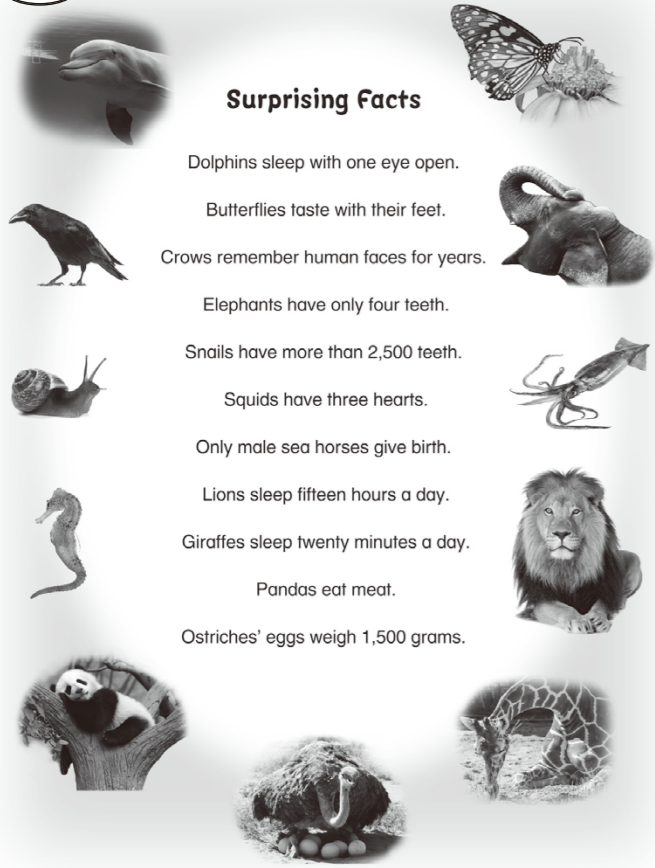


Unit 2 2A
Disc CD 1 17→18

Surprising Facts



Dolphins sleep with one eye open.

Butterflies taste with their feet.

Crows remember human faces for years.

Elephants have only four teeth.

Snails have more than 2,500 teeth.

Squids have three hearts.

Only male sea horses give birth.

Lions sleep fifteen hours a day.

Giraffes sleep twenty minutes a day.

Pandas eat meat.

Ostriches' eggs weigh 1,500 grams.

2B

Writing a letter

Dear Mr. Dracula,
Hello, Mr. Dracula. My name is Ibuki.
I am eight years old.
I have some questions for you.
Do you often go to the dentist?
Why do you like blood?
What blood type do you like?
Can you eat hamburgers, too?
What time do you go to bed?
Please write me a letter.
I am waiting for your answers.
Love always,
Ibuki



Write a letter to someone you know.

Beethoven, Helen Keller, Natsume Soseki, Albert Einstein, Pablo Picasso, Walt Disney, Harry Potter, Cinderella, Doraemon, Nobita, Snow White, Anpanman, Urashima Taro

A letter to

Dear _____,

Surprising Facts

Write three facts from the left page that surprised you the most.

- 1 _____
- 2 _____
- 3 _____

AIMS OF THIS LESSON

- 英文を読んで情報を得ることができ、情報に興味を持つことができる。
- 真理・事実を伝える現在形を学ぶ。 ● 人に手紙を書く。
- To be able to read and get information and have interests in the information.
- To learn the present tense to tell the truth and facts. ● To write a letter to someone.

Target sentences

復習レッスン Review lesson: Dolphins sleep with one eye open.
Butterflies taste with their feet.

WARM UP/Review

- 1 生徒と既習表現を使って会話をやり取りする。Chat with Ss using the structures Ss have learned.
- 2 テキストp.11を開き、お米の炊き方について発表させる。
Have Ss open the textbooks to p.11. Have volunteers present how to cook rice to the class.
- 3 音声に合わせて前時のチャンツを言う。Have Ss say the chant from the previous lesson to the audio.
- 4 リズムのみを流して個人でチャンツを暗誦する。
Have them say the chant individually to the rhythm only.

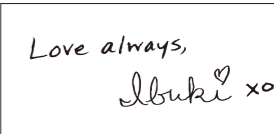
TEXT p.13 ACTIVITY Writing a letter

有名人に英語で手紙を書く活動です。その人物に関する知識を活用するよう指導します。
Ss use their creativity to write a letter to a famous character they know.

- 1 テキストp.13を開き、いぶきがドラキュラに書いた手紙を生徒と一緒に読む。
Have Ss open their textbooks to p.13. Read the letter to Dracula written by Ibuki with Ss.
- 2 生徒全員が手紙の内容を理解できるように読む練習をし、必要があれば内容を説明をする。
Practice reading and explain so that all Ss understand the content of the letter.
- 3 生徒に自分がよく知っている人物を選ばせ、(リストにある人物だけでなく自由に考えてもよい)、その人物あてに手紙を書かせる。
Have Ss choose one well-known person (not necessarily from the listed people) and write a letter to him or her.
- 4 生徒は手紙の中で、少なくとも3つの質問を書くように指導する。
Ss must write at least three questions to ask the person whom they are writing the letter to.

- 5 自分が書いた手紙をクラスの前で読んで発表させる。他の生徒には注意して聞くように指導し、どんな内容であったかを生徒達と質問しあう。
Have each S come to the front of the class and read their letter. Tell other Ss to listen carefully. Ask them questions about the letter.

Note: When writing letters, "Love," or "Love always," is often used to sign a letter to friends and family. For business, "Sincerely," or "Best wishes," is more common. "XOXO" stands for hugs and kisses, and is sometimes used in casual letters. It can be just "XO", but "XOXO" is more common.



TEXT p.13 Further Activity A letter to ...

- 1 生徒達はペアを組み、互いの手紙(テキスト)を交換する。
Pair up Ss. Have them exchange letters (textbooks).
- 2 一方の生徒は、もう一方の生徒(S2)が書いた手紙の相手になったつもりで、手紙に書かれている質問に答える。
Have Ss pretend to be the character the letter is written to and write a reply, answering the questions accordingly.
- 3 ペアごとに手紙とその返答をクラスの前で発表する。
Have each pair come to the front of the class and read their correspondences.

TEXT p.12 LEFT PAGE Passage

- 1 テキストを開く前にCDを2度聞かせる。次の質問を口頭でおこなう。
Before opening the textbook, play the audio twice and ask Ss the following questions:
(T: Tell me a surprising fact about dolphins.
(butterflies, crows, elephants, snails, squids, sea horses, lions, giraffes, pandas, ostriches)
(T: How many animals did you hear? What are they?
Did you get description of any animals?)
- 2 テキストp.12を開く。Have Ss open the textbooks to p.12.
- 3 もう1度音声を流し、生徒達に黙読させる。
Play the audio again and have Ss read silently as they listen.
- 4 音声の後に続いてリピートさせる。Have Ss repeat after the audio.
- 5 パッセージにある情報について説明し、話し合っ生徒全員が文章の意味を理解していることを確認する。
Explain and discuss the information of the passage so that all Ss understand the meaning of the sentences.
- 6 Surprising Facts:
テキストp.12の情報の中で、一番驚いた情報について生徒に書かせる。
生徒が一番驚いた情報についてクラスの前で口頭で発表させる。
Have Ss write the information which surprised them the most on p.12.
Have them tell the information which surprised them the most orally to the class.

WORKBOOK pp.10-11 → Answers on p.96

生徒達が問題の内容を理解していることを確認する。必要があれば手助けをする。
Make sure Ss understand the activities. Have Ss do the workbook in class, helping them as needed.
Note: ③の質問文に対する答えはすべてNoとなる。正しい情報は次の通り(一部例外有り)。
In section 3, all the answers are no. The true information is as follows.

- | | | |
|--|---|--|
| 1. Only male lions hunt. | → | Only female lions hunt. |
| 2. Squids have ten legs. | → | Squids have eight legs and two arms. |
| 3. Giraffes have very short tongues. | → | Giraffes have long tongues, as long as 50 cm. |
| 4. Sweat of hippos is blue. | → | Sweat of hippos is pink. |
| 5. Tigers get angry when you step on their tails. | → | Tigers don't get angry when you step on their tails. |
| 6. Male mosquitoes bite and sip the blood of humans. | → | Female mosquitoes bite and sip the blood of humans. |
| 7. Tails of pandas are black. | → | Tails of pandas are white. |

TEXT p.12 HOMEWORK

- 1 Listening homework: テキスト左ページの音声を聞いて声に出して練習する。
Have Ss listen to and practice saying the text.
- 2 Writing homework: ノートブックにテキスト左ページの英文を書き写す。
Have Ss write all the text in their notebooks.

*次回のレッスンの最初に、左ページを覚えて発表することを生徒に伝える。
*Tell Ss to remember the text so they can recite it from memory at the beginning of the next class.