

Unit 3 3A

CD 24→25

- Dad, may I go to Hawaii to visit Uncle James?
- By yourself? Of course not.
- Why not?
- Because you are too young to go to Hawaii by yourself.
- No, I'm not! I'm not too young.
- I am old enough to go there by myself.
- I can do anything by myself.
- Can you get along well with your cousins?
- Of course I can. I can get along well with them.
- All right. Be sure to behave yourself.
- Thank you, Dad.



20 twenty

3B

Check your accuracy

- Try to do it without looking at a ruler or a watch. Measure to see how close you were.
- 1 Draw a 4 cm line. too long too short just right
 - 2 Draw a 10 cm line. too long too short just right
 - 3 Draw an 8.5 cm line. too long too short just right
 - 4 Stand up for 30 seconds and then sit down. too long too short just right

The first student astronaut

1 Something I am good at: _____

2 Something I like doing: _____

3 My favorite subject: _____

You were selected to be the first student to travel to the moon.
あなたは、月へ行く最初の生徒として選ばれました。
どうして選ばれたのか考えてみましょう。

Why were you chosen for this trip?

I was chosen because _____

Ex. I am good at P.E. I have good eyesight.
And I get along well with others.
I work hard and never give up.
I am also lucky and won a lottery.

21 twenty-one

AIMS FOR THIS LESSON

- 許可をもらう表現を学ぶ。
- To learn and use expressions to ask for permission.

Target sentences

次のフレーズを理解し使うことができる。
許可を表す助動詞 may, Why ...? Because ..., too ... to ..., enough to ..., get along with ...

WARM UP/REVIEW

- 1 生徒と会話をやり取りする。Chat with Ss.
- 2 音声と一緒に既習のチャンツを復習する。Review the previous chants along with audio.
- 3 前時のテキストp.18を個人で読む・暗誦する。Read/recite the passage on p.18 individually.
- 4 前時のレッスンで書いた旅程をクラスの前で紹介させる。
Have some Ss volunteer to introduce their itinerary from the previous lesson.

INTRODUCTION

- “too ...to” と “enough to” を次のように生徒達に言いながら示して意味を確認する。
Use the following conversation to introduce “too... to” and “enough to”.
- T: How old are you?
S: I am ...
T: Oh, you are too young to drink wine. In Japan people under 20 cannot drink alcohol.
But I am ... years old. So I am old enough to drink wine.

TEXT p.21

ACTIVITY 1 Check your accuracy

- 1 生徒達に too long, too short を理解して使わせるために、テキストp.21の問題1,2,3に実際に線を書かせる。この時、生徒は定規を使ってはいけないことを言う。
This activity's purpose is to have Ss understand and use the phrase too long / too short. Have Ss open SB to p.21. For 1,2, 3, without using a ruler, have Ss draw lines of the lengths indicated.

用意する物
a stopwatch

TEXT p.21

ACTIVITY 2 The first student astronaut

- 1 生徒達に自分の得意なこと、好きな活動、好きな教科についてテキストp.21に書かせる。
Have Ss write what they are good at, what they like doing, and their favorite school subject on SB p. 21.
- 2 生徒達に、自分が月へ行く最初の生徒として選ばれたことを伝え、なぜ自分が旅行に選ばれたのか理由を書くよう生徒を導く。Tell Ss they were selected to be the first S to travel to the moon, and have them write the reasons why they were chosen for the trip.
- 3 自分自身の理由を発表させる。Have Ss present their reasons to the class.

Student examples

I'm good at math and I'm smart. I like astronomy – studying stars and planets.
I am healthy and I don't have any cavities. I love high places and want to fly.
I can help my friends with science. I have a good voice and I'm photogenic.

Note: このレッスンの目的の1つは自分の良いことを言えるようになることですが、自分の得意なことを話すのは日本人の児童達にとって難しいことです。その場合はまず友達のことを言うことから始めます。友達の良いところを見つけて言うことでやっかみやからかいがクラスの中で起こらないよう気を付けて指導してください。
Note: One aim of this lesson is for Ss to be able to talk about their own strengths. But when talking about being good at something, it is easier for Japanese Ss to talk about someone else than about themselves. So to start with, have Ss talk about their friends. Recognizing others' good points helps foster an attitude which will prevent teasing and other problems. Next, have Ss think about themselves. If they say something like, "I don't know." or, "None." remind them of other Ss' good points, and encourage them to think.

TEXT p.20

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LEFT PAGE passage

- 1 テキストを開ける前に音声を2度聞かせる。Before opening the SB, play the audio twice.
- 2 もう1度音声を流し、聞いている間、テキストp.20を開いて黙読させる。
Play the audio again. Have Ss open their SB to p. 20 and read silently as they listen.
- 3 音声の後に続いてリピートさせる。Have Ss repeat after the audio.
- 4 生徒達に次の質問をする。Ask Ss the following questions:
Where does Daichi want to go? Who lives there? Does he want to go with his friends?
Why did his father say no first? Can Daichi get along well with his cousins?
Do you think you can go to Hawaii yourself? Do you want to travel by yourself?
Do you have an uncle? Where does he live? Can you get along with people easily?
Does it take a long time for you to get along in new situations?
- 5 ペアになってダイアログを読ませる。Pair up Ss and have them practice the dialogue.

CD 25

WORKBOOK pp.18-19

1. **Words/Phrases:** by yourself, by myself, behave yourself, without, measure, be sure to
2. Put the words in order to make sentences that match the Japanese.

1. It is too hot to work outside.	2. I am old enough to go there by myself.
3. Can you lift this bag? It is too heavy for me.	4. May I ask you a question?
5. How are you getting along with your new friends?	6. You are too young to ride this roller coaster.
7. They speak too fast to understand.	8. I was lucky enough to get the tickets.
3. Read the sentences and write the questions and answers.
 1. go to school before 8 o'clock.
 2. study English hard? / wanted to speak English well.
 3. Why did Sue and Ken go to the department store?
Because they wanted to buy a present for their mother.
4. Write your own answers.
※ There are many possible answers for each question. Encourage Ss to write longer answers.
Things to check for: subject / verb agreement, verb tenses, articles, and word order.

HOMEWORK

- テキストp.20の音声を聞かせる。
ノートブックにテキスト p.20の英語を全て書き写させる。
- Listening homework: p.20 Have Ss listen to the passage on p.20.
- Writing homework: p.20 Have Ss write all the sentences on p. 20 in their notebooks.