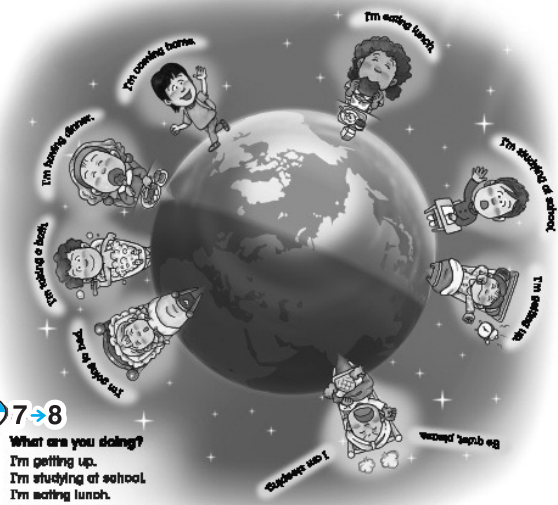


Unit 1 2A

CD 5→6

Round and round,  
The earth goes around.  
Spring, summer, fall and winter.  
Round and round,  
The earth goes around.  
Round and round,  
The earth spins around.  
Morning, afternoon, evening and night.  
Round and round,  
The earth spins around.



CD 7→8

What are you doing?  
I'm getting up.  
I'm studying at school.  
I'm coming home.  
I'm having lunch.  
I'm taking a bath.  
I'm going to bed.  
Be quiet, please. I am sleeping.

8

2B

Identify the person

Exchange information and write the names of each person.

Helen is running.  
Helen is listening to music.  
Helen is wearing a blue T-shirt.

Peter is running.  
Peter is wearing a green T-shirt.  
Peter is listening to music.

David is wearing a blue T-shirt.  
David is reading the newspaper.  
David is standing under a big tree.

Sally is sitting on the bench.  
Sally is reading a book.  
Sally is wearing a pink T-shirt.

Kelly is sitting on the bench.  
Kelly is holding a brown dog in her arms.  
Kelly is wearing a pink T-shirt.  
Kelly is talking to Janet.

Janet is wearing a green T-shirt.  
Janet is holding a brown dog in her arms.  
Janet is sitting on the bench.

Tim is standing under a big tree.  
Tim is wearing a pink T-shirt.  
Tim is reading the newspaper.

Tom is wearing a blue T-shirt.  
Tom is talking with Janet.  
Tom is sitting on the bench.

( Helen ) ( Peter ) ( Kelly ) ( Janet ) ( Sally )

( Tom ) ( David ) ( Tim ) ( Mark )

CD 9

What causes night and day?

The earth spins on its axis as it travels around the sun. The side of the earth facing the sun gets light and heat. We call this daytime. The other side of the earth is cool and dark, which is night. Earth's axis is tilted, so this causes different seasons.



7

AIMS FOR THIS LESSON

- 地球について知る
- 真理を表す現在形、現在進行形
- To understand and be able to explain about the earth and its movements
- Use present and present progressive tenses

Target sentences

復習レッスン I'm getting up. She is listening to music.

WARM UP

- 1 生徒と既習表現を使って会話をやり取りする。Chat with Ss using the structures Ss have learned.
- 2 テキストp.4を開き、音声を流す。Have Ss open their textbooks to page 4. Play audio.
- 3 テキストp.4のパッセージを音声をかけながら一緒に読む。Have Ss read the passage along with the audio.
- 4 生徒1人1人がパッセージを読む練習をする。Have Ss read or recite the passage individually.
- 5 生徒に次の質問をする：
 

What are you good at?	Are you a good student?
What are you afraid of?	(very organized, a good cook,
What do you enjoy?	a good listener, intelligent)
What do you like doing?	What do you want to do in the future?

INTRODUCTION

- 1 テキストp.7を開かせる。Have Ss open their textbooks to page 7.
- 2 先生は絵を見ながら次のように質問する。While looking at the picture, ask Ss questions.

ex. Picture 1

T: What is the girl doing?  
S: She is running. She is listening to music.  
T: What is she wearing?  
S: She is wearing a blue T-shirt.

※注意：先生が質問する時は、名前ではなく、絵のナンバーでやりとりをする  
As you are asking questions, make sure to use the number, not the name!

- 3 同様に、2~9の絵について質問する。Ask Ss questions about the remaining pictures 2-9.

TEXT p.7

用意する物  
Activity Cards

Type A か B を選んでカットする。

TEXT p.6

CD 5→6

CD 7→8

CD 9

ACTIVITY Identify the person

- 1 クラスを4人または7人のグループに分ける。アクティビティカードのコピーを人数分用意する。  
Based on dividing the class into groups of 4 or 7, prepare the Activity Cards. Use either set B (4-person group) or set A (7-person group).  
\*クラスの人数によってA、Bのどちらかのカードを使ってください。(7人グループの場合はAを使い、クラスが4人の場合はBを使います。その他の人数の場合は4の倍数で計算してカードをコピーしてください)。  
例) クラスが5人の場合：Bのカードを1枚ずつ配り4人目5人目の生徒はペアでおこなう。あるいはAカードを使い、2人の生徒にカードを2枚渡す。  
Ex. Class of 5: use set B (4 cards) and have 2 Ss share one card, or use set A (7 cards) and have 2 Ss with 2 cards each.
- 2 グループ一人ひとりにそれぞれ違った情報のプリントを配る。  
Divide the class into groups and distribute Activity Cards accordingly.
- 3 生徒はグループ内で口頭で情報を交換し、人を特定してp.7のキャラクターそれぞれの下に名前を書く。  
Have Ss exchange information orally, and write the names of each person on page 7.

LEFT PAGE Chant/ Passage

- 1 テキストを開ける前にCDを2度聞かせる。Before opening the textbook, play the CD twice.
- 2 テキストp.6を開く。Have Ss open their textbooks to page 6.
- 3 もう1度音声を流し、聞いている間、生徒達に黙読させる。  
Play the audio again and have Ss read silently as they listen.
- 4 音声の後に続いてリピートさせる。Have the students repeat after the audio.
- 5 リズムだけでチャンツを暗誦させる。Recite the chant with the rhythm only.
- 6 生徒とチャンツの意味を話し合う。Discuss the meaning of the chant with students.
- 7 What are you doing? の音声を流す。Play the audio of the lower part on the same page.
- 8 生徒と時差について話し合う。Discuss with the students what the time zone is.

Reading What causes night and day

- 1 生徒にパッセージを読ませる。Have the students read the passage.
- 2 生徒全員が地球の公転と自転とが理解できるように生徒と話し合う。  
Discuss with the students so that all students understand the earth's revolution and rotation.
- 3 ビデオを使って公転と自転について説明することもできる。  
Science Video for Kids: Earth's Revolution & Rotation (Turtle diary).  
【参考】Earth's Rotation & Revolution: Crash Course Kids 8.1 (Crash Course Kids)

WORKBOOK pp.4-5

- 1 Words/phrases: spin, go around, morning, afternoon, evening, night, day, cause, face, light, heat, the other, axis, season, identify, daytime
- 2 Rewrite the sentences using the present continuous tense.
 

If the sentence cannot be written in the present continuous, write it as is.	1. I study English.	5. She does her homework.
	2. JJ runs in the park.	6. Do you read the newspaper?
	3. You wash your father's car.	7. I have a sister.
	4. Tom and I have dinner in the kitchen.	8. I know Mr. Kevin very well.
- 3 Rewrite the above sentences as questions, and then answer them with "Yes" or "No".
- 4 Please answer the following question: Why is there day and night?

HOMework

- 1 テキストp.6の音声を聞かせる。  
ノートブックにテキストp.6の英語を全て書き写させる。
- 1 Listening homework: p.6 Have Ss listen to the passage on p.6.
- 1 Writing homework: p.6 Have Ss write all the sentences on p.6 in their notebooks.