



A

After you.



B

Bring your notebook.



C

Come here.



D

Draw a line.



E

Erase the board.



F

Find your seat.



G

Get in line.



H

Hand it over.



Z

Zip your lips.



Y

You're welcome.



X

Excellent!



W

Write your name.



V

Very good!



U

Understand?



T

Take a card.



S

See you!



R

Repeat after me.



Q

Quick! Quick! Hurry up!



P

Put your book away.



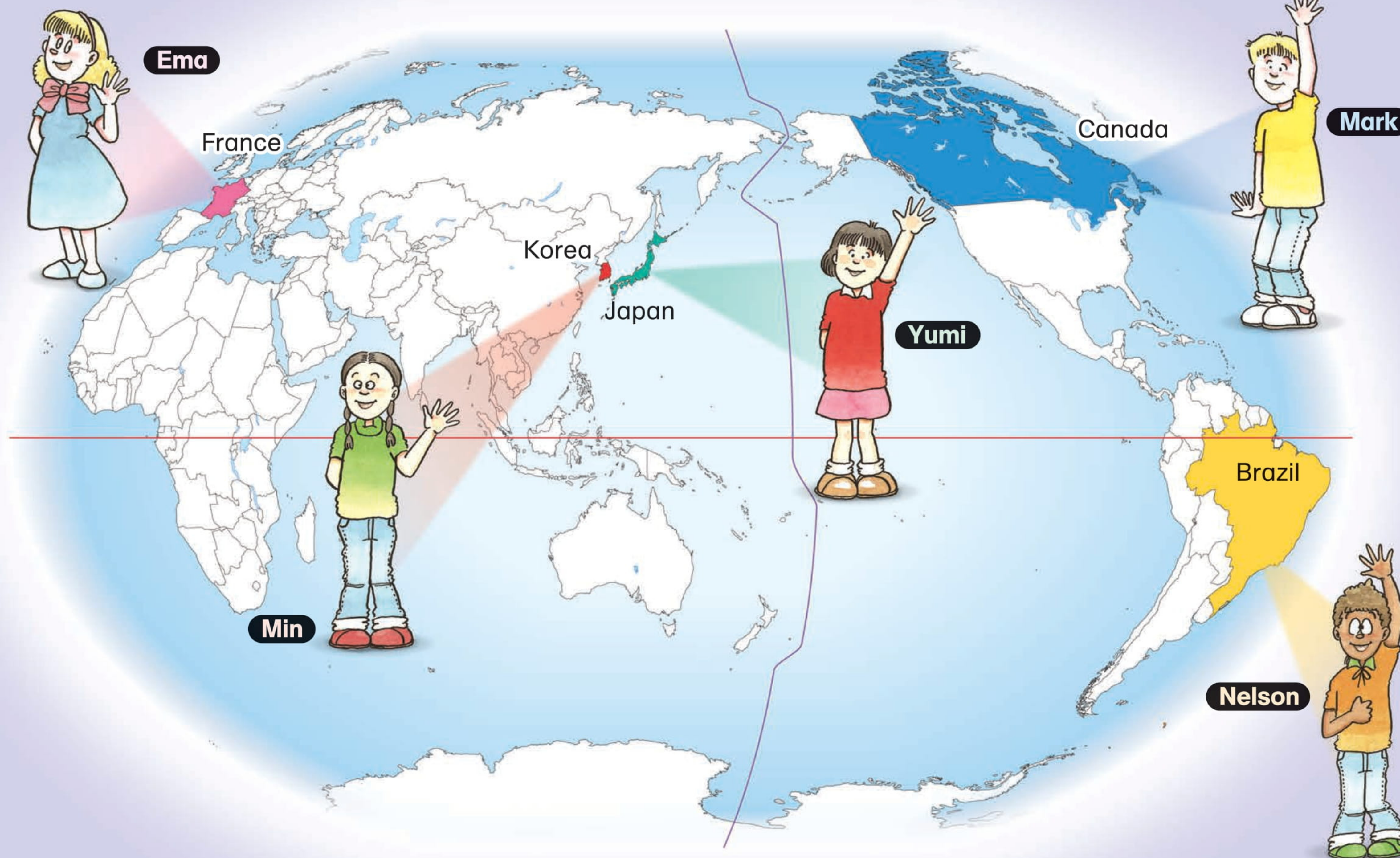
O

Open your textbook to page 9.



N

Nice to meet you.



I

I know.



J

Just a moment.



K

Keep your hands off.



L

Listen to me.



M

Me, too.

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Learning World

STUDENT BOOK

Mikiko Nakamoto

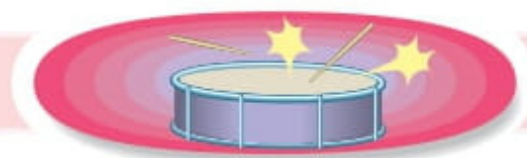
2

with



Let's communicate in English!





I am walking.
You are walking.
He is walking.
She is walking.

WE ARE WALKING ON THE EARTH!

singing

dancing



Words



Communication activity

- What am I doing?
- You are singing.



Let's write English sentences.

人の名前の
さいしょは大文字

I am Mark.

space

語と語の間はあけて

さいごにピリオド

period

国の名前のさいしょは大文字

I am from Canada.

capital

I はいつも大文字

国の名前にかかわる英語は大文字

I am studying English now.

capital

文のさいしょは大文字

What are you doing, Yumi?

capital

comma
コンマ



しつもんぶんは？ をわすれないこと



How's Mark?



He is sleepy.
He's always sleepy.

How's Nelson?



He is hungry.
He's always hungry.

How's Yumi?



She is fine.
She's always fine.

How's Min?



She is tired.
She's always tired.

How's Ema?



She is angry.
She's always angry.

I am happy. You are happy. They are happy. We are happy.



How is = How's
He is = He's
She is = She's

Words



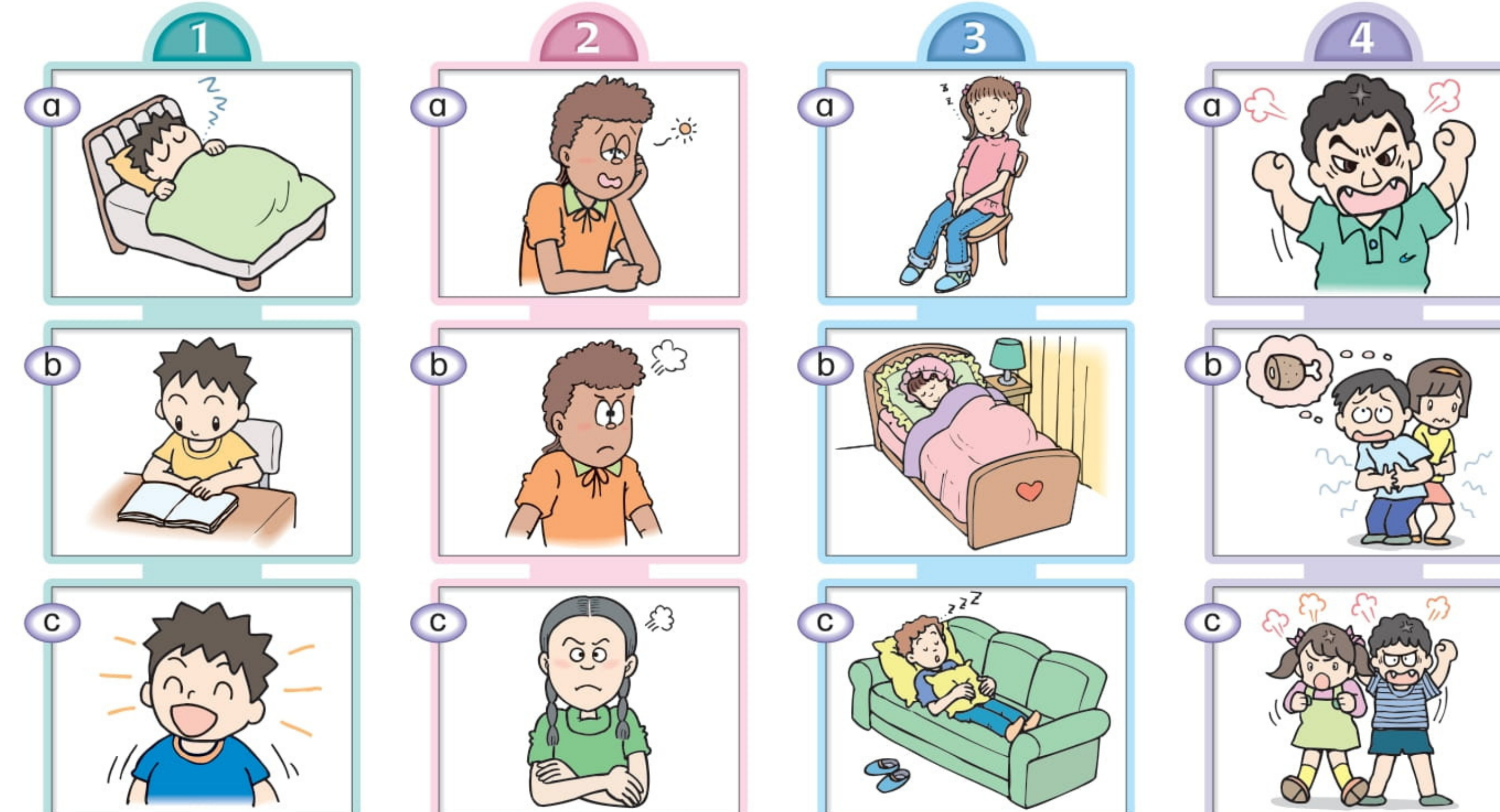
Communication activity

- Is Mark sleepy?
- Yes, he is.
No, he isn't.



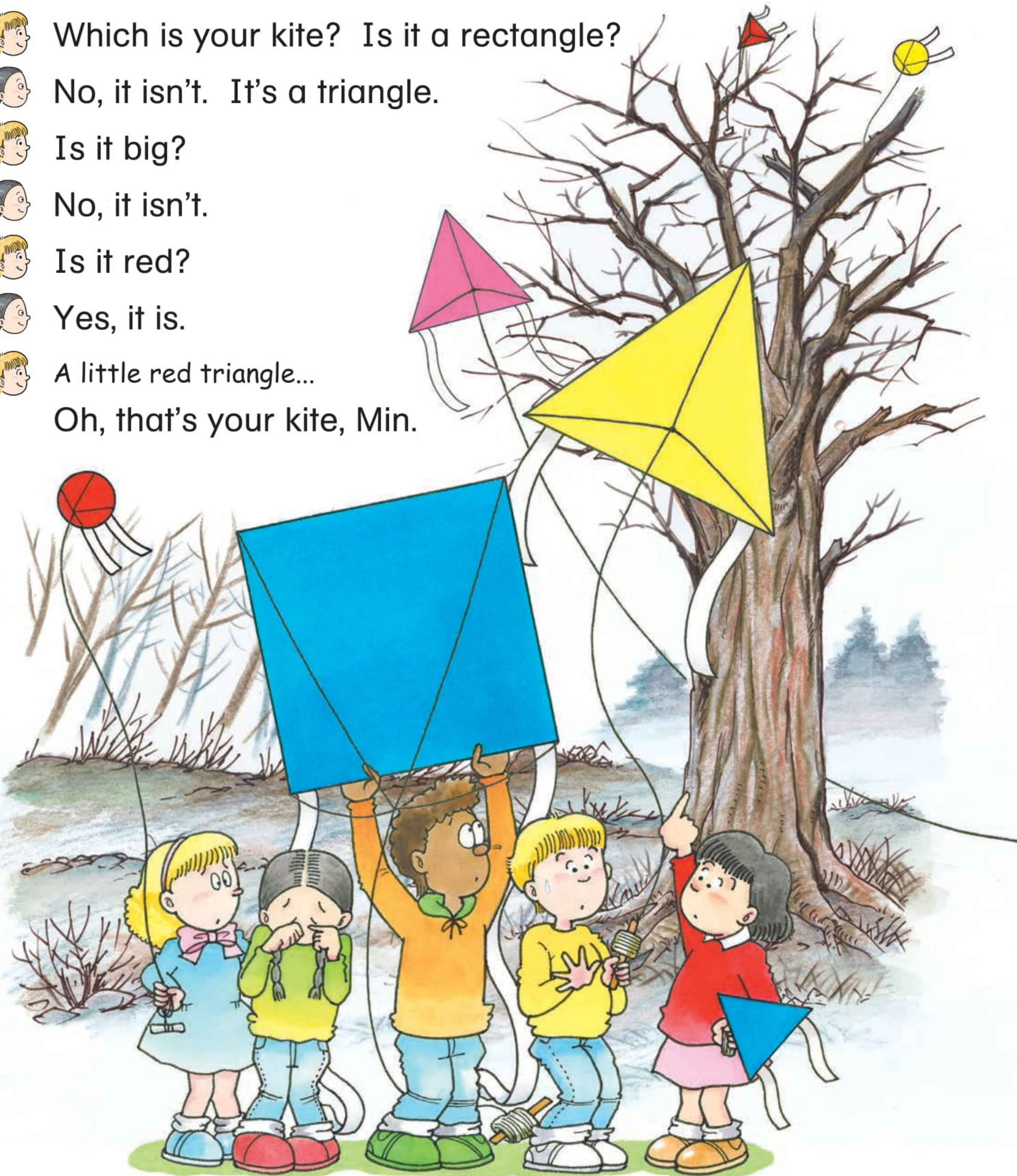
I am _____ today.

_____ is _____ today.





- Which is your kite? Is it a rectangle?
No, it isn't. It's a triangle.
Is it big?
No, it isn't.
Is it red?
Yes, it is.
A little red triangle...
Oh, that's your kite, Min.



Words



Communication activity

- Which is your kite?
- Is it a triangle?
- Yes, it is. / No, it isn't.
- It is a big blue triangle.



My kite

Is it big?

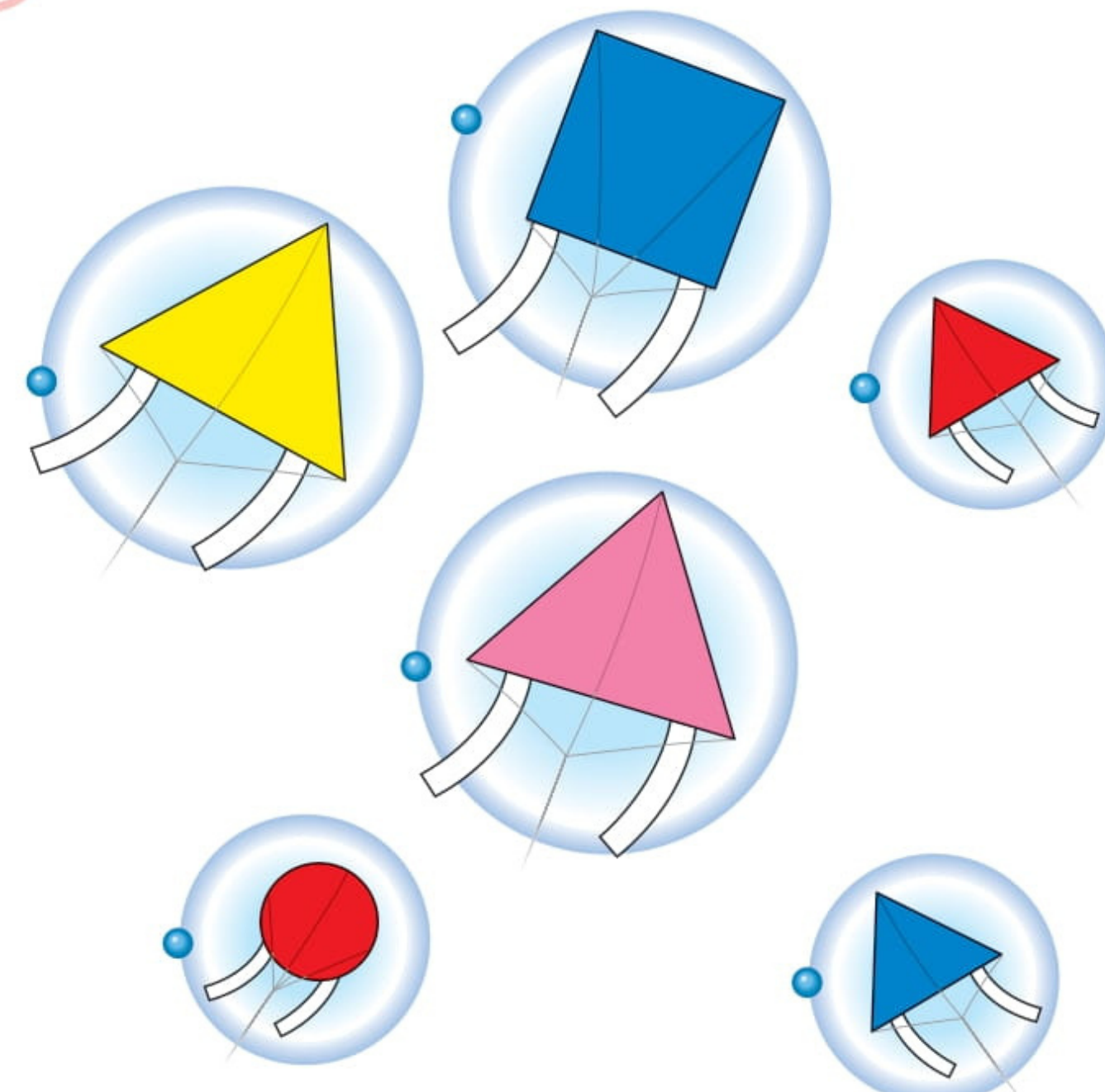
Is it a triangle?

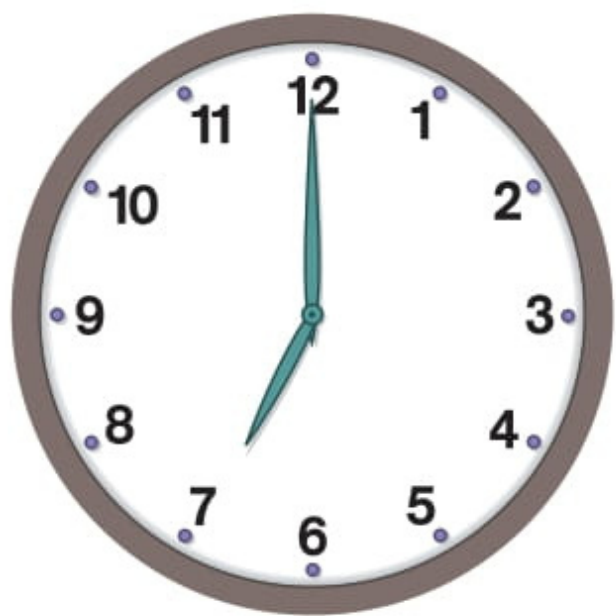
What color is it?

It's a



Which is your kite?





Good morning.
It's seven o'clock.
Time to wake up!

Hurry up and change your clothes.
Get your shirt and get your pants.

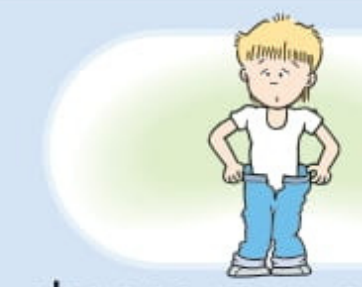
Hurry up and have your breakfast.
Milk, eggs, bread and butter.

Hurry up and pack your bag.
Pack your pencils and pack your books.

Hurry up and go to school!
See you later. Good bye, Mark!



Words



change your clothes



have your breakfast



pack your bag



brush your teeth



wash your face



dry your face



comb your hair



put on your socks



put on your shoes



get your bag

Communication activity

It's seven o'clock. Time to wake up.
Hurry up and go to school.



This is the way

- ① This is the way I wash my face, wash my face, wash my face.
This is the way I wash my face, early in the morning.
- ② This is the way I brush my teeth, brush my teeth, brush my teeth.
This is the way I brush my teeth, early in the morning.
- ③ comb my hair ④ change my clothes ⑤ eat my toast
⑥ pack my bag ⑦ go to school



① I wake up.

②

③

④

⑤

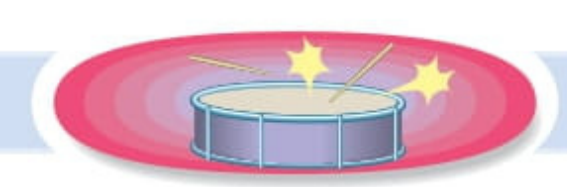
⑥

⑦

⑧

⑨

⑩



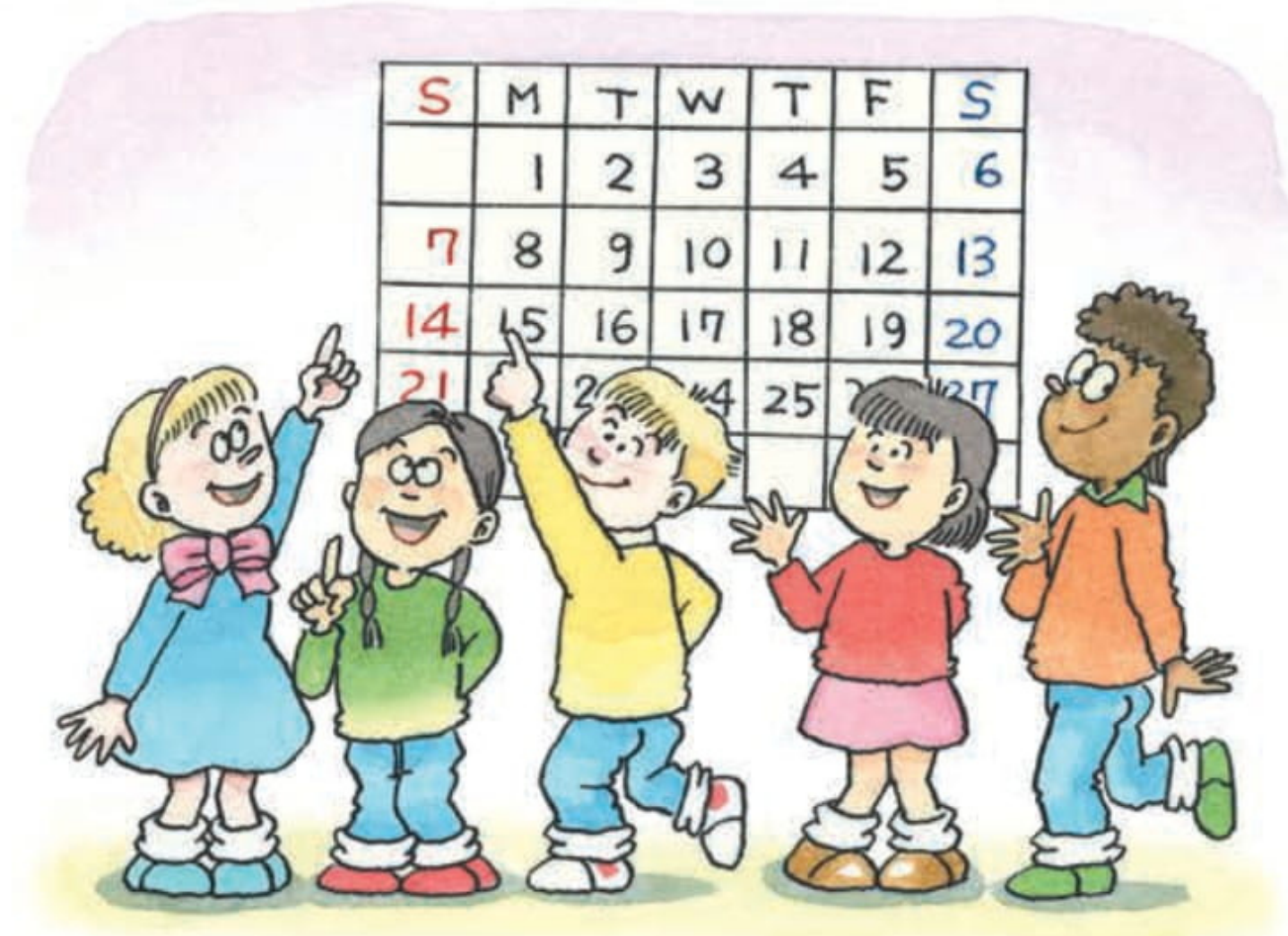
Where, where, where?
Where shall we go?

To the park, to the park.
Let's go to the park!



When, when, when?
When shall we go?

On Sunday, on Sunday.
Let's go on Sunday!



How, how, how?
How shall we go?

By bike, by bike.
Let's go by bike!

That sounds great!



Words



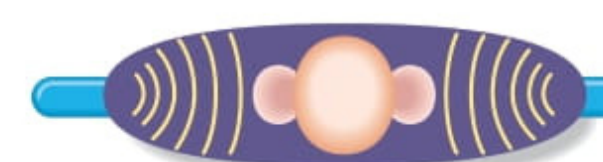
Communication activity

- Where shall we go?
- We go to the zoo by balloon at night.



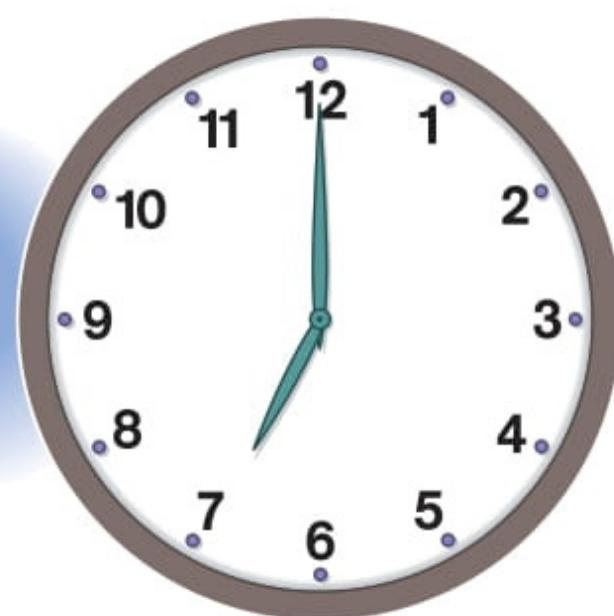
(Where?)
I go _____

(How?) (When?)



1	2
Where?	Where?
When?	When?
How?	How?

3	4
Where?	Where?
When?	When?
How?	How?



It's seven o'clock.
Time to eat supper.



Hurry up and set the table.

Get your fork and get your plate.

Hurry up and finish your supper.

Steak, potatoes, chicken and salad.

Hurry up and do your homework.

Science, English, math and art.

Hurry up and take a bath.

Wash your face and wash your hair.

Hurry up and go to bed.

See you tomorrow. Good night, Mark!

Words



set the table



eat supper



do your homework



take a bath



wash your hair



dry your body



wash the dishes



dry the dishes



watch TV



put on pajamas

Communication activity

- What do I do?
- You wash your hair.



1 Set the table!

2 Finish your supper!

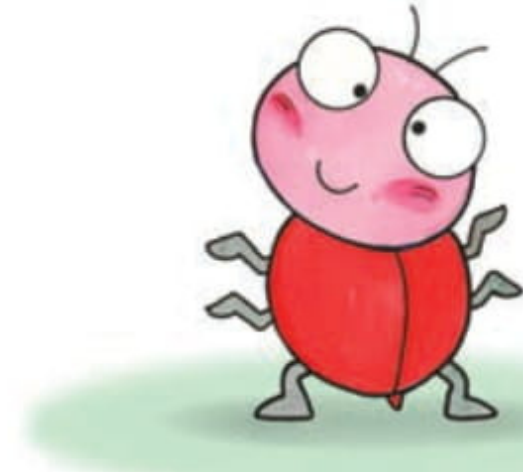
3 Do your homework!

4 Take a bath!

fork, math, plate, English, salad, spoon,
science, steak, face, pizza, hair, legs

Phonics

1



A red bug.

2



A red bug is wet.

3



A red bug is mad.

to be continued...

We are twenty-five years old.

Mark is a cook.

Yumi is a teacher.

Nelson is a dentist.

Min is a florist.

Ema is a scientist.



Words



cook



teacher



dentist



florist



scientist



nurse



soccer player



baker



cartoonist



cabin attendant

Communication activity

- What do you do?
- I am a teacher.
- She is a teacher.



Hello. My name is _____.

I am twenty-five years old.

I am a _____.

Thank you.



1



a



b



c

2



a



b



c

3



a



b



c

4



a



b



c