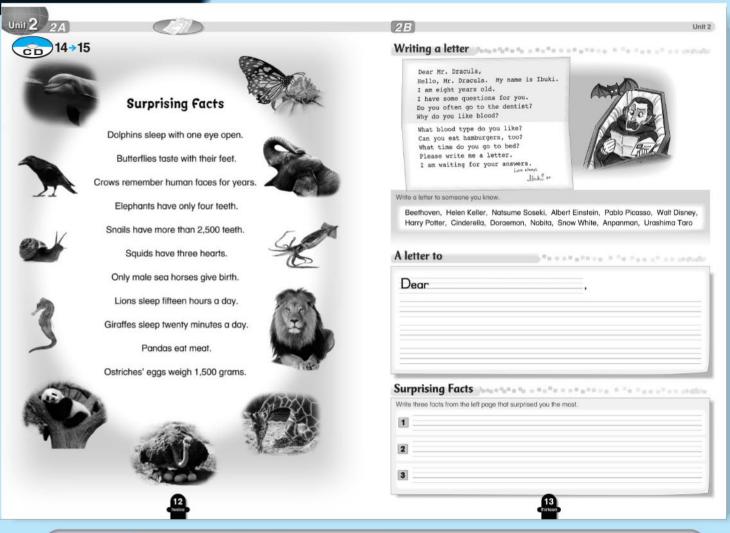
Unit -2 2-A, B Surprising Facts



AIMS FOR THIS LESSON

- 英文を読んで情報を得ることができる。情報に興味を持つことができる。
- 人に手紙を書く。
- To be able to read and get information and have interests in the information
- To write a letter to someone

Target sentences

復習レッスン

WARM UP/Review

- 1 生徒とチャットする。 Chat with Ss.
- プキストp.11を開き、お米の炊き方について発表させる。 Have the volunteers present how to cook rice to the class.
- 3 音声を流して既習のチャンツを復唱する。 Recite the previous chants along with audio.
- 4 生徒1人1人でチャンツをリズムに合わせて読む。 Read/Recite the chant individually.

TYDXYD p.13 (ACTIVITY)

- テキストp.13を開き、いぶきがドラキュラに書いた手紙を生徒と一緒に読む。 Have the Ss open their textbooks to page13. Read the letter to Dracula written by Ibuki with Ss.
- 生徒全員が手紙の内容を理解できるように読みの練習をし、必要があれば内容を説明をする。 Practice reading and explain so that all the Ss understand the content of the letter.
- 生徒に自分がよく知っている人物を選ばせ、(リストにある人物だけでなく自由に考えてもよい)、 その人物あてに手紙を書かせる。 Have the Ss choose one well-known people (not necessary from the listed persons) and write a letter to him or her.
- 生徒は手紙の中で、少なくとも3つ質問を書くように指導する。
 The Ss must write at least three questions to ask to the person whom they are writing the letter to.

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クラスの前で自分が書いた手紙を読んで発表させる。他の生徒には注意して聞くように指導し、 どんな内容であったかをQAで生徒達とやりとりする。

Have each S come to the front of the class and read the letter.

Further Activity

生徒達はペアを組み、互いに手紙を交換する。生徒は手紙の宛名の人物になりきって、手紙に書かれている質問に答える。Pair up Ss. Have the Ss exchange the letter with their partners. Ss pretend to be the person to whom the letter is addressed and write the answers to the questions written in the letter in the reply.

② ペアごとに手紙とその返信をクラスの前で発表する。 Each pair reads the correspondence in front of the class.

TEXT p.12

(LEFT PAGE) Passage



テキストを開く前にCDを2度聞かせる。次の質問を口頭でおこなう。
 Before opening the textbook, play the audio twice and ask the Ss the following questions:

T: Tell me the surprising fact about dolphins.

(butterflies, crows, elephants, snails, squids, sea horses, lions, giraffes, pandas, ostriches)

- **T:** How many animals did you hear? What are they? Did you get any description of an animal?
- ② テキストp.12を開く。Have the Ss open the textbooks to page 12.
- **3** もう1度音声を流し、聞いている間、生徒達に黙読させる。 Play the audio again and have Ss read silently as they listen.
- 4 音声の後に続いてリピートさせる。Have the Ss repeat after the audio.
- 生徒全員が文章の意味を理解できるように、パッセージにある情報について説明し、話し合う。 Explain and discuss the information of the passage so that all the Ss understand the meaning of the sentences.
- テキストp.12の情報の中で、一番驚いた情報について生徒に書かせる。
 生徒が一番驚いた情報についてクラスの前で口頭で発表する。
 Have Ss write the information which surprised them the most on the page 12.
 Have them tell the information which surprised them the most orally to the class.

WORKBOOK pp.10-11

- **1** Words/phrases: dolphin, taste, remember, crow, for years, more than, sea horse, give birth, weigh(動詞), dentist, question, blood type, answer, often, only, fact
- ② 次の英語を読み、意味を確認した後、疑問文にする。
 Have S read the following sentences and make them into questions.
 - 1. Only male lions hunt.
- Tigers get angry when you step on their tails.
- 2. Squids have ten legs.
- 6. Male mosquitoes bite and sip the blood of humans.
- 3. Giraffes have very short tongues.
- 7. Tails of pandas are black.
- 4. Sweat of hippos is blue.

Answers ※上の質問に対する答えは全て No. となる。正しい情報は次の通り。(一部例外有り)

- 1. Do only male lions hunt? No, they don't. Only female lions hunt.
- 2. Do squids have ten legs? No, they don't. Squids have eight legs and two arms.
- 3. Do giraffes have very short tongues? No. Giraffes have long tongues as long as 50 cm.
- 4. Is sweat of hippo blue? No. Sweat of hippos is pink.
- 5. Do tigers get angry when you step on their tails? No. Tigers don't get angry when you step on their tails.
- 6. Do male mosquitoes bite and sip the blood of humans? No. Female mosquitoes bite and sip the blood of humans.
- 7. Are tails of pandas black? No. Tails of pandas are white.
- **③** Write your own answers: 生徒に答えを書かせて確認する。Have Ss answer the questions.
 - 1. How many hearts do you have? Answer: 1⊃
 - 2. How many teeth do the human adults have? Answer: 28本/32本 (親知らず含む)
 - 3. Do you have relatives in Tokyo?
 - 4. Do you wake up without an alarm clock?

(HOMEWORK)

↑ テキストp.12 の音声を聞かせる。

ノートブックにテキストp.12の英語を全て書き写させる。

Listening homework: p.12 Have Ss listen to the passage on p.12.

Writing homework: p.12 Have Ss lister to the passage on p.12.

Have Ss write all the sentences on p.12 in their notebooks.