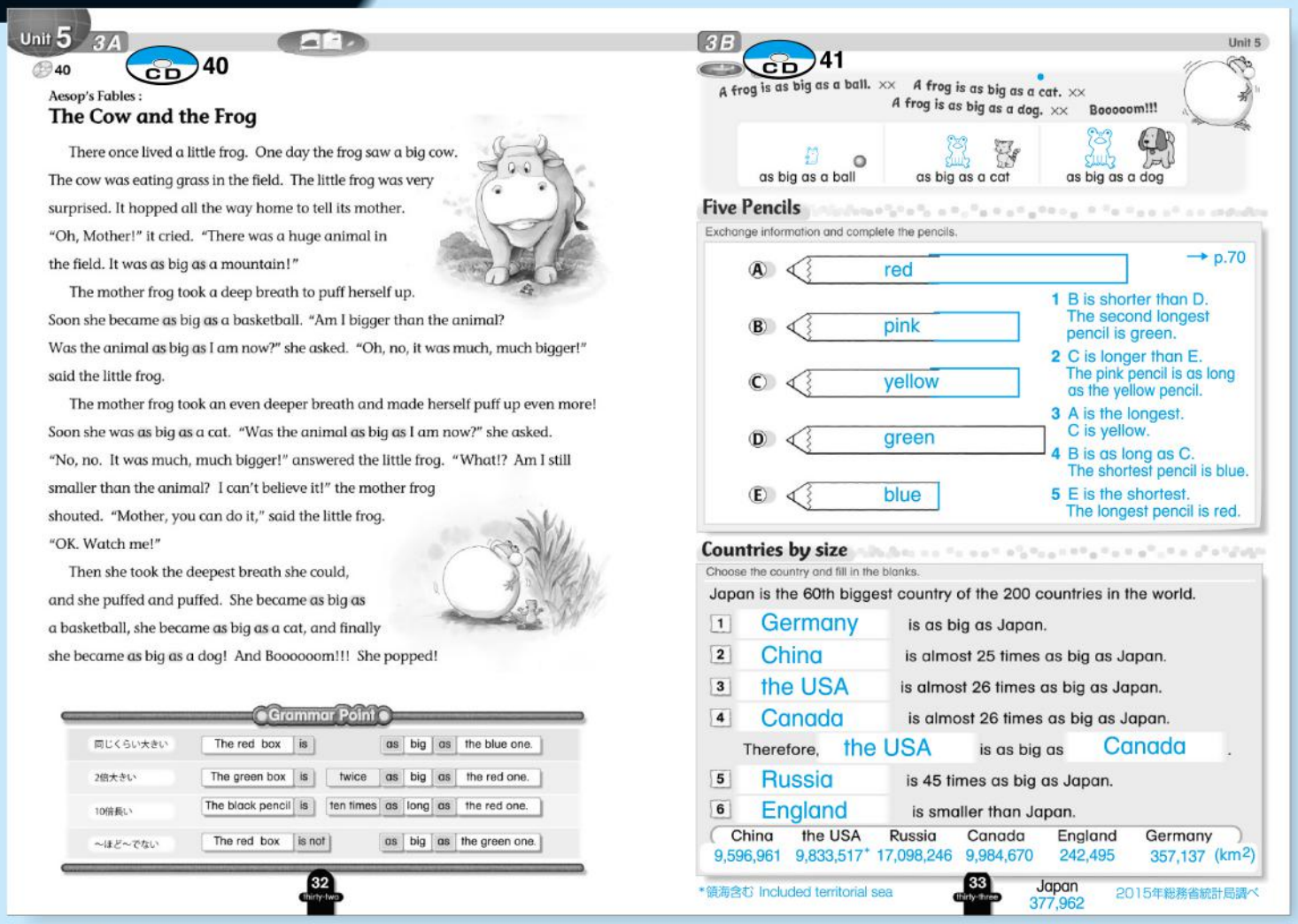
Unit -5 3A, B STORY: The Cow and the Frog



Unit 5 3A

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Aesop's Fables :

The Cow and the Frog

There once lived a little frog. One day the frog saw a big cow. The cow was eating grass in the field. The little frog was very surprised. It hopped all the way home to tell its mother. "Oh, Mother!" it cried. "There was a huge animal in the field. It was as big as a mountain!"

The mother frog took a deep breath to puff herself up. Soon she became as big as a basketball. "Am I bigger than the animal? Was the animal as big as I am now?" she asked. "Oh, no, it was much, much bigger!" said the little frog.

The mother frog took an even deeper breath and made herself puff up even more! Soon she was as big as a cat. "Was the animal as big as I am now?" she asked. "No, no. It was much, much bigger!" answered the little frog. "What!? Am I still smaller than the animal? I can't believe it!" the mother frog shouted. "Mother, you can do it," said the little frog. "OK. Watch me!"

Then she took the deepest breath she could, and she puffed and puffed. She became as big as a basketball, she became as big as a cat, and finally she became as big as a dog! And Booooooom!!! She popped!

Grammar Point

同じくらい大きい	The red box	is		as	big	as	the blue one.
2倍大きい	The green box	is	twice	as	big	as	the red one.
10倍長い	The black pencil	is	ten times	as	long	as	the red one.
～ほど～でない	The red box	is not		as	big	as	the green one.

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Unit 5

A frog is as big as a ball. ×× A frog is as big as a cat. ×× A frog is as big as a dog. ×× Booooom!!!

as big as a ball | as big as a cat | as big as a dog

Five Pencils

Exchange information and complete the pencils.

→ p.70

Ⓐ red
Ⓑ pink
Ⓒ yellow
Ⓓ green
Ⓔ blue

1 B is shorter than D. The second longest pencil is green.
2 C is longer than E. The pink pencil is as long as the yellow pencil.
3 A is the longest. C is yellow.
4 B is as long as C. The shortest pencil is blue.
5 E is the shortest. The longest pencil is red.

Countries by size

Choose the country and fill in the blanks.

Japan is the 60th biggest country of the 200 countries in the world.

1 Germany is as big as Japan.
2 China is almost 25 times as big as Japan.
3 the USA is almost 26 times as big as Japan.
4 Canada is almost 26 times as big as Japan.

Therefore, the USA is as big as Canada.

5 Russia is 45 times as big as Japan.
6 England is smaller than Japan.

China	the USA	Russia	Canada	England	Germany	Japan
9,596,961	9,833,517*	17,098,246	9,984,670	242,495	357,137	377,962 (km²)

*領海含む Included territorial sea

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2015年総務省統計局調べ

AIMS OF THIS LESSON

- as…as を使った比較表現，および倍数の表現
- グループで比較表現を使って情報を交換し、複雑な課題を解決する。
- comparison using "as...as～," and multiplicative comparison
- To work out the complicated task by exchanging the information using comparatives within a group.

Target sentences

I was as big as a mountain. The green box is twice as big as the red one.

WARM UP/REVIEW

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1. 生徒と会話をやり取りする。Chat with Ss.
2. テキストp.30を開く。Have Ss open the textbook to p.30.
3. 音声を聞きながらパッセージを読む。Have Ss read the passage as they listen to the audio.
4. 生徒個人でパッセージを読み、暗誦する。Have Ss read and recite the passage individually.
5. テキストp.31を開き、登場人物について次の質問をする。
   Have Ss open the textbook to p. 31 and ask the following questions about the characters.
   Is Jennifer taller than Sue? Who is the tallest? (oldest)
   Is Mike younger than David? Who is the shortest? (youngest)
   How old is Ken?
6. ワークブックp.23-設問4から生徒に以下の質問をする。
   Ask Ss the following questions from the WORKBOOK p.29, #4.
   What is the second largest island in Japan? Who is the strongest teacher in your school?
   Which do you like better, math or science? Which is farther from Japan, the Antarctic or the Arctic?
   Which is the coldest month in Japan?

INTRODUCTION

1. 生徒にas …as～の意味を理解させる。The red box is as big as the blue one.と言い、黒板に同じ大きさの赤い箱、青い箱をボードに書き、その英文もボードに書く。
   Help Ss understand the meaning of "as ... as". Say, "The red box is as big as the blue one" and draw a blue box and a red box of the same size on the board. Write the sentence on the board.

2 赤い箱を消し、生徒1人（S1）に青い箱と同じ大きさで白い箱を書かせる。次に、S2に青い箱の2倍の長さの緑の鉛筆を書かせる。Erase the red box and have S1 draw a white box as big as the blue box.Then ask S2 to draw a green pencil twice as long as the blue box.

用意する物: a rope

3 ロープを用意する。半分に切り、このロープはもう一方のロープと同じ長さであることを生徒に言う。再び半分に切り、短いものと長いものを生徒達に見せ、This one is twice as long as the other one.と言う。Prepare a rope. Cut it in half and show the two pieces and tell Ss "This rope is as long as the other one." Cut one of them in half again and show Ss the short one and the long one and say, "This one is twice as long as the other one."

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4 テキストp.33を開き、チャンツのリズムに合わせて一緒に読む。Have Ss open their textbook to p. 33 and look at the chant on the top. Play the audio and have them read it as they listen to the audio.

5 テキストp.33の右上の空欄にボール、ネコ、イヌと同じ大きさのカエルを描かせる。
Have Ss draw frogs as big as a ball, a cat and a dog respectively.

TEXT p.33

ACTIVITY 1 Five Pencils

用意する物: colored pencils

用意する物: sentence cards 1-5 → p.70

1 色鉛筆を用意し、5人のグループを作る。Prepare colored pencils. Divide Ss into groups of 5.

2 グループの各生徒に 1,2,3,4,5 のセンテンスカードを1枚ずつ配る。生徒達に、互いにカードを見せないよう指示する。Give each S in each group a sentence card 1-5. Tell Ss not to show the cards to each other.

3 生徒は自分のカードの英文を読み上げ、お互いの情報を合わせてテキストp.33の5本の鉛筆の色と長さを書き入れ，英文通りに完成させる。
Ss read their own sentences one by one, and, while listening to each other, they add the color and the length of the five pencils to complete the section on p.33.

ACTIVITY 2 Countries by size

1 テキストp.33 の下の選択肢の欄にある国の名前を生徒に読ませる。
Have Ss read the name of the countries in the box.

2 生徒は国の大きさを予想し、答えを書く。
Have them guess the size of each country and write the answers.

用意する物: world map

3 世界地図を見せる。＊ウェブサイトthetruesize.comで実際の国の大きさを見ることができる。
Show the world map. *You can see the real size of countries on the website thetruesize. com.

TEXT p.32

LEFT PAGE story

CD 40

1 音声を2度流し、テキストを見ずに聞かせる。Play the audio twice and have Ss listen to it without looking at the textbook.

2 テキストp.32を開く。Have Ss open the textbooks to p.32.

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3 もう1度音声を流し、聞いている間、黙読させる。Play the audio again and have Ss read silently as they listen.

4 音声の後に続いてリピートさせる。Have Ss repeat after the audio.

5 生徒達に次の質問をする。Ask Ss the following questions:
What did the little frog see one day?
What was the animal doing at that time?
What did the mother try to do?
What happened at last?
What do you think about the mother frog?

6 音声をもう一度聞かせ、何人かの生徒にストーリーを読ませる。
Have Ss listen to the audio again. Have some Ss read the story.

WORKBOOK pp.30-31

1. Words/Phrases: field（野原）, huge（巨大な）, country（国）, grass（草）, finally（ついに）, pop（ポンと破裂する）, all the way home（家までずっと）, puff up（膨らませる）, take a breath（大きく息を吸う）, Russia（ロシア）, Germany（ドイツ）, almost（だいたい）, size（大きさ）, therefore（それゆえに）

2. Complete the sentences to match the Japanese.
1. as / as 2. tall as 3. many books 4. twice as much as 5. as / as 6. white / snow / red as / black as

3. Read the story of The Cow and the Frog on p.32 of the SB and answer the questions.
1. The cow was eating grass.
2. The cow was in the field.
3. The little frog was very surprised because the cow was very big/huge.
4. It went home.
5. The little frog told his mother about the huge animal.
6. The mother frog took a deep breath to puff herself up.
7. Yes, she was smaller than the cow.
8. Yes, the mother frog could become bigger than a basketball.
9. Yes, she could become as big as a cat.
10. No, she could not become as big as a horse.
11. No, she couldn't become bigger than a dog.
12. No, she couldn't become as big as the cow.

4. Write your own answers.
1. If I could be an animal, I would be a/an … 2. Because …..

HOMEWORK

テキストp.32 の音声を聞かせる。 ノートブックにテキストp.32の英語を全て書き写させる。
Listening homework: p.32 Have Ss listen to the passage on p.32.
Writing homework: p.32 Have Ss write all the sentences on p.32 in their notebooks.