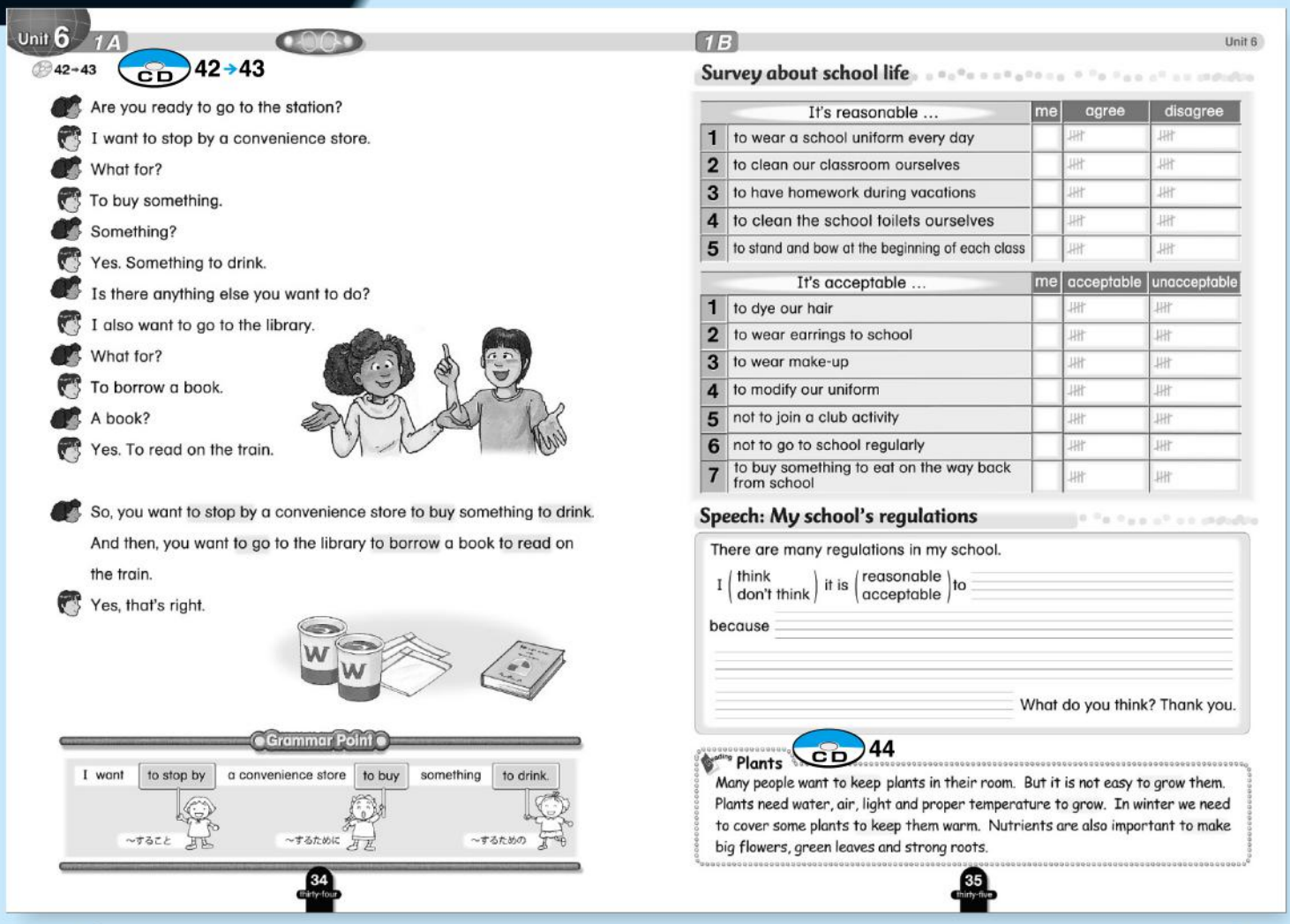
Unit - 6 1A, B I want to stop by a convenience store to buy something to drink.



Unit 6 1A

42→43 CD 42→43

Are you ready to go to the station?
I want to stop by a convenience store.
What for?
To buy something.
Something?
Yes. Something to drink.
Is there anything else you want to do?
I also want to go to the library.
What for?
To borrow a book.
A book?
Yes. To read on the train.

So, you want to stop by a convenience store to buy something to drink. And then, you want to go to the library to borrow a book to read on the train.
Yes, that's right.

Grammar Point

I want | to stop by | a convenience store | to buy | something | to drink.

~すること　~するために　~するための

34 thirty-four

1B　Unit 6

Survey about school life

	It's reasonable ...	me	agree	disagree
1	to wear a school uniform every day			
2	to clean our classroom ourselves			
3	to have homework during vacations			
4	to clean the school toilets ourselves			
5	to stand and bow at the beginning of each class			

	It's acceptable ...	me	acceptable	unacceptable
1	to dye our hair			
2	to wear earrings to school			
3	to wear make-up			
4	to modify our uniform			
5	not to join a club activity			
6	not to go to school regularly			
7	to buy something to eat on the way back from school			

Speech: My school's regulations

There are many regulations in my school.
I (think / don't think) it is (reasonable / acceptable) to _____
because _____
_____ What do you think? Thank you.

Reading **Plants** CD 44

Many people want to keep plants in their room. But it is not easy to grow them. Plants need water, air, light and proper temperature to grow. In winter we need to cover some plants to keep them warm. Nutrients are also important to make big flowers, green leaves and strong roots.

35 thirty-five

AIMS OF THIS LESSON

- 不定詞を使った文を復習する。
- 日本での校則、決まりごとについて考える。
- 自分の考えを持ち、それについてスピーチをおこなう。
- Review to-infinitives.
- To think about school rules and regulations in Japan.
- To have their own opinions and make speeches based on them.

Target sentences

I want to stop by a convenience store to buy something to drink.
It is reasonable to wear a school uniform every day. It is acceptable to dye our hair.

WARM UP/REVIEW

CD 40

1. 生徒と会話をやり取りする。 Chat with Ss.
2. テキストp.32を開く。 Have Ss open the textbook to p. 32.
3. 音声と一緒にストーリーを読む。Have Ss read the story as they listen to the audio.
4. 生徒個人でストーリーを読み、暗誦する。Have Ss read and recite the story individually.

TEXT p.33

5. 国の大きさに関して生徒達に次の質問をする。
Ask Ss the following questions about the size of the countries.
Is Japan bigger than Germany?　What country is 25 times as big as Japan?
Which is bigger, Russia or the USA?

INTRODUCTION

1. to 不定詞の復習をする。生徒達に下記の質問をする。
Review to-infinitives. Ask Ss the following questions.
Where do you go to buy some bread?　I go to …. to buy some bread.
Where do you go to read some books?　I go to …. to read some books.
Why (For what) do you go to the park?　I go to the park to …
Why (For what) do you go/come to school?　I go/come to school to …　(*If at school, use "come". If not, use "go".)

2. 次に、生徒達に次の質問をする。 Ask Ss following questions.
Is it difficult for you to speak English?　Yes/No, it is (not) difficult for me to …
Is it hard for you to make new friends?　Yes/No, it is (not) hard for me to …
Is it easy for you to use computers?　Yes/No, it is (not) easy for me to …

TEXT p.35

ACTIVITY 1 Survey about school life

1. 生徒全員が reasonable と acceptable の意味を理解しているかどうか確認する。
Check if all Ss understand the meaning of "reasonable" and "acceptable".
Note: reasonable: 妥当（datou）な、道理に合う（dori-ni-au）
acceptable: 受け入れることができる、許容範囲（kyoyou-hani）にある

2. 生徒全員が意味を理解できるように、テキストp. 35の表の中のフレーズを読み、説明する。Read and explain the phrases in the charts on p.35 so that all Ss understand the meanings of them.

3. 各フレーズを読む練習をする。Have Ss practice reading the phrases.

4. 生徒各自に、各項目について内容に賛成か反対か、また、受け入れることができるかできないかを、meの欄に ○ か × で書き入れる。Have each S put a ○ or a × in the *me* columns to express "agree or disagree" and "acceptable or unacceptable".

5. 生徒1人に前に来させ、各フレーズを読ませて、賛成/反対の生徒、容認できる/容認できない生徒の人数を数えさせる。Have S1 come to the front of the class and read each phrase and count the students who agree or disagree with the statements and those who can accept or cannot accept the statements.

ACTIVITY 2 Speech: The regulations of my school

1. 生徒1人1人に空欄を埋めてスピーチ原稿を書かせる。
Have Ss fill in the blanks to write the draft of the speech.

2. 生徒１人ずつ、クラスの前でスピーチを発表する。
Have each S present his or her speech to the class.

TEXT p.34

LEFT PAGE Dialogue

CD 42→43

1. 音声を2度流し、テキストを見ずに聞かせる。
Play the audio twice and have Ss listen to it without looking at the textbook.

2. テキストp.34を開く。Have Ss open the textbooks to p. 34.

3. もう１度音声を流し、聞いている間、黙読させる。
Play the audio again and have Ss read silently as they listen.

CD 43

4. 音声の後に続いてリピートさせる。Have Ss repeat after the audio.

5. 生徒達に次の質問をし、生徒が次のように答えられるように導く。
Ask Ss the following questions and encourage Ss to answer.
T: What does Daichi want to do?
S: He wants to stop by a convenience store to buy something to drink and then he wants to go to the library to borrow a book to read on the train.
T: If you rode a train for more than two hours, what would you take with you on the train?

CD 44

Reading : Plants

1. 生徒に植物についてのパッセージを読ませる。Have Ss read the passage about plants.

2. 生徒全員が植物について理解できるように話し合う。不定詞に注意して意味を確認する。
植物が育つのに必要なものを動画等で見せて視覚的に説明してもよい。
Discuss with Ss to help them learn about the plants. Check the meaning of the infinitives.
You may show a video and explain what plants need to grow.

WORKBOOK pp.32-33

1. **Words/Phrases:** stop by（立ち寄る）, convenience（便利な）, else（他の）, borrow（借りる）, school uniform（制服）, during（～の間ずっと）, bow（おじぎする）, dye（髪を染める）, earrings（イヤリング）, modify（部分的に変える）, regularly（定期的に（いつも））, reasonable（妥当である）, acceptable（受け入れられる）, agree（同意する）, on the way（途中で）, regulation（規則）

2. **Use the phrases below and complete the sentences.**
1. to meet　2. to wash　3. to go　4. to eat　5. to do　6. to study　7. to hear　8. to do

3. **3. Translate the sentences into Japanese.**
1. この地域には飲むためのきれいな水（清浄水）はありません。　water to drink
2. スミス夫妻は彼らの赤ちゃんの世話をする人を見つけなければならなかった。　someone to take care of
3. 私は奈良で滞在する（ための）場所を探しています。　a place to stay

4. **Put the words in order to make sentences that match the Japanese.**
1. It was easy **for him to jump over the river.**
2. It is impossible **for me to solve the problem.**
3. I am too tired **to take a bath tonight.**
4. This soup is **too hot to eat.**
5. It is important **to have mutual understanding.**
6. My father decided **not to buy the new house.**
7. The bicycle is **too expensive for me to buy.**

HOMEWORK

テキストp.34の音声を聞かせる。ノートブックにテキストp.34の英語を全て書き写させる。
Listening homework: p.34　Have Ss listen to the passage on p.34.
Writing homework: p.34　Have Ss write all the sentences on p.34 in their notebooks.