

Unit 2 1A Disc 1 15→16

Hello. How are you? Nice to see you again.
Come in. Have a seat. Make yourself at home.
Have some cookies. Help yourself. They are very good!



I'm so happy to be here!
I'm glad to hear that.



Good-bye. It was fun. Hope to see you again.
Say hello to your family. Let's keep in touch.
Write me a letter. E-mail me. It will be fun!

10 ten

1B

Unit 2

How to use a Rice Cooker

Write the number to put the sentences in order so that you can cook rice with a rice cooker.



- 3 Rinse the rice and drain the water several times.
- 2 Put the rice into a bowl.
- 6 Press the "Cook" button. The rice cooker will beep when the rice is done.
- 4 Put the rice into the pot of the rice cooker.
- 5 Add water using the scale on the inside of the pot.
- 7 The rice cooker will automatically switch to the "Keep Warm" mode.
- 1 Use a cup to measure the rice. (1 cup = 2 cups of cooked rice)

Various Greetings

- | | |
|---|---|
| A: Long time no see.
B: I'm so glad to see you. | A: It was nice seeing you again.
B: It was nice seeing you, too. |
| A: How've you been?
B: Just fine. | A: Is this seat taken?
B: No, it's empty. |
| A: Thank you.
B: It's my pleasure. | A: Hello. This is Ken.
B: Hi, Ken. Hold on a second. I'll get Cindy. |
| A: Have a happy new year.
B: Thank you. You too. | |

11 eleven

AIMS OF THIS LESSON

- ゲストを招く時に使う英語表現を学ぶ。
- 物事の手順を説明する。
- 一般的な表現を英語で学ぶ。
- To learn expressions to greet and welcome guests.
- To explain procedures.
- To learn and use common English expressions.

Target sentences

復習レッスン Review lesson: Nice to see you again. I'm happy to be here. I'm glad to hear that.

WARM UP & REVIEW

- 1 生徒と既習表現を使って会話をやり取りする。Chat with Ss using the structures Ss have learned.
- 2 音声と一緒にp.8のパッセージを読む。Have Ss read the passage on p.8 along with the audio.
- 3 個人でp.8の市長演説を読む。Have Ss read the passage on p.8 individually.
- 4 ワークブックp.7の Write your own answers の質問を口語でおこなう。Ask Ss the questions from "Write your own answers" on WORKBOOK p.7.

- 1 Is there a big library in your town?
- 2 Is there an air conditioner in your classroom?
- 3 How many days are there in a year?
- 4 Do you think you are ambitious?
- 5 Do you think you are optimistic?
- 6 Do you think you are friendly?
- 7 Do you think you are humorous?

次のような質問を加えてもよい。Ask other questions (for example):

- Is there a cafeteria in your school?
- Is there a train station near your house?

TEXT p.11

ACTIVITY How to use a Rice Cooker

用意する物
Activity Cards

→ p.81

用意する物
Photo Cards
(for Presentation)

グループで炊飯の仕方を相談し、英文による説明文を順に並べる活動です。

Ss work together to put the steps for making rice in the correct order.

- 1 クラスを3~6人のグループにわけろ。Divide the class into groups of 3-6.
 - 2 各グループにお米の炊き方の写真カードとセンテンスカードを渡す。生徒達はグループで話し合い、写真とセンテンスをお米の炊き方の順番に並べる。Give each group a set of pictures and sentence strips. Have Ss discuss how to cook rice, and put the photos and sentence strips in order.
 - 3 写真カードを見せながらお米の炊き方をグループで発表させる。Showing Photo Cards, have each group come to the front of the class and present on how to cook rice.
- Note: 順番を表す副詞を付けて発表するとよい。Before Ss present, introduce sequence adverbs to them.
- | | |
|--------------------------|--|
| First | Before the first step |
| Second | Before the second step, but only if you used "first" |
| Then / Next / After that | Before any steps from the second step to the last step |
| Finally | Before the last step |
- 4 テキストp.11を開き、写真の順番になるように四角の中にお米の炊き方の順番を書き込む。Have Ss open their textbooks to p.11. Have them put the sentences in order by writing numbers in the boxes.

Various Greetings

- 1 テキストp.11のさまざまな表現を1行ずつ読む。Have Ss open their textbooks to p.11 and read each greeting line by line.
- 2 生徒たちとそれぞれの意味について話し合い、意味を確認する。Discuss the meaning of each phrase and when to use it.

Note: Long time no see.: when you haven't seen the person for a period of time that is longer than usual.
How've you been?: when you haven't seen the person for a period of time that is longer than usual.
It's my pleasure.: when someone thanks you for a gift or for helping them
Have a happy new year.: in the final couple weeks of December, before the new year
Happy new year.: at midnight of the new year and in the first couple weeks of January
It was nice seeing you again.: departing greeting, after seeing someone you hadn't seen for a long time, who you don't see often
Is this seat taken?: can use anywhere with free seating, for example transportation, cafes, etc.
Hello. This is Ken.: when you answer the phone
Hold on a second.: when you want the person to wait for a short time (not just one second)

- 3 生徒はペアになり、ロールプレイをする。Have Ss get into pairs and role play the various greetings.

TEXT p.10

LEFT PAGE Chant

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- 1 音声を2度流し、テキストを見ずに聞かせる。Play the audio twice and have Ss listen to it without looking at the textbook.
- 2 テキストp.10を開く。Have Ss open the textbooks to p.10.
- 3 もう1度音声を流し、黙読させる。Play the audio again and have Ss read silently as they listen.
- 4 音声に合わせてチャンツを言う。Have Ss say the chant to the audio.
- 5 生徒はペアを組み、ペアごとにチャンツの表現を使ってゲストの挨拶とお見送りのロールプレイをする。Have Ss get into pairs and role play greeting and seeing off guests using the expressions in the chant.

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WORKBOOK pp.8-9 ⇒ Answers on p.96

生徒達が問題の内容を理解していることを確認する。必要があれば手助けをする。Make sure Ss understand the activities. Have Ss do the workbook in class, helping them as needed.

TEXT p.10

HOMEWORK

- 1 Listening homework: テキスト左ページの音声を聞いて声に出して練習する。Have Ss listen to and practice saying the text.
- 2 Writing homework: ノートブックにテキスト左ページの英文を書き写す。Have Ss write all the text in their notebooks.

*次回のレッスンの最初に、左ページを覚えて発表することを生徒に伝える。
*Tell Ss to remember the text so they can recite it from memory at the beginning of the next class.