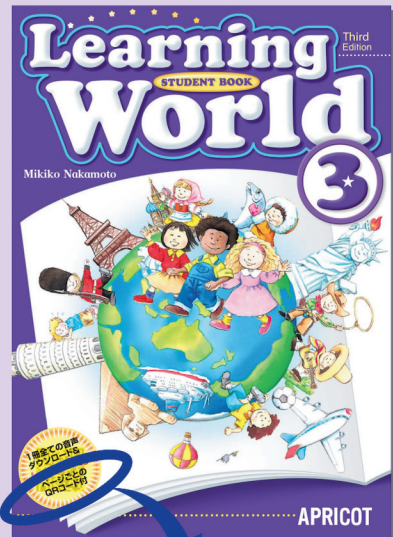


より使いやすく、学習内容を可視化。

Learning World らしさはそのままに。マイナーチェンジを施しました。

付録ページを8ページ追加。

Supplement pages



p.72

supplement

41129

Where is the bus stop?

Walk, walk, walk. Walk along the street.
Turn right at the second corner, and walk two more blocks.
You'll find the bus stop on your left.
You cannot miss it! It's on your left.

I'm here.

↑ ↶ ↷ ↸ ↻ ↺

Go straight. Turn left. Turn right. Cross the street. next to ... across from ...

Signs

41130

p.73

How do you say ... in English?

41131

- How do you say "kantan" in English?
Easy.
- How do you spell it?
E-a-s-y, easy.
- That's easy!
- Then how do you say "muzukashii" in English?
Difficult.
- Excuse me?
- Difficult.
- How do you spell it?
D-i-f-f-i-c-u-l-t, difficult.
- That IS difficult!!!!

My Own Dictionary



A doctor? —
A nurse? — No.
A scientist? — No.
A firefighter?
Yes. A brave, strong firefighter.

全13曲。チャンツ動画で楽しく英語を覚えます。

道案内 (Directions) のチャンツと、一緒に覚えたいフレーズを図示。

生徒が知りたい表現や語彙を書き留められるコーナーを作りました。

Let's read numbers!

p.74

supplement

- How many days are there in a week? _____ days
- How many hours are there in a day? _____ hours
- How many days are there in a year? _____ days
- How many minutes are there in one hour? _____ minutes
- How many seconds are there in one minute? _____ seconds
- How many seconds are there in one hour? _____ seconds
- How high is Mt. Fuji? _____ meters

Let's read numbers!

1	one
10	ten
100	one hundred
1,000	one thousand
10,000	ten thousand
100,000	one hundred thousand
1,000,000	one million
10,000,000	ten million
100,000,000	one hundred million
1,000,000,000	one billion
10,000,000,000	ten billion

pp.66-71 Words & Phrases ...and more

Words & Phrases

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Communication Activity の語彙をプラス。(全6ページ)

pp.76-77 フォニックスのルールに則って20の英文を音読。どれだけ読めるかな?

supplement

Let's read aloud.

ch sh th ph wh ck ng c g ee ea ai ie oo e ki gh oo fr gr pl st fr str

- I know his name. ()
- Wash your hands with soap. ()
- Look at the big elephant in the zoo. ()
- You can paint your desk green. ()
- I like to fish in a lake. ()
- This book is mine. ()
- I am a good teacher. ()
- Pete can stand on one foot. ()
- A fat frog is at the top of a tree. ()
- I like to read books. ()
- Please stand in front of my desk. ()
- I read three books at night. ()
- My mother is not strict. ()
- I hope to take a trip to the moon. ()
- Did you see me help the old man? ()
- Pete and I run to the church on Sunday. ()
- I know the sick man in the bed. ()
- The king and queen ate a big sandwich for lunch in the city. ()

p.75
Phonicsのルールを総ざらいできます

Phonics

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41174

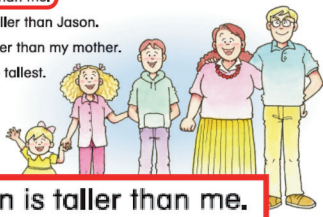
41175

41176</

英文の変更：比較級 *than I.* → *than me.*に。

Unit 6-3 p.38

I am taller than Mary.
Jason is taller **than me.**
My mother is taller than Jason.
My father is taller than my mother.
My father is the tallest.



Jason is taller than me.

Mother is the strongest!



Then you are younger than me!

note

I am tall. I am taller. I am the tallest!

tall → taller, long → longer, short → shorter, big → bigger, small → smaller, strong → stronger, good → better, bad → worse

Note:

She is three years younger than me. のように *than* の後ろが代名詞の場合、目的格 (e.g., *than him*) を取るのが多く (外国人の多くは *than me* を使う)、正式には *than I (am)* とする向きはありますが、試験において *than me* で × にならないと判断し、3rd Edition で *than me* に変更しました。

Unit 7-2 p.42

I am ten years old.
I will be eleven years old tomorrow.
Tomorrow is my birthday.
I am ten years old, too.
I will be eleven years old next month.
Then you are younger **than me!**
Just by a month!

Then you are younger than me!



note

I am ten years old now. I will be eleven years old tomorrow.

today, tomorrow, the day after tomorrow, next week, next Sunday, next month, young → younger

Unit 9-3 p.57

Communication activity

Is this your ax?
No, it isn't.
The color is the same, but my ax is older than that one.

This is my friend _____.

I am _____ than _____.

_____ is _____ than _____.

I am _____ than _____.

taller shorter stronger older younger

than I. → than me. に。

than me.

than me.

phrases

kn, knife, knee, knight, gh, right, right, eight

自己表現の選択肢に *your own idea* を追加。

Unit 6-2 p.37 感嘆文の形容詞

Communication activity

- What a cool boy I am!
- What a kind teacher I have!

1 What a _____ (girl, boy) I am!

2 What a _____ (father, mother) I have!

3 What a _____ teacher I have!

4 What a _____ friend I have!

brave strong nice tall scary
smart great beautiful young **(your own idea)**

1 a) Maki
b) Maki's mother
c) Maki's room

2 a) play baseball
b) No, she can't.
c) do her homework

3 a) studying
b) talking
c) shopping

4 a) right now
b) go to bed
c) ten o'clock

Note:

Bk3の自己表現活動では生徒が言いたい英語がある時、How do you say (日本語) in English? で自分の言いたい英語を知り、How do you spell ...? を使って右ページに書いていきます。

Unit 8-2 p.49 何をしに学校に行く?

Communication activity

- We go to the post office to mail a letter.
- We go to the post office to buy some stamps.

1 We go to the library to eat dinner.

2 We go to the restaurant to read some books.

3 We go to the supermarket to catch a bus.

4 We go to the bus stop to mail a letter.

5 We go to the post office to buy groceries.

6 We go to the park to see a doctor.

7 We go to the hospital to ride a bike.

I go to school to _____

study eat lunch meet friends play in the playground
meet teachers swim in the pool play the piano **(your own idea)**

1 How old is Anne?

2 Where does she live?

3 What does she like doing?

4 What does she do in the park?

5 Where does she go on the way home from the park?

6 What does she buy?

49

Unit 1-3 p.9 Survival English

3B

Communication activity

- Where do you live?
- What do you do?
- What do you want?



Survival English

- 職員室や教室に入る時は May I come in?
- 先生と別れる時は Goodbye. See you next week.
- 答えを知らない時は I don't know.
- 答えをわすれた時は I forgot.
- 質問の意味がわからない時は I don't understand.
- 少し待ってほしい時は Just a moment, please.
- よく聞こえなかった時は Once more, please.
- もっとゆっくり話してほしい時は More slowly, please.
- 考えている時は I'm thinking.
- 英語で何と言うかわからない時は How do you say ... in English?
- 遅刻したら I'm sorry I'm late.
- 作業ができたら I'm finished!
- 友達に消しゴムを借りる時は May I use your eraser?
- 単語の読み方を聞く時は How do you say this word?
- 単語の書き方を聞く時は How do you spell ...?

Communication activity

- Where do you live?
- What do you do?
- What do you want?



Survival English

- 職員室や教室に入る時は May I come in?
- 先生と別れる時は Goodbye. See you tomorrow. See you next week.
- 答えを知らない時は I don't know.
- 答えをわすれた時は I forgot. / I forget.
- 質問の意味が
- 少し待ってほしい時は Just a moment, please.
- よく聞こえなかった時は Once more, please.
- もっとゆっくり話してほしい時は More slowly, please.
- 考えている時は I'm thinking.
- 英語で何と言うかわからない時は How do you say ... in English?
- 遅刻したら I'm sorry I'm late.
- 作業ができたら I'm finished!
- 友達に消しゴムを借りる時は May I use your eraser?
- 単語の読み方を聞く時は How do you say this word?
- 単語の書き方を聞く時は How do you spell ...?



15のうち②と④の英語を一部追加。

Unit 7-1 p.41

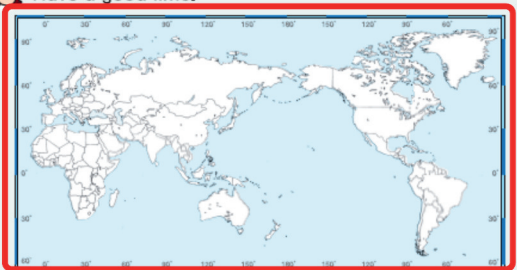
1B

Communication activity

- Where are you going?
- How long are you going to stay?



- Where are you going?
You To _____
- When are you going?
You On _____
- How are you going?
You By _____
- How long are you going to stay?
You For _____
- Have a good time.



Communication activity

- Where are you going?
- When are you going?
- How are you going?
- How long are you going to stay?



2行追加しました。

- Where are you going?
You To _____
- When are you going?
You On _____
- How are you going?
You By _____
- How long are you going to stay?
You For _____

Book1同様、日本がeastの地図に変更。



2行追加しました。

2B Communication activity

- There is a child in front of the house.
- There are three children between the house and the tree.
- There are two children in the house.
- There is a child on the roof.

30 **Old MacDonald Had a Farm**

① Old MacDonald had a farm, E-I-E-I-O,
And on his farm he had some cows, E-I-E-I-O,
With a moo-moo here, and a moo-moo there,
Here a moo, there a moo, everywhere a moo-moo,
Old MacDonald had a farm, E-I-E-I-O,

②And on his farm he had some chicks,With a chick-chick here,...

③And on his farm he had some ducks,With a quack-quack here,...

④And on his farm he had some pigs,With an oink-oink here,...

⑤And on his farm he had some turkeys,With a gobble-gobble here,...

⑥And on his farm he had some horses,With a neigh-neigh here,...

2B Communication activity

- Can you read Braille?
- Yes, I can.
- What does it say?
- It says "Cap."

This is my _____

I am proud of my _____

(He / She) can _____

Each Braille word is enclosed by " " .

1B Communication activity

- What is Mother doing?
- She is cooking.

Let's talk about the picture!
絵を見ていくつか文章が言えるかな?

英語を作りやすいように絵を大きくしました。

1	a It is cloudy. b It is sunny. c It is ten o'clock.	2	a It is running. b It is sleeping. c It is cooking.
3	a It is Sunday. b It is ten o'clock. c It is May third.	4	a Three. b Four. c One.

1B Communication activity

- Who am I?
- Please read sentence No.1.
- You're Mr. Barton.

Dear Friend,
Hello. My name is _____. I'm _____ years old.
I'm in the _____ grade of _____ Elementary School. My birthday is _____.
I live in _____.
I like to _____ after school.
I can _____. Can you _____?
At school, I like _____.
I don't like _____.
Please write me a letter.
Love, _____

Phonics Rule: oo を追加しました。

P.S. This is where I live.

Phonics

oo book fool wool zoo moon root

時代に合わせた訂正を施しました。

G Germany

H Holland (the Netherlands)

I Italy

Unit 5 3A

- Who cleans your room? I do.
- Who cooks breakfast? My mother does.
- Who washes the dishes? My father does.
- Who feeds Zippy? Mary does.
- What does Jason do? He doesn't do anything!

Stop playing the game. Stop playing the game.
You have to go to bed now.
Right now? Yes, right now!

巻頭ページ: Countries A to Z オランダの正式名称を補足。

p.32 掃除機をコードレスに。

p.34 TVを薄く。

改訂詳細は下記から↓

追加カード、音声のダウンロードも可能です。(無料)