

STEP 4 動作を表す言葉を使って、自分のことを言ったり質問したりしてみよう!

Animal Talk

Mom, do you like milk?
ママ、ミルク好き?



No, I don't.
いいえ。
Drink it up.
飲んでしまえばいい。

Animals: ゴリラの親子 gorillas

Let's get started using "Do you like ...?"

Grid of character cards for JJ, Ann, Lisa, Daisuke, Yumi, Eve, Ema, Min, Mark, Nelson.

Let's Chant!

Do you like dogs?
Yes, I do. Yes, I do. I like dogs.



Do you like snakes?
No, I don't. No, I don't. I don't like snakes.

Do you like cats?
Yes, I do. Yes, I do.
I like cats.



Do you like spiders?
No, I don't. No, I don't.
I don't like spiders.

(Learning World Book 1 Unit 5-1で既習)

Illustration of children talking about their preferences. Includes text: 「私は～」と言う時は、一番最初に I、その次に動作を表す言葉を使います。

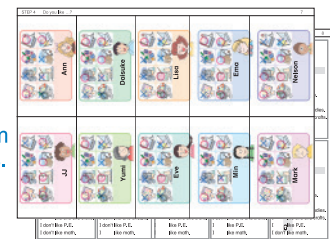
Identify me: Do you like ...? で聞きながら、1人の生徒が10枚のうち、どのカードを持っているかを当てる活動です。

S1 chooses one of the ten character cards. Other Ss ask questions using "Do you like...?" to identify the character.

Target Language used:

- Pre-Task 1, 2 English science Japanese music social studies arts and crafts P.E. math
- Pre-Task 3 Do you like...? Yes, I do. No, I don't.

What to prepare: → Sheets 7-8 10枚のキャラクターカードを切っておく。 10 character cards from BRIDGE Activity Cards.



Pre-Task 1, 2, 3, and Task 4 diagrams showing the activity flow.

Characters Review the names of characters using the Digital "Characters" screen, if needed. (See p. 16)

Pre-Task 1 Review school subjects starting from pictures.

English / science / Japanese / music / social studies / arts and crafts / P.E. / math

- 教科の絵の1つをクリックして pop-up して示す。(①参照) T: What's this? Ss: It's English. T: How do you spell it? Ss: E-n-g-l-i-s-h T: OK. Let's check.
- 絵を再度クリックしてスペルを確認する。必要があれば音声ボタンで音声を聞いて練習する。3度目のクリックで絵を閉じる。 1. Click on one of the eight school subjects to make it pop out. 2. Click on the picture again to show the spelling. If needed, click on the audio icon to hear the word. Click on the picture a third time to close it.

Pre-Task 2 Review school subjects starting from words.

English / science / Japanese / music / social studies / arts and crafts / P.E. / math

- NEXT▶で学校の教科の文字を見せる。文字だけで読ませる。 1. Click on "NEXT" to show the written word of the subject. Have Ss read and say it.
- NEXT▶で絵を示し、もう1度言わせる。(②参照) 2. Click on "NEXT" again to show the picture with the word. Have Ss say it again.
- NEXT▶を間をおかずにクリックして語彙を出し、リズムカルに語彙を言っていく。 3. Click on "NEXT" again to go to the next word. Do this rhythmically to make it fun for Ss.
- 8つ目の math まで復唱したら◀PREVを次々に押して逆順にリズムカルに読ませる。 4. After the 8th subject (math), click on "PREV" and practice again.

Pre-Task 3 Practice Q&A Pattern: Do you like...? Yes, I do./ No, I don't. ※No audio

- NEXT▶/◀PREVを使って教科名を1つ表示する。(③参照) 生徒1人がデジタル画面が見えない場所に立つ。(S1には画面の教科名を伝えない)。他の生徒達に次のように質問する。 1. Use "NEXT" and "PREV" to change the subject. Have S1 stand so that they cannot see the screen. Ask other Ss a question. *Don't say the subject, so S1 is curious.

T: Do you think S1 likes this? If yes, raise your hand.

- Yes◎ボタンを押してS1がその教科が好きと思う生徒に手を挙げさせる。Clearボタンで戻る。 2. Click on ◎. Click on "Clear".

T: Do you think S1 likes this? If no, raise your hand.

- No✕ボタンを押してS1がその教科が好きでないと思う生徒に手を挙げさせる。Clearボタンで戻る。 3. Click on X. Click on "Clear".

T: Let's ask S1. Ss: S1, do you like English? S2: Yes, I do. /No, I don't.

- その教科が好きかどうか聞いて、Yesなら◎、Noなら✕を押す。(④参照) 生徒を替えて同様に繰り返す。 4. Click on either ◎ or X depending on S1's answer. Repeat with next S.

Task

- 生徒1人がクラスの前に出て10枚のカードから1枚を選ぶ。他の生徒達はS1のカードがどれかを当てる。 1. Have S1 come to the front and take one of the 10 cards. Have other Ss ask S1 questions to identify which character S1 has.

S1: Guess who I am. S2: Do you like math? S1: Yes, I do. / No, I don't. S3: Do you like ... S4: I know! You are JJ. S1: Yes, you're right. / No, I'm not JJ.

- 答えがわかった生徒がいたらデジタル画面のその人物をクリックして pop-up させ、S1のカードと同じかどうか確認する。 2. After a S guesses, click on that character to make the picture pop out. Check if it is the same as S1's or not.
- 他の情報カードを使って、情報を読む生徒を替えながら全ての生徒が終わるまで上記を繰り返す。 3. Continue until all Ss have had a chance to choose a character card.

Expansion

上記の活動を Reading Cards (シートNo.8) を使っておこなう。 Do the task using the Activity Card Reading Cards. (→ Sheet 8)

Let's Study

1 「自分」のことを言う時は I を最初に言います。
One more chant!
20 drive drive a car I drive a car. want want a dog I want a dog.
open open the window I open the window. like like English I like English.
play play soccer I play soccer. have have a sister I have a sister.

2 「相手」のことは You。「自分たち」のことを言う時は We を最初に言います。
I want a dog. You want a dog. We want a dog.

3 「～ではない」と言う時は I の後に do not (= don't) を言います。

Illustration of children talking about dogs. Includes text: 「～ではない」という意味になります。 I don't want a dog.

4 相手に質問する時は Do you で始めます。(書く時は最初の文字を大文字にして、最後は? を付けましょう)

Illustration of children asking questions. Includes text: Do you want a dog? Yes, I do. I want a dog. No, I don't. I don't want a dog.

One more chant!
21 want want a dog I want a dog. Do you want a dog? Yes, I do.
drive drive a car I drive a car. Do you drive a car? No, I don't.

5 2つ以上の言葉が集まって1つの動作を表す言葉もあります。

get up	Time to get up.	put on	Put on your jacket.
get on	Get on the train.	take off	Take off your shoes.
get off	Get off the bus.	give up	Don't give up.
turn on	Turn on the TV.	hand in	Hand in the paper.
turn off	Turn off the light.	run away	Don't run away.

Let's Write

Write each sentence. If they are not true for you, rewrite them using "not".

- I speak Japanese.
- I need a new dictionary.
- I speak Chinese.
- I like science.
- I wear glasses.
- I brush my teeth three times a day.

Let's Plan and Make a Presentation

Cats or Dogs? Are you a dog person or a cat person? Conduct a survey and explain the results. あなたは犬派? それとも猫派? クラス調査をし、結果を発表しましょう。

Do you (like have want) dogs or cats?

	both dogs and cats	dogs	cats	neither dogs nor cats	TOTAL
1 like					
2 have					
3 want					

We conducted a survey of _____ people. As a result,

_____ people (like have want) dogs.

_____ people (like have want) cats.

_____ people (like have want) both dogs and cats.

_____ people (like have want) neither dogs nor cats.

Let's Listen



Digital Screen

Teaching Procedures

Teacher Talk in English

STEP 4 1 「自分」のことを言う時は I を最初に言います。

One more chant!

drive drive a car I drive a car.
open open the window I open the window.
play play soccer I play soccer.
want want a dog I want a dog.
like like English I like English.
have have a sister I have a sister.

1 一般動詞の文 Sentences with verbs

To tell about yourself, start with "I," before the action words.

1. Let's practice the chant.

20 drive drive a car I drive a car. want want a dog I want a dog.
open open the window I open the window. like like English I like English. play play soccer I play soccer.
have have a sister I have a sister.

STEP 4 2 「相手」のことは You. 「自分たち」のことを言う時は We を最初に言います。

I want a dog.
You want a dog.
We want a dog.

2 You, We で始まる文 Sentences starting with "You", "We"

To tell about the listener(s), start with "You."
To tell about yourself and other people, start with "We." ("We" equals "I" plus others.)

1. Let's practice.

1. NEXT (3) I want a dog. の主語を you, we に変えて英文を読む。

STEP 4 3 「～ではない」と言う時は I の後に do not = don't を言います。

I don't want a dog.

3 一般動詞の現在形の否定形 Negative sentences with dynamic/stative verbs

To make the sentence negative, "do not" or "don't" comes after "I."

1. EXT Manga: I don't want a dog. のマンガを提示し、don't の位置を理解させる。
2. NEXT do not 短縮形を説明する。
3. NEXT I don't want a dog. の例文を読んで練習する。

2. "Do not" can be shortened to "don't."

Hey, let me in.
What! We have to let 'don't' in!?

STEP 4 4 相手に質問する時は Do you で始めます。(書く時は最初の文字を大文字にして、最後には ? を付けましょう)

Do you want a dog?
Yes, I do. I want a dog.
No, I don't. I don't want a dog.

4 一般動詞の疑問文 Questions using "Do you...?"

To ask the listener a question, start with "Do you ...?"

1. When writing a question, don't forget to start with a capital letter and end with a question mark.
2. We answer with "Yes, I do." or "No, I don't."
3. Let's practice the chant.

1. NEXT Manga: Do you want a dog? のマンガを提示する。
2. NEXT (2) Do you...? の疑問文を読んで練習する。
3. One more chant: リズムに合わせてチャントを言う。

When asking a question, I come first.

21 want want a dog I want a dog. Do you want a dog? Yes, I do.
drive drive a car I drive a car. Do you drive a car? No, I don't.

STEP 4 5 2つ以上の言葉が集まって1つの動作を表す言葉もあります。

get up Time to get up.
get on Get on the train.
get off Get off the bus.
turn on Turn on the TV.
turn off Turn off the light.
put on Put on your jacket.
take off Take off your shoes.
give up Don't give up.
hand in Hand in the paper.
run away Don't run away.

5 動詞句 Introduction of phrasal verbs

When two words make a phrase, sometimes the meaning changes.

1. For example, "get" is to receive something. "Up" is to raise something. But together "get up" means to move from sitting to standing, or to rise from your bed. Let's practice some more phrases.

*各語句の文字の上をクリックすると、その文字の音声が出ます。Click on an individual phrase to hear just that phrase.

Let's Study

Write each sentence. If they are not true for you, write them using "not".

1 I speak Japanese.
2 I need a new dictionary.
3 I speak Chinese.
4 I like science.
5 I wear glasses.
6 I brush my teeth three times a day.

Let's Plan and Make a Presentation

Cats or Dogs? Are you a dog person or a cat person? Conduct a survey and explain the results.

Do you (like have want) dogs or cats?

	both dogs and cats	dogs	cats	neither dogs nor cats	TOTAL
1 like					6
2 have					6
3 want					6

We conducted a survey of six people. As a result, four people (like have want) dogs. (both + dogs)
three people (like have want) cats. (both + cats)
two people (like have want) both dogs and cats.
one person likes (like have want) neither dogs nor cats.

Let's Plan and Make a Presentation Sample Answers

Cats or Dogs? Are you a dog person or a cat person? Conduct a survey and explain the results.

Do you (like have want) dogs or cats?

	both dogs and cats	dogs	cats	neither dogs nor cats	TOTAL
1 like					6
2 have					6
3 want					6

We conducted a survey of six people. As a result, four people (like have want) dogs. (both + dogs)
three people (like have want) cats. (both + cats)
two people (like have want) both dogs and cats.
one person likes (like have want) neither dogs nor cats.

調査活動: あなたは犬派? それとも猫派? Conducting a survey: Are you a dog person or a cat person?

- 生徒達を「好き?」「飼っている?」「飼いたい?」を調べる3つのグループに分ける。
- 各グループは他の生徒達に質問し、その都度結果の数字を書き込んでいき、合計人数を右の欄に書く。
Note: both A and B (AもBも両方とも, either A or B (AかBのどちらか), neither A nor B (AもBも...でない) を説明する。
- 調査結果をまとめて空欄に書かせる。グループごとに結果を発表する。(例: likeについて発表)
Note: 1人の時は people → person に、だれもない時は No one like S... と S がつくことを説明する。
- 他のグループの発表を聞いて、テキストの図に発表結果を書き込む。(例: have, want の欄を発表を聞いて空欄を埋める)
- 調査結果について生徒達と話し合う。

Let's Listen 16

デジタルのスクリーンあるいはテキストp.16の絵 (Min, Mark, Nelsonを除く7人) を見ながらリスニングテストをおこなう。英語を聞いて、正しい番号を答えの欄に書かせる。

Show the listening test on the screen (the same as textbook p.16 minus Min, Mark and Nelson). Have Ss listen to the audio and write the question number under the correct character.

Look at the pictures on page 16. Do NOT look at the bottom three: Min, Mark, and Nelson. Listen and write the question number under the correct person.

No.1 17	A: Hi! What school subject do you like? B: Me? Well, I like English and math. I like music, too. I am good at singing. I am a member of a chorus club at school. I don't like P.E. I don't like social studies, either. Social studies is boring.	No.3 19	A: Which school subject do you like? B: Well, I don't like English. I don't like science. I don't like Japanese. A: What do you like, then? B: I like P.E. and music. I am good at singing. Math is fun. And social studies is interesting.
No.2 18	I like English, but I don't like Japanese. I don't like math, either. Math is too difficult for me. I also don't like social studies.	No.4 20	I want to be an astronaut when I grow up. So, I have to study science, math, and English. I like all of them. But I don't like music.