

Unit 2 CD 12→13

Hello. How are you? Nice to see you again.
Come in. Have a seat. Make yourself at home.
Have some cookies. Help yourself. They are very good!



I'm so happy to be here!
I'm glad to hear that.



Good-bye. It was fun. Hope to see you again.
Say hello to your family. Let's keep in touch.
Write me a letter. E-mail me. It will be fun!

18 Unit 2

How to use a Rice Cooker

Write the number to put the sentences in order so that you can cook rice with a rice cooker.



- 3 Rinse the rice and drain the water several times.
- 2 Put the rice into a bowl.
- 6 Press the "Cook" button. The rice cooker will beep when the rice is done.
- 4 Put the rice into the pot of the rice cooker.
- 5 Add water using the scale on the inside of the pot.
- 7 The rice cooker will automatically switch to the "Keep Warm" mode.
- 1 Use a cup to measure the rice. (1 cup = 2 cups of cooked rice)

Various Greetings

A: Long time no see. B: I'm so glad to see you.	A: It was nice seeing you again. B: It was nice seeing you, too.
A: How've you been? B: Just fine.	A: Is this seat taken? B: No, it's empty.
A: Thank you. B: It's my pleasure.	A: Hello. This is Ken. B: Hi, Ken. Hold on a second. I'll get Cindy.
A: Have a happy new year. B: Thank you. You too.	

AIMS FOR THIS LESSON

- ゲストを招く時によく使う英語表現を学ぶ。物事の手順の説明の仕方を学ぶ。
- 一般的な表現を英語で学ぶ。
- To learn expressions to greet and welcome guests. To explain procedures.
- To learn and use common English expressions.

Target sentences

復習レッスン

WARM UP & REVIEW

- ① 生徒と会話をやり取りする。Chat with Ss.
- ② 音声と一緒にパッセージを読む。Have Ss read the passage on page 8 along with audio.
- ③ 個人で8ページの市長演説を読む。Have Ss read the passage on page 8 individually.
- ④ ワークブックp.7の Write your own answers の質問を口語でおこなう。
Ask Ss the questions from Write your own answers on workbook p. 7.
 - 1 Is there a big library in your town?
 - 2 Is there an air conditioner in your classroom?
 - 3 How many days are there in a year?
 - 4 Do you think you are ambitious?
 - 5 Do you think you are optimistic?
 - 6 Do you think you are friendly?
 - 7 Do you think you are humorous?

次のような質問を加えてもよい。Ask other questions (for example):
Is there a cafeteria in your school?
Is there a train station near your house?

TEXT p.11

用意する物
アクティビティ
シートを切って
カードにする。

ACTIVITY

- ① クラスを3～6人のグループにわける。Divide the class into groups of 3-6.
- ② 各グループにお米のとぎ方の写真カードとセンテンスカードを渡す。生徒達はグループで話し合い、写真とセンテンスをお米の炊き方の順番に並べる。
Give each group a set of pictures and sentence strips. Have Ss discuss how to cook rice, and put the photos and sentence strips in order.
- ③ テキストp.11を開き、写真の順番になるように四角の中にお米の炊き方の順番を書き込む。
Have Ss open their textbook to page 11. Have Ss put the sentences in order by writing numbers in the boxes.
- ④ 絵を使ってお米の炊き方をグループで発表させる。
Using pictures, have each group come to the front of the class and present on how to cook rice.

Various Greetings

- ① テキストp.11のさまざまな表現を1行ずつ読む。
Have Ss open their textbooks to page 11 and read each greeting line by line.
- ② 生徒たちでそれぞれの意味について話し合い、確認する。
Check that Ss understand. Discuss the meaning of each phrase and when to use it.
- ③ 生徒はペアになり、ロールプレイをする。
Have Ss get into pairs and roleplay the various greetings.

TEXT p.10



LEFT PAGE Chant

- ① テキストを開く前にCDを2度聞かせる。
Before opening the textbook, play the audio and have Ss listen to the Chant twice.
- ② テキストp.10を開く。Have Ss open their textbooks to page 10.
- ③ もう1度音声を流し、聞いている間、生徒達に黙読させる。
Play the audio again and have Ss read silently as they listen.
- ④ 音声の後に続いてリピートさせる。
Have Ss repeat after the audio.
- ⑤ 生徒はペアを組み、ペアごとにチャンツの表現を使ってゲストのあいさつとお見送りのロールプレイをする。
Have Ss get into pairs and roleplay greeting and seeing off guests using the expressions in the chant.



WORKBOOK pp.8-9

- ① 次の語彙やフレーズを練習し、意味を確認する。Practice these phrases.
Nice to meet you. Have a seat. Make yourself at home.
Have some cookies. Help yourself. It was fun.
Hope to see you again. Say hello to your family. Keep in touch. E-mail me.
- ② 次の表現を理解しているかどうか確認する。

1 I am very happy to meet you.	4 She looks sad to lose her purse.
2 I am surprised to hear the news.	5 He will be delighted to read this letter.
3 I am happy to be here.	6 I was relieved to find her at the gate.
- ③ Various Greetings の意味を考え、線で結ぶ。
Thinking about meaning, have Ss draw a line to connect the English and Japanese greetings.
- ④ Introduce someone: だれかを第三者に紹介する時の英語を学ぶ。空欄を埋めて英文を読む。
Have Ss practice language needed to introduce another person.

HOMEWORK

- テキストp.10の音声を聞かせる。
ノートブックにテキストp.10の英語を全て書き写させる。
- Listening homework: p.10 Have Ss listen to the passage on p.10.
- Writing homework: p.10 Have Ss write all the sentences on p.10.