは何時帰ってくるのですか? When does Tom come home?
- 誰がピアノを弾きますか? Who plays the piano?
- 今年の2月は29日あります。 February has twenty-nine days this year.
- 日本では何月何日学校が始まりますか? When does the school year start in Japan?

3 Fill in the blanks.

I my me he his him we our us

you your you she her her they their them

4 Choose one house from p.40 in the textbook and write about it.

house _____
No. _____

(No sample answers)

STEP 10-3 Write the sentences, changing the verb form if needed, and then translate the sentences into Japanese.

- My brother (study) science. **My brother studies science.**
私の弟は科学を学びます。
- My uncle (teach) P.E. in a high school. **My uncle teaches P.E. in a high school.**
私の叔父は高校で体育を教えます。
- Lisa (finish) her homework before dinner. **Lisa finishes her homework before dinner.**
リサは、夕食前に宿題を終えます。
- You and I (go) shopping today. **You and I go shopping today.**
あなたと私は今日買い物に行きます。
- Our town (have) some nice Chinese restaurants. **Our town has some nice Chinese restaurants.**
私の住む町には美味しい中華料理店がいくつかあります。
- Mr. Mahoney (use) computers in his class. **Mr. Mahoney uses computers in his class.**
マホニー氏は、授業でコンピューターを使います。
- Mr. and Mrs. Brown (have) three children. **Mr. and Mrs. Brown have three children.**
ブラウン夫妻には3人の子供がいます。

6 Rewrite the above sentences using not.

- My brother doesn't study science.
- My uncle doesn't teach P.E. in a high school.
- Lisa doesn't finish her homework before dinner.
- You and I don't go shopping today.
- Our town doesn't have any nice Chinese restaurants.

STEP 10-4 Rewrite the sentences into questions.

- Mr. Mahoney doesn't use computers in his class. **Does Mr. Mahoney use computers in his class?**
- Mr. and Mrs. Brown don't have three children. **Do Mr. and Mrs. Brown have three children?**

7 Rewrite the sentences into questions.

- Does your brother study science?
- Does your uncle teach P.E. in a high school?
- Does Lisa finish her homework before dinner?
- Do you and I go shopping today?
- Does your town have some nice Chinese restaurants?
- Does Mr. Mahoney use computers in his class?
- Do Mr. and Mrs. Brown have three children?

8 Complete the sentences with the appropriate pronouns.

- 私は彼をよく知っています。 I know **him** very well.
- 彼女を紹介しましょう。 Let's invite **her**.
- 押しななないで! Don't push **me**!
- 車で来たに電話します。 I'll call **you** back later.
- 彼ら二人をここに連れてきてください。 Please bring **them** here.

9 He does, but I don't Choose someone (a friend or family member), and complete the sentences.

Ex My **friend** has a **smartphone** but I don't **have one**.
My **father** **likes** **detective stories**, but I don't **like them**.

STEP 11

STEP 11-1 Write the words and phrases in Japanese, and then copy them in English.

annoying	as July holiday
迷惑な	7月20日に
around	in April
周りを(に)	4月に
under	in 2020
下に	2020年に
bench	for six hours
ベンチ	6時間
lake	before ten
湖	10時より前に
behind	after ten
うしろに	10時より後に
over	by bike
～の上方に	自転車で
mountain	by ten thirty
山	10時半までに
cottage	until ten thirty
コテージ	10時半まで
at night	in English
夜に、夜間に	英語で
in the morning	usually
朝に、午前中に	ふつうは、いつも
on Sunday	between A and B
日曜日	AとBの間

STEP 11-2 Search the textbook for these sentences in English and write them.

- 屋根の上には2人の子供がいますか? **Are there two children on the roof?**
- バスは何時行きますか? **The bus is bound for Shinjuku.**
- 私は英語で日記をつけています。 **I keep a diary in English.**
- 木の下の1ひき狐がいますか? **There is a fox under the tree.**
- 私は午後9時半までテレビでニュースを見ます。 **I watch the news on TV until 9:30pm.**
- 私は8時間よく寝ます。 **I usually sleep for eight hours.**
- あなたの町には大きな公園がありますか? **Is there a big park in your town?**
- 1日は24時間あります。 **There are twenty-four hours in a day.**

3 Fill in the blanks and complete the sentences.

- I get up **at** six o'clock **in** the morning.
- I go to school **by** bus **with** my sister.
- The bus is bound **for** Shinjuku. I get off the bus **at** Midorigasaki.
- My school is **in front of** City Hall.
- At** night, I keep a diary **in** English.
- I usually take a bath **between** eight and nine.
- I watch the news on TV **until** 9:30pm.
- I go to bed **at** ten o'clock. I usually sleep **for** eight hours.

around in for at by until in front of at between with

STEP 11-3

4 Complete the sentences with the correct prepositions.

① I go to bed **at** ten o'clock. (11時)

② I always go to school **by** bus. (バス)

③ Your cap is **under** the sofa. (ソファの下)

④ This airplane is **for** London. (ロンドン行)

⑤ Look **at** me. (私を見なさい)

⑥ Listen **to** me. (私の言うことに耳を傾けなさい)

⑦ He watches the news on TV **until** nine thirty. (9時30分まで)

⑧ He goes to bed **by** eleven o'clock. (11時前)

5 Translate the sentences into Japanese, and rewrite them using not.

① There is a department store in front of the station. 駅前にデパートがあります。
There isn't a department store in front of the station.

② There are four seasons in a year. 1年には4つの季節があります。
There aren't four seasons in a year.

③ There is a tall building behind the hospital. 病院の後ろに高い建物があります。
There isn't a tall building behind the hospital.

④ There are many animals in this zoo. この動物園には多くの動物がいます。
There aren't many animals in this zoo.

⑤ There is a good shopping center in this town. この町には良いショッピングセンターがあります。
There isn't a good shopping center in this town.

STEP 11-4

6 Rewrite the sentences into questions. Answer them using both yes and no.

① Is there a department store in front of the station?
A Yes, there is. No, there isn't.

② Are there four seasons in a year?
A Yes, there are. No, there aren't.

③ Is there a tall building behind the hospital?
A Yes, there is. No, there isn't.

④ Are there many animals in this zoo?
A Yes, there are. No, there aren't.

⑤ Is there a good shopping center in this town?
A Yes, there is. No, there isn't.

7 Write the sentences, putting the words in order.

① 私は日曜日の11時より寝ます。(eleven / at / go to bed / Sunday / after / o'clock / I / I)
I go to bed after eleven o'clock on Sunday.

② 私は毎日8時から10時の間にバスに乗ります。(I / a bath / usually / between / eight and ten / take / I / I)
I usually take a bath between eight and ten.

8 Around me Complete the sentence

sits in front of me. sits behind me.
I sit between _____ and _____
(No sample answers)

STEP 12

STEP 12-1

1 WORDS Write the words and phrases in Japanese, and then copy them in English.

slowly	ゆっくりと	carefully	注意深く
right	きつく	soon	すぐに
early	(時間が)早く	ago	(今より)前に
easily	簡単に	here	ここに
loudly	(音が)大きく	upstairs	上の階へ
every day	毎日	never	決して～ない
late	おそく	sometimes	ときどき
fast	速く	quietly	静かに
regularly	定期的に	gently	やさしく、おだやかに
happily	楽しそうに	clearly	はっきりと
well	じょうずに	poorly	まずく、不十分に
hard	懸命に	neatly	きちんと

STEP 12-2

2 Search the textbook for these sentences in English and write them.

① しんがつかまつてほしい。 Hold on tight.

② あなたは英語を上手に話します。 You speak English well.

③ その箱を慎重に開けてください。 Open the box carefully.

④ あなたはいつも親切ですね。 You are always kind.

⑤ 私は2日前に2人出会った。 I met the man two days ago.

⑥ 私はポップミュージックが好きです。 I love pop music.

⑦ あなたはいつも私に怒ってます。 You are always mad at me.

⑧ 私は海外に行きたい。 I want to go abroad.

3 Draw a line to connect the English and Japanese sentences.

① I guess so.	④ I agree.	⑦ I skip if here.
② Have a good time.	⑤ I don't care.	⑧ I like it here.
③ I don't care.	⑥ I guess so.	⑨ I want to go abroad.
④ I agree.	⑦ I skip if here.	⑩ I want to go abroad.

STEP 12-3

4 Write the sentences with the appropriate English words, and then translate the sentences into Japanese.

① Mark speaks Japanese well. マークは日本語を上手に話します。
Mark speaks Japanese well.

② My grandmother speaks clearly. (私の祖母ははっきりと話します。)
My grandmother speaks clearly.

③ She is always smiling happily. (彼女はいつもあつちやうに楽しそうに笑っています。)
She is always smiling happily.

④ Cheetahs can run very fast. (チーターはとても速く走ることが出来ます。)
Cheetahs can run very fast.

⑤ I never forget my homework. (私は宿題を決して忘れません。)
I never forget my homework.

⑥ This shirt is too small for me. このシャツは私には小さすぎます。
This shirt is too small for me.

⑦ You drive too fast. Drive more slowly. (運転が速すぎます。もっとゆっくり運転しなさい。)
You drive too fast. Drive more slowly.

5 Write the sentences, putting the words in () in the correct place.

① Ann is very busy on Saturday. (often)
Ann is often very busy on Saturday.

② Daisuke goes to school by train. (always)
Daisuke always goes to school by train.

③ Eve's mother comes home early on Wednesday. (sometimes)
Eve's mother sometimes comes home early on Wednesday.

④ I am late for school. (never)
I am never late for school.

STEP 12-4

6 Write the sentences in English.

① 私はここが好きです。 / I like it here. / I like this place. Me too. / So do I.

② もっと慎重に聞きなさい。 / Listen more carefully.

③ 息を深く吸って！ / Take a deep breath. / Breathe deeply.

④ 私は早く起きます。 / I (usually) get up early in the morning.

⑤ 私はサッカーが上手ではありません。 / I am not good at playing soccer. / I am not a good soccer player.

⑥ 私は自転車を持っていません。 / I don't have a bicycle [bike]. Me neither. / Neither do I.

⑦ 私は和食をあまり好きではありません。 / I don't really like Japanese food very much. / I don't really like Japanese food.

7 How I do things Write about yourself using words from the box below.

Ex I run fast.

I speak quietly.

I sing softly.

I am always friendly.

I am often kind to everyone.

fast slowly clearly softly loudly quietly much well poorly
always sometimes never often your own ideas

STEP 13

STEP 13-1 Write the words and phrases in Japanese, and then copy them in English.

1 read aloud	音読する	outside	外で
2 many times	(何度も)	astronaut	宇宙飛行士
3 memorize	記憶する	scientist	科学者
4 sentence	(文章)	call back	(電話を) かけなおす
5 movie	(映画)	this evening	今晚、今日の夕方
6 listen to	(~を) 聞く	program	(プログラム、番組)
7 beach	(ビーチ、海辺)	weekend	(週末)
8 do my best	(ベストを) つくす		
9 make friends	(友達を) つくる		
10 take a walk	(散歩を) する		
11 catch up	(追いつく)		
12 be late for	(~に) 遅れる		

STEP 13-2 Search the textbook for these sentences in English and write them.

- 頑張ります。 **I will do my best.**
- 私はアメリカ人の友達を交わります。 **I will make friends with people from the U.S.A.**
- 彼は宇宙飛行士になるでしょう。 **He will be an astronaut.**
- 彼女はすぐには来ないでしょう。 **She will catch up.**
- 私たちは来年13歳になります。 **We will be thirteen years old next year.**
- 明日は雨が降らないでしょう。 **It won't (will not) rain tomorrow.**
- 手伝ってくださいませんか? **Will you help me? No problem.**
- 私は5時までに帰ります。 **I will be home by five.**

STEP 13-3 Choose 3 characters from p.52 in the textbook and write what they'll do to be good English speakers.

5000 _____

5000 _____

5000 _____

(No sample answers)

STEP 13-3 Write the sentences using will, and then translate the sentences into Japanese.

- I meet you soon. (近いうちに会いましょう。) **I will meet you soon.**
- There is a big hotel in front of the station. 駅の前に大きなホテルができてでしょう。 **There will be a big hotel in front of the station.**
- I am home in ten minutes. (私は10分分で帰宅します。) **I will be home in ten minutes.**
- I get a taxi. (私はタクシーを拾うつもりです。) **I will get a taxi.**
- It is warmer tomorrow. (明日はもっと暖かいです。) **It will be warmer tomorrow.**

STEP 13-4 Rewrite the above sentences using not.

- I won't meet you soon.**
- There won't be a big hotel in front of the station.**
- I won't be home in ten minutes.**
- I won't get a taxi.**
- It won't be warmer tomorrow.**

STEP 13-5 Rewrite the sentences into questions. Answer them using both yes and no.

- Will you meet me soon?**
 Yes, I will. No, I won't.
- Will there be a big hotel in front of the station?**
 Yes, there will. No, there won't.

STEP 13-4 Complete and write the sentences using be going to.

- お昼に何か食べる。 **What are you going to have [eat] for lunch?**
- 今日は何をしますつもり? **What are you going to do today?**
- Lisaは私の家に遊びに来ます。 **Lisa is going to come and stay with us.**
- 楽しくなるな。 **It is going to be a lot of fun.**
- 私はプレゼントを買います。 **I am going to buy a present.**

STEP 13-5 For my successful future Complete the sentences.

Ex

- I will **study science.**
- I will **practice football harder.**
- I will **go abroad and meet people.**
- I will **save money.**

STEP 14

STEP 14-1 Write the words in Japanese, and then write the comparatives and superlatives in English.

1 tall	(背が) 高い	taller	tallest
2 big	(大きい)	bigger	biggest
3 cheap	(安い)	cheaper	cheapest
4 nice	(すてきな)	nicer	nicest
5 happy	(しあわせな、楽しい)	happier	happiest
6 easy	(やさしい)	easier	easiest
7 large	(大きい、広い)	larger	largest
8 pretty	(かわいい)	prettier	prettiest
9 good	(良い)	better	best
10 interesting	(おもしろい、興味深い)	more interesting	most interesting
11 difficult	(むずかしい)	more difficult	most difficult
12 famous	(有名な)	more famous	most famous

STEP 14-2 Search the textbook for these sentences in English and write them.

- 世界で一番美しい女性は誰ですか? **Who is the most beautiful lady in the world?**
- 私は良い方を選びます。 **I'll take the better one.**
- 私は3人の兄弟の中で一番若いです。 **I am the youngest of the three.**
- 私は家族の中で一番若いです。 **I am the youngest in my family.**
- 家の強さの3つの中で一番強いです。 **My house is the strongest of the three.**
- AとBではどちらが重いですか? **Which is heavier, A or B?**
- あなたはピアノを私よりよく弾きます。 **I play the piano better than you.**
- 1インチは1センチより長い。 **One inch is longer than one centimeter.**

STEP 14-3 Choose one family from p.56 in the textbook and write about how tall they are.

5000 _____

(No sample answers)

STEP 14

STEP 14-3

4 Complete the sentences using the comparative form of the words in ().

- I am taller than my mother. (tall)
- May is warmer than March. (warm)
- This question is easier than that one. (easy)
- Your dog is prettier than my dog. (pretty)
- The moon is smaller than the earth. (small)
- My bag is older than your bag. (old)

5 よりもです Write the sentences, putting the words in order.

- 私は、Mikeより若い。 (I / younger / am / than / Mike)
I am younger than Mike.
- 3年前、私はお母さんよりずっと背が低かった。 (I / shorter / was / much / my / mother / three years ago / then)
Three years ago, I was much shorter than my mother.
- この辞書は、あの辞書より厚いけど、あの辞書よりずっと安い。 (This dictionary / thicker / that dictionary / is / than)
But this dictionary is much cheaper than that dictionary.
- 私はもっと良いものをほしかったです。 (want / the better / I / to / get / one)
I want to get the better one.
- 白雪姫はあなたよりずっと美しい。 (is / you / Snow White / beautiful / than / more)
Snow White is more beautiful than you.

STEP 14-4

6 一語一語です Write the sentences, putting the words in order.

- 東京は日本一の大きな都市です。 (Tokyo / biggest / is / in / Japan / city / the)
Tokyo is the biggest city in Japan.
- 日本では秋は一年中最も美しい季節です。 (Fall / season / is / in / the / most colorful / Japan)
Fall is the most colorful season in Japan.
- このクラスで誰が一番速く走っていますか? (Who / the / fastest / is / in / the class / runner / is)
Who is the fastest runner in this class?
- ナイル川は世界で一番長い川です。 (The Nile / the longest / of / all / the rivers / is / in / the world)
The Nile is the longest of all the rivers in the world.

7 Draw a line to connect the English and Japanese sentences.

1 The sooner, the better.	早くやるほど早く終わりました。
2 I feel much better.	気分がよくなりました。
3 First come, first served.	早く来た順番に順番が来ます。
4 I do my best.	全力を尽くします。
5 I am no longer a child.	もう大人になりました。

8 Myself and others Complete the sentences.

- I am taller than _____ but I am shorter than _____.
- I am younger than _____ but I am older than _____.
- I am stronger than _____ but I am weaker than _____.
- I am bigger than _____ but I am smaller than _____.

(No sample answers)

STEP 15

STEP 15-1

1 WORDS Write the words and phrases in Japanese, and then copy them in English.

still	まだ	stayed	残った
shopping mall	ショッピングモール	exam	試験
food court	フードコート	yesterday	昨日
kitchen	キッチン、台所	sick	病気
bacon and eggs	ベーコンエッグ	absent	欠席、不在
breakfast	朝食	last week	先週
busy	忙しい	last night	昨夜
taking a shower	シャワーをあびること		
working in the garden	庭仕事をすること		
on the phone	電話で		
all day long	1日中		
at that time	その時		

STEP 15-2

2 Search the textbook for these sentences in English and write them.

- JJはフットコートで友達と食事していました。
JJ was eating at the food court with his friends.
- Eveは友達と電話で話していました。
Eve was chatting on the phone with her friend.
- Jasonは1日中掃除していました。
Jason was cleaning all day long.
- 何が起こりましたか?
What happened?
- 先週は学校を休んでいましたか?
Who was absent last week?
- 私は先週病気で寝ていました。
I was sick in bed last week.
- 今日の朝食は美味しくなかったです。
Today's breakfast was delicious.
- あなたは昨夜8時にどこにいましたか?
Where were you at eight o'clock last night?

3 Choose items from p.60 in the textbook and write about what he/she was doing.

- at 6 o'clock in the morning
JJ was still sleeping in bed.
Eve was cooking bacon and eggs for breakfast.
- at 10:30 in the morning
JJ was meeting his friends at the shopping mall.
Eve was taking a shower.
- at 3 o'clock in the afternoon
JJ was playing video games at home.
Eve was working in the garden.
- at 10 o'clock at night
JJ was watching TV in the living room.
Eve was listening to music in bed.

STEP 15-3

4 Complete the sentences using the correct form of the be verb, and then translate them into Japanese.

- It is Sunday today. (今日の日曜日です。)
- It was Saturday yesterday. (昨日は土曜日でした。)
- It is Monday tomorrow. (明日は月曜日です。)
- It is QM at Tokyo Station now. (私は今東京駅にいます。)
- WQS is at a restaurant in Shinjuku two hours ago. (私は2時間前に新宿のレストランにいました。)
- WQS is eating lunch with my friends then. (私はその時友人とランチを食べていました。)
- WQS will be in Nagoya in two hours. (私は2時間後名古屋に着きます。)
- Tom and his father are playing badminton now. (トムと彼の父親は今バドミントンをしています。)
- They were playing it when I came home one hour ago. (私が1時間前に帰宅した時彼らはそれをしていました。)
- They are going to play in a badminton tournament next Sunday. (彼らは来週の日曜日にバドミントンのトーナメントに出場する予定です。)

5 Rewrite the above sentences using not.

- It isn't Sunday today.
- It wasn't Saturday yesterday.
- It isn't Monday tomorrow.
- I am not at Tokyo Station now.
- I wasn't at a restaurant in Shinjuku two hours ago.
- I wasn't eating lunch with my friends then.
- I won't be in Nagoya in two hours.

STEP 15-4

6 Tom and his father aren't playing badminton now.

- They weren't playing it when I came home one hour ago.
- They aren't going to play in a badminton tournament next Sunday.

7 Rewrite the sentences into questions.

- Is it Sunday today?
- Was it Saturday yesterday?
- Is it Monday tomorrow?
- Are you at Tokyo Station now?
- Were you at a restaurant in Shinjuku two hours ago?
- Were you eating lunch with your friends then?
- Will you be in Nagoya in two hours?
- Are Tom and his father playing badminton now?
- Were they playing it when you came home one hour ago?
- Are they going to play in a badminton tournament next Sunday?

8 My past, present, and future Complete the sentences.

Ex I was afraid of water when I was four years old.

- I am a very fast swimmer now.
- I will be swimming in the Olympics when I am twenty-four years old.

STEP 16

STEP 16-1

WORDS Write the words and phrases in Japanese, and then copy them in English and write the past tense.

play 遊ぶ	play played	run 走る	ran
make 作る	made	come 来る	came
watch 見る	watched	see 見る	saw
study 勉強する	studied	go 行く	went
buy 買う	bought	speak 話す	spoke
do する	did	write 書く	wrote
take a bath お風呂に入る	took a bath	drink 飲む	drank
eat 食べる	ate	choose 選ぶ	chose
wash 洗う	washed	have 持つ	had
want ほしいと思う	wanted	meet 会う	met
start 始める、始まる	started	sit 座る	sat
stop 止める、止まる	stopped	find 見つける	found

STEP 16-2

tell 話す、伝える	told	cut 切る	cut
leave 離れる、出る	left	put 置く	put
win 勝つ	won	set セットする	set
teach 教える	taught	read 読む	read
catch 捕まえる	caught	pay 支払う	paid
bring 持つてくる	brought	get up 起きる	got up

2 Search the textbook for these sentences in English and write them.

- ぼくは肉を食べた。 Did you eat my nuts?
- あなたはランチを食べた? Did you eat your lunch?
- あなたの部屋をきれいにしたか? Did you clean your room?
- あなたは風呂に入ったか? Did you take a bath?
- ぼくは風呂に入ったよ。 I took a bath.
- 彼は昨日学校に行きませんでした。 He did not go to school yesterday.
- 私は1ドル払った。 I paid a dollar.
- 私は朝7時前に家を出ました。 I left home before seven o'clock in the morning.

STEP 16-3

3 Complete the sentences using the past tense, and then translate the sentences into Japanese.

- I **went** to school yesterday. (go)
- We **ate** all the cake. (eat)
- It **rained** hard last night. (rain)
- JJ **broke** his leg last week. (break)
- Lisa and I **watched** an interesting magic show. (watch)
- Kent **washed** his hands before lunch. (wash)
- Sally **bought** a pair of shoes two days ago. (buy)

4 Rewrite the above sentences using not.

- I **didn't go to school yesterday.**
- We **didn't eat all the cake.**
- It **didn't rain hard last night.**
- JJ **didn't break his leg last week.**
- Lisa and I **didn't watch an interesting magic show.**
- Kent **didn't wash his hands before lunch.**
- Sally **didn't buy a pair of shoes two days ago.**

STEP 16-4

5 Rewrite the sentences into questions. Answer them using both yes and no.

- Did you go to school yesterday?**
A Yes, I did. No, I didn't.
- Did you eat all the cake?**
A Yes, we did. No, we didn't.
- Did it rain hard last night?**
A Yes, it did. No, it didn't.
- Did JJ break his leg last week?**
A Yes, he did. No, he didn't.
- Did you and Lisa watch an interesting magic show?**
A Yes, we did. No, we didn't.
- Did Kent wash his hands before lunch?**
A Yes, he did. No, he didn't.
- Did Sally buy a pair of shoes two days ago?**
A Yes, she did. No, she didn't.

6 **What I did yesterday** Write about what you did yesterday.

Ex

- I **went shopping at the mall yesterday.**
- I **wrote a report about Chinese history yesterday.**
- I **received an email from my cousin yesterday.**
- I **bought a new computer yesterday.**

STEP 17

STEP 17-1

WORDS Write the phrases in Japanese, and then copy them in English.

want to ... ～したい	
enjoy ...ing ～するのを楽しむ	
stop ...ing ～するのをやめる	
practice ...ing ～するのを練習する	
keep ...ing ～し続ける	
go ...ing ～しに行く	
look forward to ...ing ～するのを楽しみにする	
be good at ...ing ～するのが得意	
how about ...ing ～するのはいかが?	
thank you for ...ing ～してくれてありがとう	
start ...ing ～し始める	
have a break 休憩する	

STEP 17-2

decide to ～しようと決める	
hope to ～したいと思う	
want to be ～になりたい	
is prohibited ～は禁止されている	
for our future 私達の未来のために	
in the first row 最初の列に	

2 Search the textbook for these sentences in English and write them.

- ぼくは立ってみたい。 I want to stand on my head.
- Nelsonは釣りが好きです。 Nelson likes fishing.
- Annは本音楽会一日で歌うのを楽しみにしています。 Ann is looking forward to singing in a big hall.
- ゲームをして楽しみたいです。 Let's enjoy playing games.
- ゲームするのをやめなさい。 Stop playing the game.
- 手伝ってくれてありがとう。 Thank you for helping me.
- 私は一年間の勉強を決めました。 I decided to study hard.
- 英語を勉強することは私達の未来にとって大切なことです。 Study English is important for our future.

STEP 17-3

3) Complete the sentences using the words and phrases below.

1 私は買い物に行きたくありません。
I don't want (**to go**) shopping.

2 私は授業に集中できません。
I have nothing (**to do**) after school.

3 新しい場所に行くのが好きです。
(**Going**) to new places is fun.

4 私は昨日、勉強しました。
I don't want (**to study**) today.

5 私の趣味はボウリングです。
My hobby is (**collecting**) bottle caps.

6 お母さんは毎朝洗濯機を使います。
The old lady went to the river (**to wash**) the clothes.

7 私の母は早く散歩が好きです。
My mother likes (**to take a walk**) early in the morning.

8 私の父は車を売りました。
My father decided (**to sell**) his car.

9 私は猫が好きです。
I want (**to be**) a vet.

10 私は美しい夕日を見ました。
We enjoyed (**watching**) the beautiful sunset.

11 私の英語が上手になりました。
My father is good at (**speaking**) English.

12 彼はまた一度来るのを望んでいます。
Bill is looking forward to (**coming**) here again.

13 今食べたい気分ではありません。
I don't feel like (**eating**) now.

to be to do to go collecting to sell to study to wash
to take a walk watching speaking coming going eating

STEP 17-4

4) Write the sentences, putting the words in order.

1 私はあなたと話すのがとても楽しかったです。(ready / you / with / enjoyed / I / talking)
I really enjoyed talking with you.

2 私はまた彼を見るのを望んでいます。(looking / him / again / forward / seeing / go / I'm)
I'm looking forward to seeing him again.

3 私の夢は海外に行くことです。(dream / to / go / is / abroad / My)
My dream is to go abroad.

4 私は毎日英語を練習しています。(every / day / I / have to / English / practice / speaking)
I have to practice speaking English every day.

5) Draw a line to connect the English and Japanese sentences.

1 Let's get going. → 早く行こう。
2 Thanks for coming. → もう行かなくてもいい。
3 It was nice meeting you. → 会えて良かったです。

6) My opinions 1 Complete the sentences with information about yourself.

Ex 1 It is interesting for me to **read books on gardening.**
2 It is boring for me to **visit old temples.**
3 I need time to **get used to our new home.**
4 I need some money to **take surfing lessons.**
5 I am looking forward to **eating local food in Hawaii.**
6 I'm good at **planning trips.**

STEP 18

STEP 18-1

1 WORDS Write the words and phrases in Japanese, and then copy them in English.

凍る	socks
何か	くつ下
イヤリング	someone
スニーカー	だれか
wig	bakery
かたつら	パン屋
shaved ice	library
かき氷	図書館
Braille	police box
点字	交番
sheet music	head for
楽譜	〜に向かう、めざす
mittens	be glad to
ミトン、手袋	〜するのをうれしく思う
I want something.	be sorry to
私は何かほしい。	〜するのを申し訳なく思う
We go to school.	land on
私達は学校に行きます。	〜に上陸する、〜に着く
It's time to go.	
行く時間です。	

STEP 18-2

2) Search the textbook for these sentences in English and write them.

1 凍っています。
I am freezing.

2 何かを着るのをください。
Please give me something to wear.

3 何かの熱い飲み物も、
And something hot to drink, too.

4 私は今日やるべき宿題がたくさんあります。
I have a lot of homework to do today.

5 私は警察ボックスに行く方法を尋ねたいです。
I want to go to the police box to ask the way to get there.

6 私はあなたに会えて嬉しいです。
I am happy to meet you.

7 親切に助けてくれてありがとうございます。
It is kind of you to help me...

8 行く時間です。
It's time to go.

3) Look at the items from p. 72 in the textbook and write them in the correct categories.

1 something to wear	3 something to eat
earrings/ hat	noodle soup/ curry
sneakers/ wig	shaved ice/ pizza/ sushi
glasses/ ring/ jacket	soup/ hamburger
2 something to drink	4 something to read
coffee/ cocoa/ milk	map/ Braille
green tea/ tomato juice	newspaper
water/ iced tea	sheet music

STEP 18-3

4) 1-3の文を完成させてください。適切な英語の単語とフレーズを使用してください。

1 あなたは何か読んでいますか？
Do you have anything **to read** ?

2 私は誰かを手助けする必要があります。
I need somebody **to help** me.

3 あなたは良いニュースがあると思いますか？
I have good news **for/to tell** you. Guess what.

4 私はあなたについて話すことがありません。
I have nothing **to say** to you about it.

5 最も簡単な方法はタクシーです。
The easiest way **to go** there is by taxi.

6 私はあなたと会える時間がありますか？
Do you have time **to meet** me?

7 私のバックパックを保管してください。私のバッグをここに保管してください。
Do you have room **to keep** my bag?

8) 1-3の文を完成させてください。適切な英語の単語とフレーズを使用してください。

1 私たちは公園に行く予定です。
We went to the park **to see** the cherry blossoms.

2 私は3つの卵を焼く必要があります。
I need three eggs **to make** that ome.

3 私はこのタクシーを11時30分にピックアップする必要があります。
I'm going to the airport **at 3 o'clock to pick up** my brother.

4 新幹線は札幌から仙台まで行きます。
Take the Shinkansen **to go** to Goshu.

5 私は友達と一緒に図書館に行きました。
We went to the library **to study** together.

6 週末、大勢の人がここに集まっています。
Lots of people come here **to meet/to see** me last night.

7 私は机の後ろに隠れました。
We hid behind the desk **to surprise** our teacher.

STEP 18-4

4) 1-3の文を完成させてください。適切な英語の単語とフレーズを使用してください。

1 喜んであなたに会えます。
I am glad **to meet** you.

2 私はあなたに会いたいです。
I am sorry **to hear** it.

3 親切に助けてくれてありがとうございます。
It is kind of you **to help** me.

4 私は驚きました。
I was surprised **to see** that.

5 この水でも安全ですか？
Is this water safe **to drink** ?

6 これは難しい質問です。
This is a difficult question **to answer**.

7 北海道は素晴らしい場所です。
Hokkaido is a nice place **to live**.

9) My Opinions 2 Complete the sentences with information about yourself.

Ex 1 I want to go to **the post office** to **send this parcel**.

2 I want to **become a good cook** like my mother.

3 It's great fun for me to **go fishing in the river**.

4 It is important to **prepare for natural disasters**.

5 It is easy for me to **talk to strangers**.

to be rich to study English to make friends to be famous
to play soccer to help others **your own ideas**