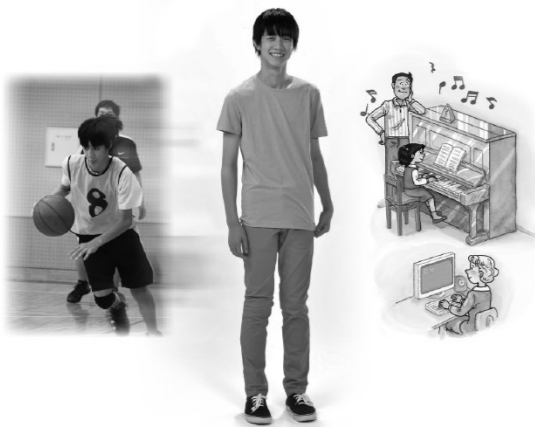


Unit 1 1A
CD 3→4

Hello, everyone. Let me introduce myself.
My name is Asahi Daichi.
Daichi is my given name and Asahi is my family name.
In Japan, we usually say our family name first.
I have one little sister. Her name is Ibuki.
I am twelve years old. Ibuki is eight years old.
I go to Lake View Junior High School. I am in the seventh grade.
I am good at running. I can run fast.
I am a member of the basketball team at school.
I enjoy playing basketball with my friends after school.
I like math and science. I don't like music.
Ibuki can play the piano very well, but I can't.
My father is a music teacher. Of course, he can play the piano, too.
My mother is an office worker. She is good at singing.



4 four

Unit 1 1B

Me Myself
Check any words which fit you.

1 I am good at sports () math science singing
 playing a musical instrument () making friends
 _____ _____

2 I am afraid of snakes spiders traveling in an airplane being alone
 blood heights big dogs thunderstorms
 speaking in front of people
 _____ _____

3 I enjoy playing with my friends studying at school helping my mother
 playing () watching TV reading books
 gardening talking with my friends traveling
 _____ _____

4 I like meeting new people being on my own playing team sports
 doing the ironing camping eating out
 _____ _____

5 I am a good student very organized a good cook
 a good listener intelligent
 _____ _____

In the future,
6 I want to study at university to be rich to live abroad
 to have a big family to be famous
 _____ _____

5 five

AIMS FOR THIS LESSON

- 自分のことをいろいろな方面から見つめ、英語で自己紹介ができる。
- 既習のBe動詞、一般動詞、can、enjoy、be good at、be afraid of
- To be able to describe yourself and others in detail.
- Be verbs present tense, can, enjoy, be good at, be afraid of, like, want

Target sentences

復習レッスン Review lesson

用意する物
黒板
ホワイトボード

WARM UP

- 先生が p.4 の英語を参考に自分のことを英語で言う。Introduce yourself using the English on pages 4-5.
ex. I am... I have ... I want ... I can ... I like ... My
- 先生に関する質問を自由に生徒にさせる。Have Students freely ask questions about you.
- Keyになる答えを黒板に書く(先生が勝手に書くのではなく、生徒に質問しながら書いていく)。Write the key answers on the blackboard. (Write the answers as Ss ask the questions. Let Ss have the initiative.)
ex. How do you spell...? How do you pronounce this word?
What is ... in English? etc.

INTRODUCTION

- 生徒がよく知っているキャラクターを発表させてホワイトボードに名前を書く。
Have Ss say the names of well-known characters and write them on the board.
ex. Snow White, Doraemon, Urashima Taro, Cinderella...
- 生徒が全部のキャラクターを読めるように練習する。
Practice the characters' names so that all Ss can read them.
- 個人、またはグループでキャラクターを1つ選び、英語で発表する。
Have Ss (or groups) choose one character and introduce themselves as that character.
ex. I live in... I have... I like.../I don't like... I have a friend. His(Her) name is...
My father is... My mother is... I can... I can't... I want...
- 他の生徒はそれを聞いて、どのキャラクターかを当てる。
Have other Ss guess which character is being introduced.

TEXT p.5

ACTIVITY

- テキスト p.5 を開く。
Have Ss open their textbooks to page 5.
- “Me Myself”にあるフレーズや文を生徒全員に理解させるために練習する。
Practice the words and phrases in “Me Myself” so that all Ss can say and use them.
- 生徒が自分たちに合う単語やフレーズを見つけられるように導く。
Encourage Ss to find words or phrases which fit themselves.
- 生徒が自分自身の答えを書けるよう導く。
Encourage Ss to write their own answers as well.
- 生徒1人をクラスの前に出させて、自分自身について発表させる。
Have individual Ss come to the front of the class and give a speech about themselves.

TEXT p.4

LEFT PAGE passage

CD 3→4

- p.4 を開く前にCDを2度聞かせる。次の質問を口頭でおこなう。
With textbooks closed, play the audio twice and ask Ss the following questions:
What's his name? What's his family name?
Does Daichi have any brothers or sisters?
What's his little sister's name? How old is his sister?
What is the name of Daichi's junior high school?
What is Daichi good at? Is he a member of the baseball team?
What school subjects does Daichi like?
Can Daichi play the piano very well? Who can play the piano very well?
What is Daichi's mother good at?
- テキスト p.4 を開く。Have Ss open their textbooks to page 4.
- もう1度音声を流し、聞いている間、生徒達に黙読させる。
Play the audio again and have Ss read silently as they listen.
- 音声の後に続いてリピートさせる。
Have Ss repeat after the audio.

CD 4

WORKBOOK pp.2-3

- 次の語彙やフレーズを練習する。
Review and practice the words and phrases.
introduce, a member of, of course, instrument, being alone, blood etc.
- テキスト4ページのDaichiの自己紹介を読ませる。
Read Daichi's speech on textbook pp. 4-5.
- 生徒に次の質問について答えさせる。
Have Ss answer the following questions:
Are you a high school student?
Do you like vegetables?
Does your mother speak English?
Can you cook dinner for your family?
Is your homeroom teacher strict?
How do you usually come to school?
Can you play any musical instruments?
Does your teacher have a pet?
Is it raining now? Was it raining last night?
Are you going to study English tonight?

HOMework

- テキスト p.4 の音声を聞かせる。
ノートブックにテキスト p.4 の英語を全て書き写させる。
- Listening homework: p.4 Have Ss listen to the passage on p.4.
- Writing homework: p.4 Have Ss write all the sentences on p.4.