

Hello, ladies and gentlemen:

I am the mayor of this city. My name is Asahi Daichi.

Please call me Mr. Mayor.

I'm kind, intelligent, brave and sincere.

Today, I am very happy to introduce our city to you.

The name of the city is Sunflower.

The population of our city is 354,325.

There are two kindergartens, two elementary schools, and one high school in this city. There is a library, a bank, a post office, a fire station, a police station, two big supermarkets, a hospital and a train station.

We are proud of our beautiful park in front of the library.

You are welcome to visit us any time.

Thank you.



Speech: Mayor's Speech

1 The name of our new city: _____

2 The population of our city: _____

3 What we need in our new city:

restaurant post office police station park hospital city hall

music hall train station elementary school high school fire station

supermarket convenience store amusement park bakery department store

_____ _____ _____

4 The characteristics of a good mayor:

friendly kind popular cool smart shy sincere adventurous

brave athletic tough optimistic energetic young diligent cheerful

honest ambitious intelligent noisy quiet humorous unique

_____ _____ _____

My name is _____ . Please call me _____ .

I am the mayor of this city.

I am _____ , _____ , _____ , and _____ .

Today, I am very happy to introduce our city to you.

The name of our city is _____ .

The population is _____ .

There are _____ .

_____ .

_____ in our city.

We are proud of _____ . Thank you.

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AIMS OF THIS LESSON

- 前向きな形容詞を使用して生徒の自己肯定感を育てる。
- 自分のコミュニティを作る。
- 形容詞や公共施設の語彙を理解し、使用することができる。
- To foster one's self esteem by using positive adjectives.
- To create one's own community.
- To be able to understand and use adjectives, and describe public buildings.

Target sentences

復習レッスン Review lessons: There is ... There are ...

WARM UP/REVIEW

- 1 生徒と既習表現を使って会話をやり取りする。Chat with Ss using the structures Ss have learned.
- 2 音声を聞きながらテキスト p.6 のチャンツを言う。
Have Ss say the chant on p.6 as they listen to the audio.
- 3 リズムのみを流して個人でチャンツを暗誦する。
Have them say the chant individually to the rhythm only.
- 4 音声を流し、テキスト p.9 の What causes night and day? を読む。
Play the audio and have Ss read "What causes night and day?"
- 5 何人かの生徒にクラスの前に来させて、ボードに地球と太陽の絵を描かせる。Have a few volunteers come up to the front and draw a picture of the earth and the sun on the board.
- 6 英語(または日本語)で地球の公転と自転について説明させる。
Have Ss Explain revolution and rotation of the earth in English (or Japanese).

*このレッスンでは左ページの Passage から始め、次に Activity を行い、その後 Speech をしてもよい。
*For this lesson, you may start with the passage on the left page and then have Ss to the activity and speech on the right page.

TEXT p.9 ACTIVITY Mayor's Speech

理想の市長の人物像や都市を創造して、市長演説として発表する活動です。
Ss imagine the characteristics of a good mayor and a good city, presenting their city to the class.

テキストを開ける前に: Before opening the textbook:

- 1 生徒に町の名前を決めさせる。Have Ss decide the name of their own city.

- 2 生徒に町の人口を決めさせる。Have Ss decide its population.

- 3 自分のコミュニティにはどんな公共施設が必要か生徒に自由に言わせる。先生または生徒がボードに書いていく。生徒が思いつく公共施設をすべて書き終えたらボードに書かれた語句を生徒1人1人に読ませる。生徒が語句の意味と発音を理解していることを確かめる。

Have Ss freely suggest what public facilities we need in our community. Write the suggestions on the board. Have Ss read the words. Be sure that all Ss can read and understand the meaning of the words.

Note: 英和辞典やパソコンで調べてもよい。Ss may use a dictionary or electronic device to look things up.

- 4 市長になるのはどんな人がよいか話し合う。上記3の方法で先生または生徒がボードに書いていく。ボードにある単語を生徒1人1人に読ませ、生徒が単語の意味と発音を理解していることを確かめる。Have Ss freely suggest what characteristics a good community leader should have. Write the suggestions on the board. (Ss may use a dictionary or electronic device to look things up.) Have Ss read the words. Be sure that all Ss can read and understand the meaning of the words.

ex. kind, responsible, he/she likes people, etc.

- 5 テキスト p.9 を開ける。生徒は自分にふさわしい語句の空欄にチェックを入れる。自分自身で単語を思いついたら4線の上に書くように促す。(最大3つ書くことができる)

Have Ss open their textbooks to p.9. Have Ss check the words they think are appropriate, and add up to three of their own ideas.

- 6 テキスト p.9 の空欄 1~4 を埋めたら、それを元に市長演説を書かせる。書き終わったらクラスの前に出てきて市長になったつもりで発表させる。

Have Ss write the mayor's speech by filling in the blanks. Have them practice and give their speech in front of the class. At most 3 times.

生徒作品例

Hello, ladies and gentlemen. I am the mayor of this city. Let me introduce my city to you. The name of this city is Peaceful City. The population is about 540,000. There is a beautiful park, a wonderful bridge and a long river. I am proud of our city.

TEXT p.8

LEFT PAGE Passage

- 1 テキストを開ける前にCDを2度聞かせる。次の質問を口頭でおこなう。
Before opening the textbooks, Ss listen to the audio two times.

ex. What is the name of the city?
What is the name of the mayor?
What is he like?
What is the population of the city?
What is there in the city?
What is the mayor proud of?

- 2 テキスト p.8 を開く。Have Ss open the textbooks to p.8.

- 3 もう1度音声を流し、黙読させる。
Play the audio again and have them read silently as they listen.

- 4 音声の後に続いてリピートさせる。Have Ss repeat after the audio.

Listening Test: Unit 1 (text p.64) Script and Answers ⇒ p.72

Have Ss open the textbook to p. 64, listen carefully, and answer the questions.

WORKBOOK pp.6-7 ⇒ Answers on p.95

生徒達が問題の内容を理解していることを確認する。必要があれば手助けをする。
Make sure Ss understand the activities. Have Ss do the workbook in class, helping them as needed.

TEXT p.8

HOMEWORK

- 1 Listening homework: テキスト左ページの音声を聞いて声に出して練習する。
Have Ss listen to and practice saying the text.
- 2 Writing homework: ノートブックにテキスト左ページの英文を書き写す。
Have Ss write all the text in their notebooks.

*次回のレッスンの最初に、左ページを覚えて発表することを生徒に伝える。
*Tell Ss to remember the text so they can recite it from memory at the beginning of the next class.