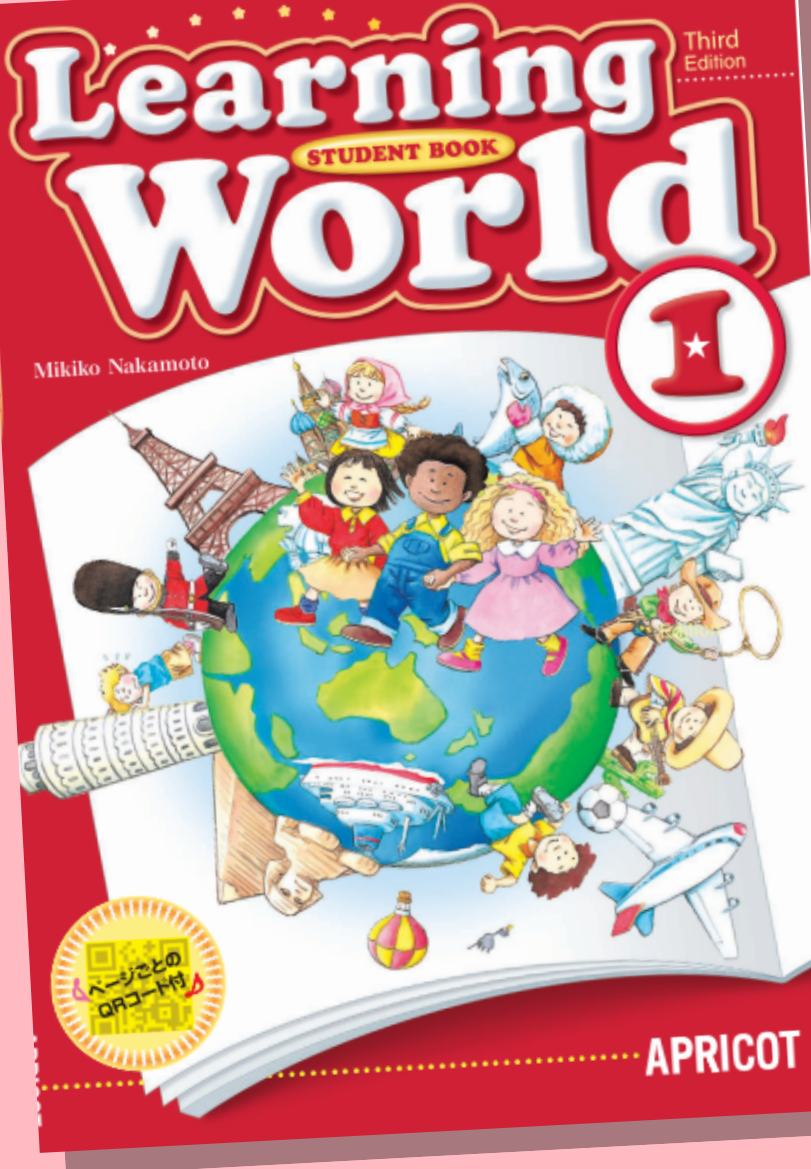


Learning World 1 (3rd Edition) 指導ガイド

～マイナーチェンジに伴う変更箇所について～



Supplement pages

p.64
付録の歌：Santa Claus is Comingをクリスマスソングとして追加 (WELCOME to Learning World BLUE BOOKより)

Song Santa Claus is Coming 



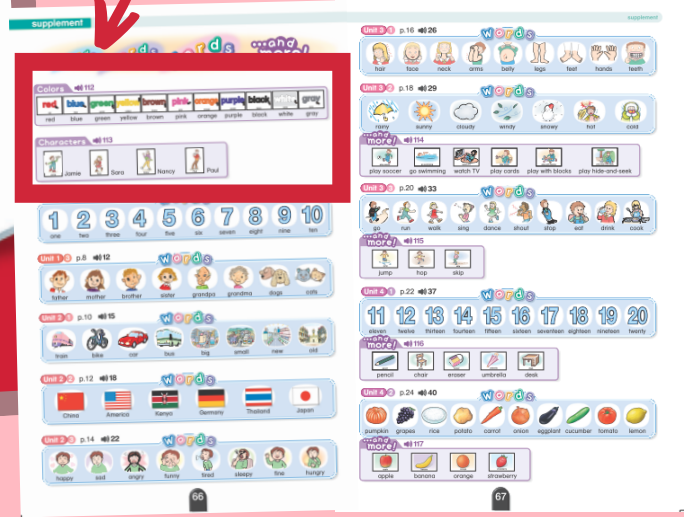
When Santa comes to our house,
I would like to peek,
But I know he'll never come,
Until I'm fast asleep.

Santa Claus is coming,
Christmas is near,
Hang all the stockings,
We can't wait 'til he's here.

(×3)

64

pp.66-70
巻末Words Words Wordsに
Communication Activity で使う語彙を追加
(=Class Cards Plusのカードの語彙)



p.76
Numbers/ Colorsのつづりの
referenceができるページを追加

1	2	3	4	5	6	7	8	9	10	ten
11	12	13	14	15	16	17	18	19	20	twenty
100										hundred

red	orange	blue	purple	green	yellow	brown	black	white	gray	pink
red	orange	blue	purple	green	yellow	brown	black	white	gray	pink

76

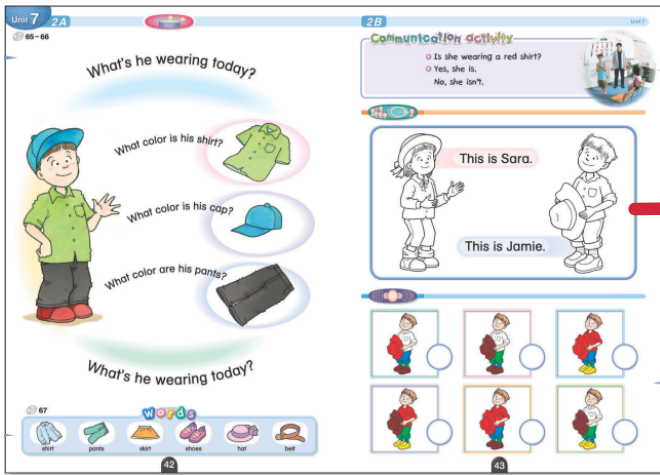
pp.72-73
Verbs in Use、Wh-Questions in Use の
リストを追加

72

73

p.71
Sounds of the Alphabet A-Z
(音声：チャンツバージョンを追加)

71



Unit 7-2 テキスト右ページ p.43

自分のことを言ってみよう

生徒は自分の着ている服装の絵を選び、その色をぬります。

Have students find clothes they are wearing in the picture and color them accordingly.

絵の中に今日着ているものがない場合は、余白に描くよう指示します。

If they cannot find what they have on that day in the picture, have them draw it in the blank space.

★先生は、生徒が色をぬっている間、教室をまわりながら声掛けをします。

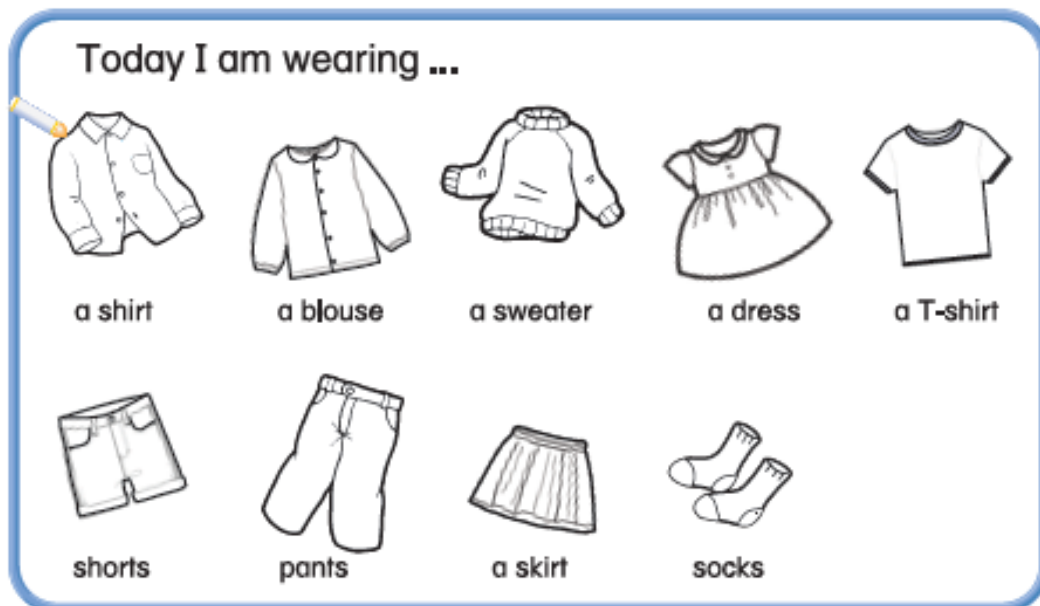
Go around the room while students are coloring and give encouragement.

T: Oh, your shirt is nice. What color is your shirt? / What colors are on your shirt? etc.

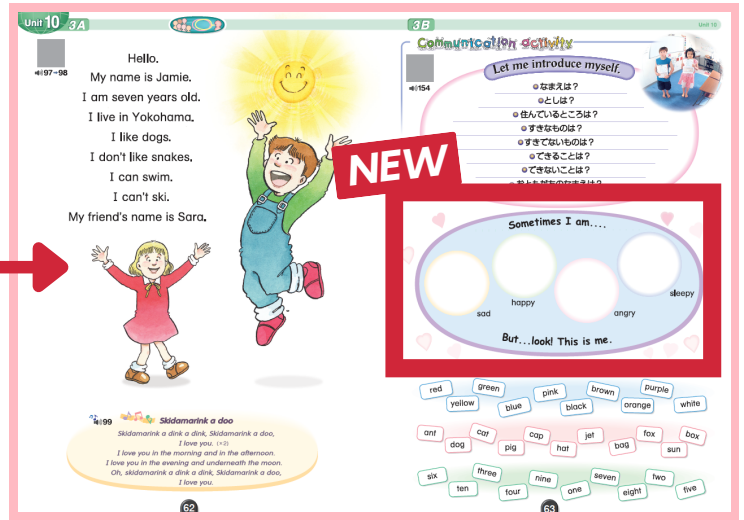
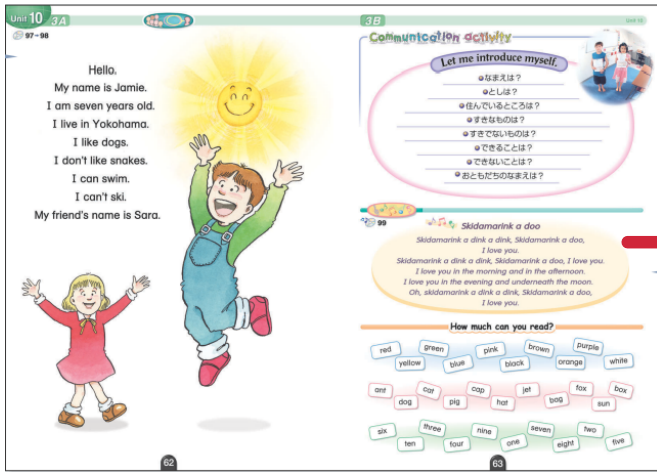
生徒達は1人ずつクラスの前に出て発表します。

Have students come up to the front of the class one at a time and give a presentation.

E.g., S: Today I am wearing a blue shirt, red pants, and brown socks.



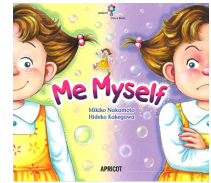
2



Unit 10-3 テキスト右ページ p.63

1 テキスト63ページを開きます。
 テキストのLet me introduce myself.の欄の質問について、それぞれの答えを生徒一人一人に考えさせます。
 Have students open their textbooks to page 63. Ask the students to read the questions in “Let me introduce myself.” and think about their answers.

2 happy, sad, angry, sleepyの時の自分の顔を円の中に描きます。
 * 『キッズ英語絵本Me Myself』を活用してもよいでしょう。
 Have students draw their happy, sad, angry, and sleepy faces in the circles.
 Picture Book Vol.6 Me Myself may be useful for this exercise.

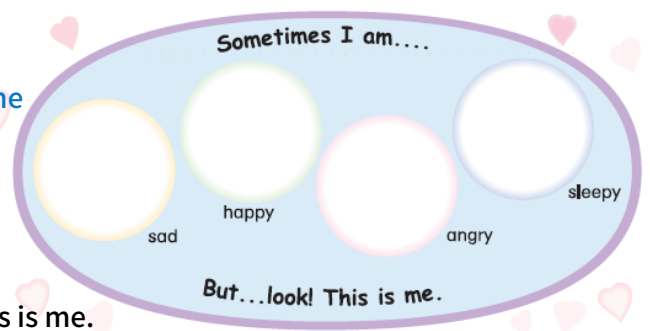


Note: happyな時もsadな時も人間にはいろいろな時があって、そのどれもが素晴らしいということを生徒達に伝えてください。人間は人を一面だけで判断してはいけない、ということに気づかせます。(言語教育を通じてSelf esteem (自尊心) を高めるLWの理念に基づく重要な活動です)
 People have various emotions; sometimes happy and other times sad. Communicate how wonderful each and every one of them is to students. Guide them so that they become aware that one cannot judge someone by seeing only one side. (This important activity is based on the LW philosophy to build self-esteem through language education.)

自分のことを言ってみよう

生徒達は1人ずつクラスの前に出て、テキスト63ページの日本語に沿って、自分のことを発表します。
 Have students come to the front of the class one at a time and give a presentation about themselves using the questions on page 63.
 S: My name is ...
 I am ...years old.
 I live in...
 I like ... I don't like ...
 I can... I can't ...
 My friend's name is ...
 *この時、発表の順番を決めておき、次の発表の順番の生徒を友達として紹介します。
 *Decide on the order of presentation in advance and have each student introduce the next student as a friend.

次に、テキストに描いた4つの絵を見せて発表します。
 Next, have students give a presentation by showing the 4 pictures they drew in their textbook.
 Sometimes I am happy.
 Sometimes I am sad.
 Sometimes I am angry.
 Sometimes I am sleepy.
 (本を置いてクラスのみみんなに向かって) But, look! This is me.
 (Have them put their textbook down, face their classmates and say,) But look! This is me!



毎レッスンのWarm upやレッスン最初に歌う♪ Say Hello,
 および色を楽しくインプットする♪ Action Colors は下記のQRから音声をお使いください。

SONG: Say Hello



1. Say hello (hello),
Say hello (hello),
Say hello, my friends. (×2)
2. How are you? (I'm fine)
3. Clap your hands, ()
4. Stamp your feet, ()
5. Say good-bye, (good-bye)

SONG: Action Colors

*Unit 1-2で使います

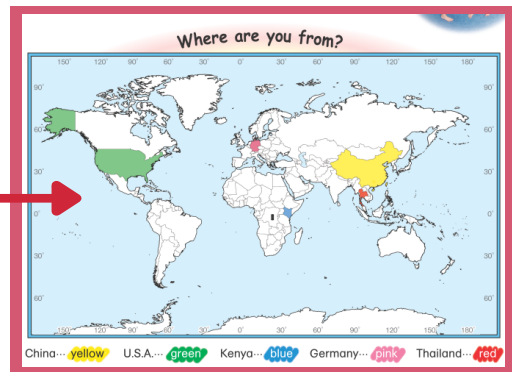
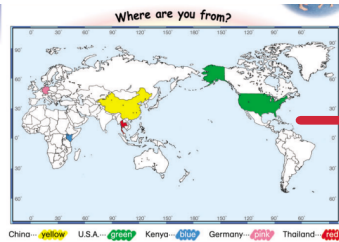


1. **Red, red**, clap your hands,
Blue, blue, clap your hands,
Green, green, clap your hands,
Everybody clap your hands.
2. **Yellow, yellow**, stamp your feet, (brown/ pink)
3. **Orange, orange**, raise your hands, (purple/ black)

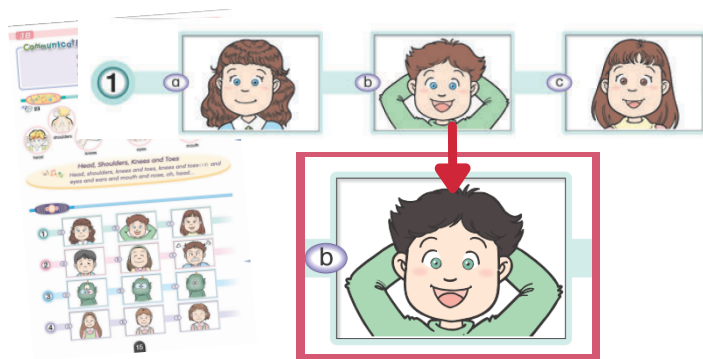
3rd Editionではテキスト左ページのチャンツ () に文字を印刷し、一部の絵や図版を訂正したため、Teacher's Manual ROM内のテキスト縮小版の紙面と一部異なる箇所がございます。

教育的配慮の観点から訂正

Unit 2-2 p.13 World Mapを訂正



Unit 2-3 p.15 Listening Test 1-bの絵を変更 (目を緑に、髪の毛を黒く)

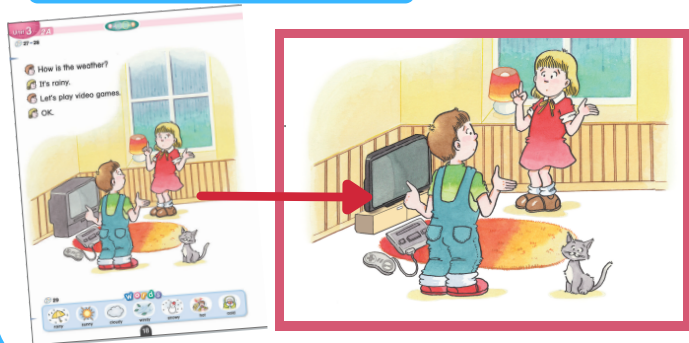


Unit 4-1 p.22 Let me count.の音声を追加



Unit 3-2 p.18 テレビモニターを薄く

イラスト訂正



Unit 9-1 p.53 ガラケーをスマホに変更

