

Hello, everyone. Let me introduce myself.  
 My name is Asahi Daichi.  
 Daichi is my given name and Asahi is my family name.  
 In Japan, we usually say our family name first.  
 I have one little sister. Her name is Ibuki.  
 I am twelve years old. Ibuki is eight years old.  
 I go to Lake View Junior High School. I am in the seventh grade.  
 I am good at running. I can run fast.  
 I am a member of the basketball team at school.  
 I enjoy playing basketball with my friends after school.  
 I like math and science. I don't like music.  
 Ibuki can play the piano very well, but I can't.  
 My father is a music teacher. Of course, he can play the piano, too.  
 My mother is an office worker. She is good at singing.



**Me Myself**  
 Check any words which fit you.

1 I am good at  sports ( )  math  science  singing  
 playing a musical instrument ( )  making friends  
 \_\_\_\_\_  \_\_\_\_\_

2 I am afraid of  snakes  spiders  traveling in an airplane  being alone  
 blood  heights  big dogs  thunderstorms  
 speaking in front of people  
 \_\_\_\_\_  \_\_\_\_\_

3 I enjoy  playing with my friends  studying at school  helping my mother  
 playing ( )  watching TV  reading books  
 gardening  talking with my friends  traveling  
 \_\_\_\_\_  \_\_\_\_\_

4 I like  meeting new people  being on my own  playing team sports  
 doing the ironing  camping  eating out  
 \_\_\_\_\_  \_\_\_\_\_

5 I am  a good student  very organized  a good cook  
 a good listener  intelligent  
 \_\_\_\_\_  \_\_\_\_\_

In the future,  
 6 I want  to study at university  to be rich  to live abroad  
 to have a big family  to be famous  
 \_\_\_\_\_  \_\_\_\_\_

**AIMS OF THIS LESSON**

- 自分のかをいろいろな方面から見つめ、英語で自己紹介ができる。
- 既習のBe動詞、一般動詞、can, enjoy, be good at, be afraid of を復習する。
- To be able to describe yourself and others in detail.
- To review be verbs in the present tense, can, enjoy, be good at, be afraid of.

**Target sentences**

復習レッスン Review lesson I am good at running. I have one little sister. I enjoy playing basketball.

**WARM UP**

- 1 先生が p.4 の英語を参考に自分のことを英語で言う。Introduce yourself using the English on p.4.  
 ex. I am... I have ... I want ... I can ... I like ... I don't like ... My ....
- 2 先生に関する質問を自由に生徒にさせる。Have Students freely ask questions about you.
- 3 Keyになる答えをボードに書く(先生が勝手に書くのではなく、生徒に質問しながら書いていく)。Write the key answers on the blackboard. (Write the answers as Ss ask the questions. Let Ss have the initiative.)

**INTRODUCTION**

- 1 生徒がよく知っているキャラクターを聞いてボードに名前を書く。  
 Have Ss say the names of well-known characters and write them on the board.  
 ex. Doraemon, Maruko ...
- 2 生徒が全部のキャラクターを読めるように練習する。  
 Practice the characters' names so that all Ss can read them.
- 3 個人、またはグループでキャラクターを1つ選び、英語で発表する。  
 Have Ss (or groups) choose one character and introduce themselves as that character.  
 ex. I live in... I have... I like.../I don't like... I have a friend. His(Her) name is...  
 My father is... My mother is... I can... I can't... I want...
- 4 他の生徒はそれを聞いて、どのキャラクターかを当てる。  
 Have other Ss guess which character is being introduced.  
 ex. Doraemon  
 I live in Kawasaki. I have a big pocket. I like dorayaki. I am a cat, but I don't like mice.  
 I have a friend. His name is Nobita. I can go anywhere.

ex. Maruko (Sakura Momoko)  
 I live in Shizuoka. I have a sister. Her name is Sakiko. We fight a lot, but we get along well. I like reading manga, but I don't like studying. I am 9 years old. I love my grandfather. My mother often scolds us.

**TEXT** p.5

**ACTIVITY** Me Myself

既習の英語を使って自己を見つめる活動です。  
 Ss consider their own characteristics, and confidently introduce themselves in English.

- 1 テキスト p.5 を開く。  
 Have Ss open their textbooks to p.5.
  - 2 “Me Myself” の欄にあるフレーズや文を生徒全員に理解させるために練習する。  
 Practice the words and phrases in “Me Myself” so that all Ss can say and use them.
- Note: ( being alone: 自分の他に誰もいないこと, 頼る人がいないこと  
 unaccompanied, without other people, no one to ask for help or support  
 being on one's own: 他人に頼らず自立していること  
 handle issues to the best of one's abilities, independent, taking responsibility for one's actions )
- 3 生徒が自分たちに合う単語やフレーズを見つけられるように導く。  
 Encourage Ss to find words or phrases which fit themselves.
  - 4 生徒が自分自身の答えを書けるよう導く。  
 Encourage Ss to write their own answers as well.
  - 5 生徒1人をクラスの前に出させて、自分自身について発表させる。  
 Have individual Ss come to the front of the class and give a speech about themselves.
  - 6 時間があれば/クラスのレベルによっては、スピーチの内容について質問しあう。  
 Depending on time and Ss' ability, have Ss ask questions after each speech.

**TEXT** p.4

**LEFT PAGE** Passage

- 1 テキスト p.4 を開く前にCDを2度聞かせる。次の質問を口頭でおこなう。  
 With textbooks closed, play the audio twice and ask Ss the following questions:  
 What's his name? What's his family name?  
 Does Daichi have any brothers or sisters?  
 What's his little sister's name? How old is his sister?  
 What is the name of Daichi's junior high school?  
 What is Daichi good at? Is he a member of the baseball team?  
 What school subjects does Daichi like?  
 Can Daichi play the piano very well? Who can play the piano very well?  
 What is Daichi's mother good at?

- 2 テキスト p.4 を開く。Have Ss open the textbooks to p.4.
- 3 もう1度音声を流し、生徒達に黙読させる。  
 Play the audio again and have Ss read silently as they listen.
- 4 音声の後に続いてリピートさせる。  
 Have Ss repeat after the audio.

**WORKBOOK** pp.2-3 ⇒ Answers on p.95

生徒達が問題の内容を理解していることを確認する。必要があれば手助けをする。  
 Make sure Ss understand the activities. Have Ss do the workbook in class, helping them as needed.

**TEXT** p.4

**HOMEWORK**

- 1 Listening homework: テキスト左ページの音声を聞いて声に出して練習する。  
 Have Ss listen to and practice saying the text.
  - 2 Writing homework: ノートブックにテキスト左ページの英文を書き写す。  
 Have Ss write all the text in their notebooks.
- \*次回のレッスンの最初に、左ページを覚えて発表することを生徒に伝える。  
 \*Tell Ss to remember the text so they can recite it from memory at the beginning of the next class.