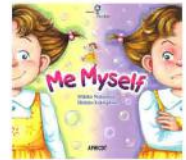


Unit 10-3 テキスト右ページ p.63

1 テキスト63ページを開きます。
 テキストのLet me introduce myself.の欄の質問について、それぞれの答えを生徒一人一人に考えさせます。
 Have students open their textbooks to page 63. Ask the students to read the questions in “Let me introduce myself.” and think about their answers.

2 happy, sad, angry, sleepyの時の自分の顔を円の中に描きます。
 *『キッズ英語絵本Me Myself』を活用してもよいでしょう。
 Have students draw their happy, sad, angry, and sleepy faces in the circles.
 Picture Book Vol.6 Me Myself may be useful for this exercise.



Note:

happyな時もsadな時も人間にはいろいろな時があって、そのどれもが素晴らしいということを生徒達に伝えてください。人間は人を一面だけで判断してはいけなく、ということに気づかせます。(言語教育を通じてSelf esteem (自尊心) を高めるLWの理念に基づく重要な活動です)

People have various emotions; sometimes happy and other times sad. Communicate how wonderful each and every one of them is to students. Guide them so that they become aware that one cannot judge someone by seeing only one side. (This important activity is based on the LW philosophy to build self-esteem through language education.)

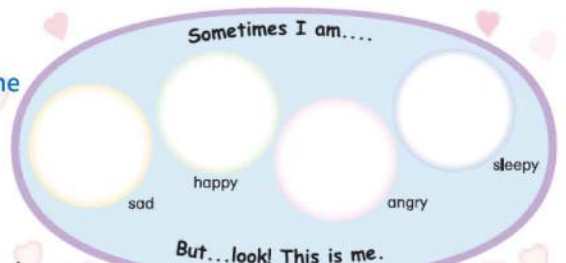
自分のことを言ってみよう

生徒達は1人ずつクラスの前に出て、テキスト63ページの日本語に沿って、自分のことを発表します。
 Have students come to the front of the class one at a time and give a presentation about themselves using the questions on page 63.

- S: My name is ...
- I am ...years old.
- I live in...
- I like ... I don't like ...
- I can... I can't ...
- My friend's name is ...

*この時、発表の順番を決めておき、次の発表の順番の生徒を友達として紹介します。
 *Decide on the order of presentation in advance and have each student introduce the next student as a friend.

3 次に、テキストに描いた4つの絵を見せて発表します。
 Next, have students give a presentation by showing the 4 pictures they drew in their textbook.
 Sometimes I am happy.
 Sometimes I am sad.
 Sometimes I am angry.
 Sometimes I am sleepy.



(本を置いてクラスのみみんなに向かって) But, look! This is me.
 (Have them put their textbook down, face their classmates and say,) But look! This is me!