

Hello, ladies and gentlemen:
 I am the mayor of this city. My name is Asahi Daichi.
 Please call me Mr. Mayor.
 I'm kind, intelligent, brave and sincere.
 Today, I am very happy to introduce our city to you.
 The name of the city is Sunflower.
 The population of our city is 354,325.
 There are two kindergartens, two elementary schools,
 and one high school in this city. There is a library, a bank,
 a post office, a fire station, a police station, two big supermarkets,
 a hospital and a train station.
 We are proud of our beautiful park in front of the library.
 You are welcome to visit us any time.
 Thank you.



8 eight

Speech: Mayor's Speech

1 The name of our new city: _____

2 The population of our city: _____

3 What we need in our new city:

restaurant post office police station park hospital city hall
 music hall train station elementary school high school fire station
 supermarket convenience store amusement park bakery department store

_____ _____ _____

4 The characteristics of a good mayor:

friendly kind popular cool smart shy sincere adventurous
 brave athletic tough optimistic energetic young diligent cheerful
 honest ambitious intelligent noisy quiet humorous unique

_____ _____ _____

My name is _____ . Please call me _____ .

I am the mayor of this city.

I am _____ , _____ , _____ , and _____ .

Today, I am very happy to introduce our city to you.

The name of our city is _____ .

The population is _____ .

There are _____ .

 _____ in our city.

We are proud of _____ . Thank you.

9 nine

AIMS FOR THIS LESSON

- 前向きな形容詞を使用して生徒の自己肯定感を育てる。自分のコミュニティを作る。
- 形容詞や公共施設の語彙を理解し、使用することができる。
- To foster one's self esteem by using positive adjectives. To create own community.
- To be able to understand and use adjectives, and describe public buildings.

Target sentences

復習レッスン Review lesson: There is... There are ...

WARM UP

- 1 生徒と既習表現を使って会話をやり取りする。 Chat with students.
- 2 生徒たちをクラスの前に出させて、自分について紹介させる。 Have Ss volunteer and introduce themselves in front of the class.
- 3 音声を流してp.4のパスセージを読ませる。 Read the passage p.4 along with audio.
- 4 生徒1人1人にp.4のパスセージを読ませる。 Have Ss read the passage individually.

TEXT p.8

ACTIVITY Our Community

テキストを開ける前に: Before opening the textbook:

- 1 生徒に町の名前を決めさせる。 Have Ss decide the name of own city.
- 2 生徒に町の人口を決めさせる。 Have Ss decide its population.
- 3 自分のコミュニティにはどんな公共施設が必要か生徒に自由に言わせる。先生または生徒がボードに書いていく。英和辞典やパソコンで調べてもよい。生徒が思いつく公共施設をすべて書き終えたらボードに書かれた単語を生徒1人1人に読ませる。生徒が単語の意味と発音を理解していることを確かめる。 Have Ss freely suggest what public facilities we need in our community. Write the suggestions on the whiteboard. (Ss may use a dictionary or a computer to look things up.) Have Ss read the words. Be sure that all Ss can read and understand the meaning of the words.

- ④ 市長になるのはどんな人がよいか話し合う。上記3の方法で先生または生徒がボードに書いていく。ボードにある単語を生徒1人1人に読ませ、生徒が単語の意味と発音を理解していることを確かめる。
Have Ss freely suggest what characteristics a good community leader should have. Write the suggestions on the whiteboard. (Ss may use a dictionary or a computer to look things up.) Have Ss read the words. Be sure that all Ss can read and understand the meaning of the words.

ex. kind, responsible, he/she likes people, etc.

- ⑤ テキストp.9を開ける。生徒は自分にふさわしい単語の空欄にチェックを入れる。自分自身で単語を思いついたら4線の上に書くように促す。(最大3つ書くことができる)
Have Ss open their textbooks to page 9. Have Ss check the words they think are appropriate, and add their own ideas.

- ⑥ テキストp.9の空欄1~4を埋めたら、それを元に生徒たちに市長演説を書かせる。書き終わったらクラスの前に出てきて市長になったつもりで発表させる。
Have Ss write the mayor's speech by filling in the blanks. Have them practice and give their speech in front of the class.

生徒作品例

Hello, ladies and gentlemen. I am the mayor of this city. Let me introduce my city to you. The name of this city is Peaceful. The population is about 540,000. There is a beautiful park, a wonderful bridge and a long river. I am proud of our city.

TEXT p.9



10→11

RIGHT PAGE Passage

- ① テキストを開ける前にCDを2度聞かせる。次の質問を口頭でおこなう。
Before opening their textbooks, Ss listen to the audio two times.

ex. What is the name of this city? What is the population of this city?
What is in this city? What is the mayor proud of?

- ② 生徒にp.8を開けさせる。 Have Ss open their textbooks to page 8.
③ もう1度音声を流し、聞いている間、黙読させる。
Play the audio again and have them read silently as they listen.
④ 音声の後に続いてリピートさせる。 Have Ss repeat after the audio.

WORKBOOK pp.6-7

- ① **Words/phrases:** gentleman, bank, kind, popular, smart, sincere, wise, adventurous, athletic, tough, optimistic, energetic, diligent, ambitious, humorous, unique
- ② Make the sentences into questions.
- ③ Rewrite the sentences using not.
- ④ Complete the English sentences so they match the Japanese meaning.
- ⑤ Write about yourself.
- | | |
|---|-------------------------------------|
| 1. Is there a big library in your town? | 4. Do you think you are ambitious? |
| 2. Is there an air conditioner in your classroom? | 5. Do you think you are optimistic? |
| 3. How many days are there in a year? | 6. Do you think you are friendly? |
| | 7. Are you humorous? |

HOMework

- ① テキストp.8の音声を聞かせる。
ノートブックにテキストp.8の英語を全て書き写させる。
- ② Listening homework: p.8 Have Ss listen to the passage on p.8.
Writing homework: p.8 Have Ss write all the sentences on p. 8 in their notebooks.