

I was a little egg. I was sleeping on a leaf.
Now I am a caterpillar. I am eating leaves.
One day, I will be a butterfly, and I will fly in the sky.

I was a little egg. I was sleeping in the mud.
Now I am a tadpole. I am swimming in a pond.
One day, I will be a frog, and I will hop on the land.

I was a little baby. I was playing in my father's arms.
Now I am a boy. I am studying at school.
One day, I will be an astronaut, and I will go into space.

Spot the differences

Tell the differences between the two pictures using "is/are" and "was/were".



Write three of the differences.

1 _____

2 _____

3 _____

ex In picture 1, there was a ... on the table, but in Picture 2, there is ... on the TV.
In picture 1, the boy was ...ing, but in Picture 2, he is ...ing.

Story Writing

Write a story using "I was/ I am/ I will be". Draw pictures to go with the story.

I was _____	I am _____	I will be _____
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AIMS OF
THIS LESSON

- 自分の過去、現在、未来について考える。
- Be動詞と一般動詞の過去形、過去進行形、現在形、現在進行形を復習する。
- To think about one's past, present and future.
- To review past, past progressive, present, present progressive future tense of be verbs and regular.

Target
sentences

I was... I am... I will be... I will go... I was sleeping on a leaf. I am eating leaves.

WARM UP/REVIEW

- 1 生徒と既習表現を使って会話をやり取りする。 Chat with Ss using the structures Ss have learned.
- 2 音声と一緒に既習のチャンツを復習する。 Have Ss read the chants with the audio.
- 3 テキストp.12 のパッセージを個人で読む。 Have Ss read and recite the passage individually.
- 4 テキストp.12で一番驚いたことを生徒に発表させる。
Have some volunteers tell the fact they were the most surprised about on p.12.
- 5 生徒にワークブックp.11 の Write your own answers. の質問をする。
Ask the following questions from WORKBOOK p.11, "Write your own answers".
How many hearts do you have? Do you have relatives in Tokyo?
How many teeth do the human adults have? Do you wake up without an alarm clock?

INTRODUCTION

- Be動詞と一般動詞の過去形の復習をする。
Review the past tense of regular verbs and be verbs.
次の質問を口頭でおこなう。 Ask following questions:

What day of the week is it today? How was the weather yesterday?
What day of the week was it yesterday? How is the weather now?
What day of the week will it be tomorrow?

TEXT p.15

用意する物

picture 2

→ p.82

ACTIVITY Spot the differences

be 動詞・進行形の現在形と過去形を使って、2枚の絵の違いを書く活動です。
Ss use the "be" verb in the past and present tenses to compare two pictures.

- 1 テキストp.15を開き、リビングルームの絵を2分間見た後、テキストを閉じさせる。
Have Ss open their textbooks to p. 15 (picture 1) and look at the picture for about 2 minutes, and then close their books.
T: Look at the picture for two minutes. Remember as much as you can about the picture.
- 2 今見た絵について、be動詞の現在形を使って言わせる。
Have Ss tell you what is in the picture using the present tense of be verbs.
- 3 次に巻末p.82 の 2 の絵を生徒の人数分用意し、生徒に配ってその絵を見るように言う。
Give Ss a copy of picture 2 (TM p.82), and have them look at it.
T: The picture in your book was in the past. This picture is now. What is different?
- 4 2つの絵の違いをbe 動詞の現在形と過去形を使って比較して言わせる。
Have Ss tell you the differences between the two pictures using the past tense and present tense of be verbs.
In picture 1, it was eight o'clock, but in picture 2, it is ten o'clock.
In picture 1, there was a cup on the table, but in picture 2, there is a cup on the TV.
In picture 1, the lady was reading the newspaper, but in picture 2, she is taking a nap.
In picture 1, the boy was reading a book, but in picture 2, he is playing a game.
In picture 1, a cat was (still) awake under the table, but in picture 2, the cat is sleeping.
In picture 1, the curtains were left open, but in picture 2, the curtains are closed.
In picture 1, the picture on the wall showed fish, but in picture 2, it shows birds.

TEXT p.14

LEFT PAGE Passage

- 1 テキストを開ける前に音声を2度聞かせる。
Before opening the textbook, play the audio twice.
- 2 2回目の時にパラグラフごとに音声を止め、生徒達に次の質問をする。
During the second time, pause the audio at the end of each paragraph and ask Ss the following.
T: What is it about? What was it first? Where was it? What was it doing?
Now what is it? What is it doing?
In the future, what will it be? What will it do?
- 3 テキストp.14を開く。 Have Ss open the textbooks to p.14.
- 4 もう1度音声を流し、黙読させる。
Play the audio again and have Ss read silently as they listen.
- 5 音声の後に続いてリピートさせる。 Have Ss repeat after the audio.

Story Writing p.15

- 1 生徒達に I was, I am, I will be の表現を使って短いストーリーを作らせ、それを表す絵を描かせる。
Have Ss make a little story using I was, I am and I will be and then draw pictures to show each stage.
ex. I was a tree in the woods. Now I am a log. I will be a desk.
I was water in the sea. Now I am a cloud. I'm flying in the sky.
I will be rain, and will go back to the sea.
- 2 クラスの前で1人ずつ発表する。 Have Ss introduce their pictures to the class.

Listening Test: Unit 2 (text p.64)

Script and Answers ⇒ pp.72-73

Have Ss open the textbook to p. 64, listen carefully, and answer the questions.

WORKBOOK pp.12-13 ⇒ Answers on p.96

生徒達が問題の内容を理解していることを確認する。必要があれば手助けをする。
Make sure Ss understand the activities. Have Ss do the workbook in class, helping them as needed.

TEXT p.14

HOMEWORK

- 1 Listening homework: テキスト左ページの音声を聞いて声に出して練習する。
Have Ss listen to and practice saying the text.
- 2 Writing homework: ノートブックにテキスト左ページの英文を書き写す。
Have Ss write all the text in their notebooks.

*次回のレッスンの最初に、左ページを覚えて発表することを生徒に伝える。
*Tell Ss to remember the text so they can recite it from memory at the beginning of the next class.