

Unit 2 3A

CD 16 → 17

I was a little egg. I was sleeping on a leaf.
 Now I am a caterpillar. I am eating leaves.
 One day, I will be a butterfly, and I will fly in the sky.

I was a little egg. I was sleeping in the mud.
 Now I am a tadpole. I am swimming in a pond.
 One day, I will be a frog, and I will hop on the land.

I was a little baby. I was playing in my father's arms.
 Now I am a boy. I am studying at school.
 One day, I will be an astronaut, and I will go into space.



14
fourteen

3B

Unit 2

Spot the differences

Tell the differences between the two pictures using "is/are" and "was/were".



Write three of the differences.

Ex In picture 1, there was a ... on the table, but in Picture 2, there is ... on the TV.
 In picture 1, the boy was ...ing, but in Picture 2, he is ...ing.

1 _____
 2 _____
 3 _____

Story Writing

Write a story using "I was/ I am/ I will be". Draw pictures to go with the story.

I was _____ _____ _____	I am _____ _____ _____	I will be _____ _____ _____

15
fifteen

AIMS FOR THIS LESSON

- 自分の過去、現在、未来について考える。
- Be動詞と一般動詞の過去形、過去進行形、現在形、現在進行形を理解する。
- To think about one's past, present and future.
- To understand past, past progressive, present, present progressive future tense of be verbs and regular verbs.

Target sentences

I was... I am... I will be... I will go... I am eating leaves. I was sleeping on a leaf.

WARM UP/REVIEW

- 1 生徒と会話をやり取りする。 Chat with Ss.
- 2 音声と一緒に既習のチャンツを復習する。 Read the chants along with audio.
- 3 テキストp.12 のパッセージを個人で読む。 Read/recite the passage individually.
- 4 テキストp.12で一番驚いたことを生徒に発表させる。
 Have some volunteers tell the fact they were surprised the most on page 12.
- 5 生徒にワークブックp.11 の "Write your own answers." の質問をする。
 Ask the following questions from the workbook page 11: "Write your own answers".
 How many hearts do you have? Do you have relatives in Tokyo?
 How many teeth do the human adults have? Do you wake up without an alarm clock?

INTRODUCTION

- 1 Be動詞と一般動詞の過去形の復習をするために次の質問を口頭でおこなう。
 To review past tense of regular verbs and be verbs, ask following questions.
 What day of the week is it today? How was the weather yesterday?
 What day of the week was it yesterday? How is the weather now?
 What day of the week will it be tomorrow?

ACTIVITY Spot the differences

- 1 リビングルームの絵 (⇒巻末) を2分間見せ、見えないように絵を机の上に伏せる。
 Show the picture (# TM) for 2 minutes and put it down with face down on the desk.

TEXT p.15

TEXT p.15

用意する物
 Activity Picture ②
 生徒の人数分
 コピーする。

② 生徒たちにテキスト p.15 を開けさせ、そこにある絵を見るように言う。
Have the Ss open their textbook to page 15 and take a look at the picture there.

③ 生徒たちに2つの絵の違いを以下の表現を使って伝えさせる。
Have the Ss tell you the difference between the two picture using.

In picture 1, it was eight o'clock, but in picture 2, it is ten o'clock.

In picture 1, there was a cup on the table, but in picture 2, there is a cup on the TV.

In picture 1, the lady was reading the newspaper, but in picture 2, she is taking a nap.

In picture 1, the boy was reading a book, but in picture 2, he is playing the game.

In picture 1, a cat was (still) awake under the table, but in picture 2, the cat is sleeping.

In picture 1, the curtains left open, but in picture 2, the curtains are closed.

In picture 1, the picture on the wall showed fish, but in picture 2, it shows birds.

TEXT p.14



LEFT PAGE passage

① テキストを開ける前に音声を2度聞かせる。
Before opening the textbook, play the audio twice.

Questions

What is it about? First what was it? What was it doing?

Now what is it? What is it doing? In future, what will it be?

And what will it do?

② 2回目の時にパラグラフごとに音声を止め、生徒たちに次の質問をする。
During the second time, pause the audio at end of each paragraph and ask the Ss the following;

T: What is it about? What was it first? Where was it? What was it doing?

Then now, what is it? What is it doing?

In future, what will it be? What will it do?

③ テキスト p.14 を開く。Have the Ss open the textbooks to page 14.

④ もう1度音声を流し、聞いている間、黙読させる。
Play audio again and have them read silently as the listen.

⑤ 音声の後に続いてリピートさせる。Have the Ss repeat after the audio.

Story Writing p.15

① 生徒たちに I was, I am, I will be の表現を使って短いストーリーを作らせ、それを表す絵を描かせる。
Have Ss make a little story using I was, I am and I will be and then draw pictures to show each stage.

ex. I was a tree in the woods. Now I am a log. I will be a desk.

I was water in the sea. Now I am a cloud. I'm flying in the sky.

I will be rain, and will go back to the sea. (実際の作品例)

② クラスの前で1人ずつ発表する。Ss introduce their pictures to the class.

WORKBOOK pp.12-13

① **Words/phrases:** caterpillar, leaf, butterfly, mud, tadpole, pond, frog, land, arm, astronaut, space, one day, difference, between, story, draw

② **Rewrite the sentences using the past tense and "will be."**

1. I am very busy today. (yesterday / tomorrow) 2. Yumi and I are good friends. (in elementary school / in the future) 3. My father is sick in bed today. (last week / tomorrow)

4. Where are you? (last night / tomorrow afternoon)

③ **Complete the sentences to match the Japanese.**

1. Where were you after school yesterday? — We were at the library.

2. What were you doing? — We were cleaning the room.

3. Was Kumi with you at that time? — No, she wasn't.

4. Will you clean the library after school today? — We will play baseball in the school yard.

④ **Write your own answers.**

1. Was it sunny yesterday? 2. Was it cold this morning? 3. Were you busy last Saturday?

4. Who was absent from English class last week? 5. When and where were you born?

6. Will it be hot tomorrow? 7. Is it hot today? 8. Are you busy today?

HOMEWORK

① テキスト p.14 の音声を聞かせる。

② ノートブックにテキスト p.14 の英語を全て書き写させる。

③ Listening homework: p.14 Have Ss listen to the passage on p.8.

④ Writing homework: p.14 Have Ss write all the sentences on p. 8 in their notebooks.