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Learning World 3

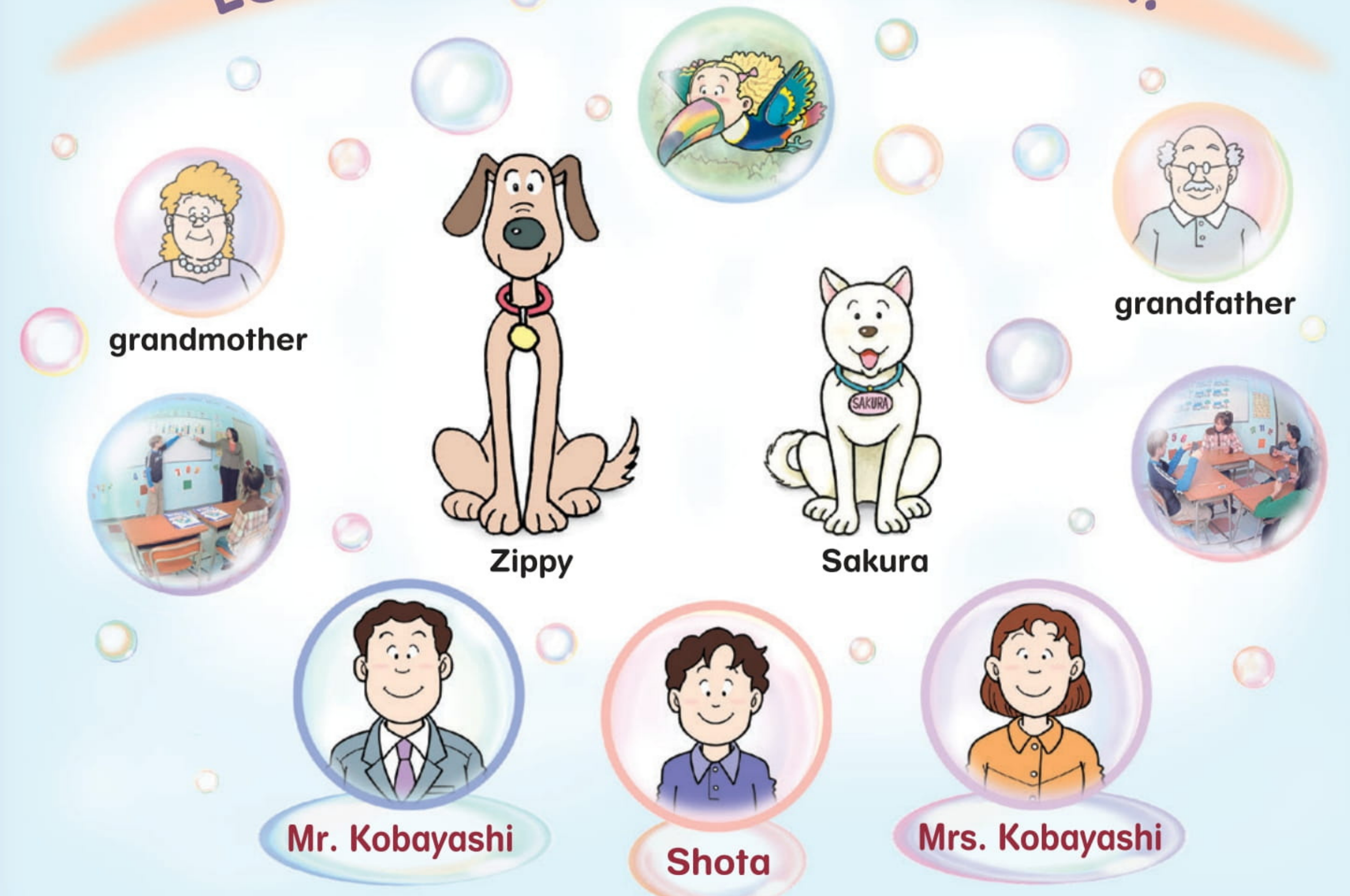
STUDENT BOOK

Mikiko Nakamoto

with



Let's communicate in English!





I love the sun.
I love the trees.
I love the moon.
I love the sky.

And I love you best of all.



Communication activity

- Whose information is this?
- It is Ms. Matsunaga's information.



I Love the Mountains

(Bundi ada, Bundi ada, Bundi ada, Bundi ada.
Bundi ada, Bundi ada, Bundi ada, Bundi ada.)

I love the mountains, I love the rolling hills,
I love the flowers, I love the daffodils,
I love the fireside, when all the lights are low. (×2)



daffodil



fireside



rolling hills



Let's Make a Speech

I love

I love

And I love

best of all.



Hello. My name is Tina.
My family name is Barton.

Hello. My name is Shota.
My family name is Kobayashi.

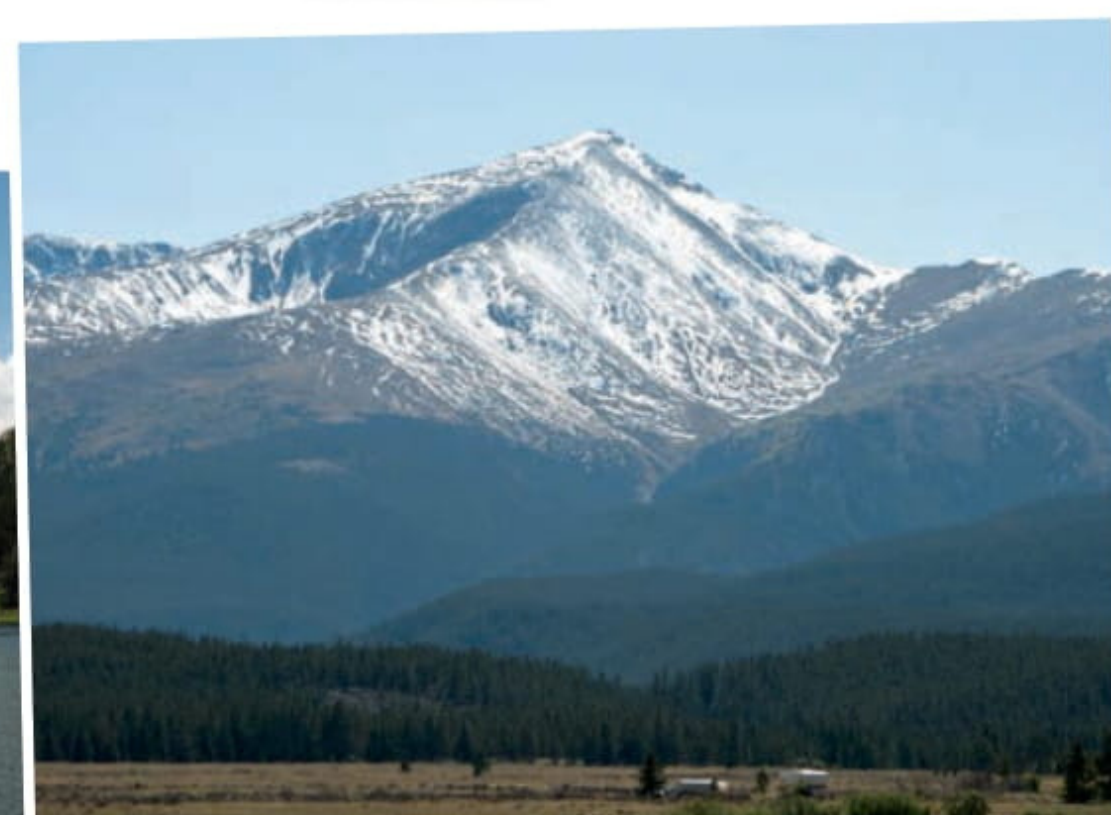
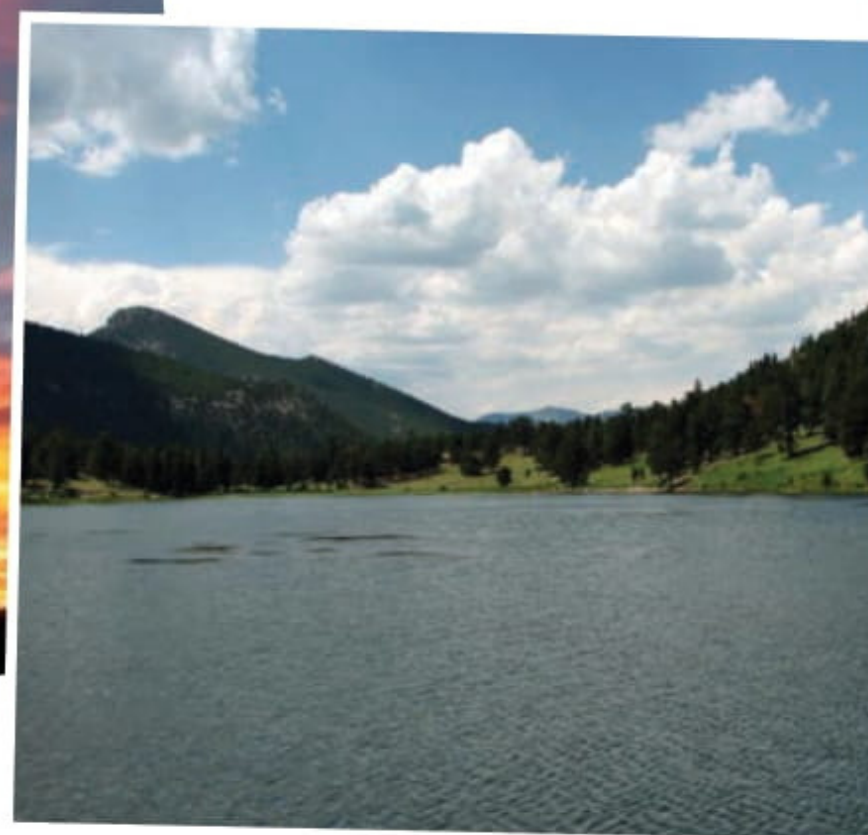


We go to Lakeside Elementary School.
We are in the fifth grade.

We live in Denver, Colorado, in the U.S.

It is a beautiful city.

We love our city.



Words

in the ... grade



first



second



third



fourth



fifth



sixth

Communication activity

- I live in Japan.
- I love my country.



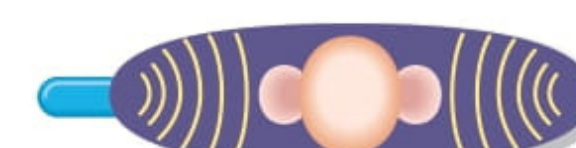
Hello, everyone. I'm happy to be here.

My name is _____.

My family name is _____.

I'm _____ years old.

I'm glad to meet you all. Thank you.



- a sunny
b rainy
c cloudy
d two o'clock

- a April 14th
b May 14th
c sunny
d mother

- a mother
b father
c a dog
d a cat

- a Sunday
b Friday
c April 14th
d June 14th

- a January
b Sunday
c two o'clock
d April 14th

- a two o'clock
b sunny
c April 14th
d mother



Let me introduce my family.

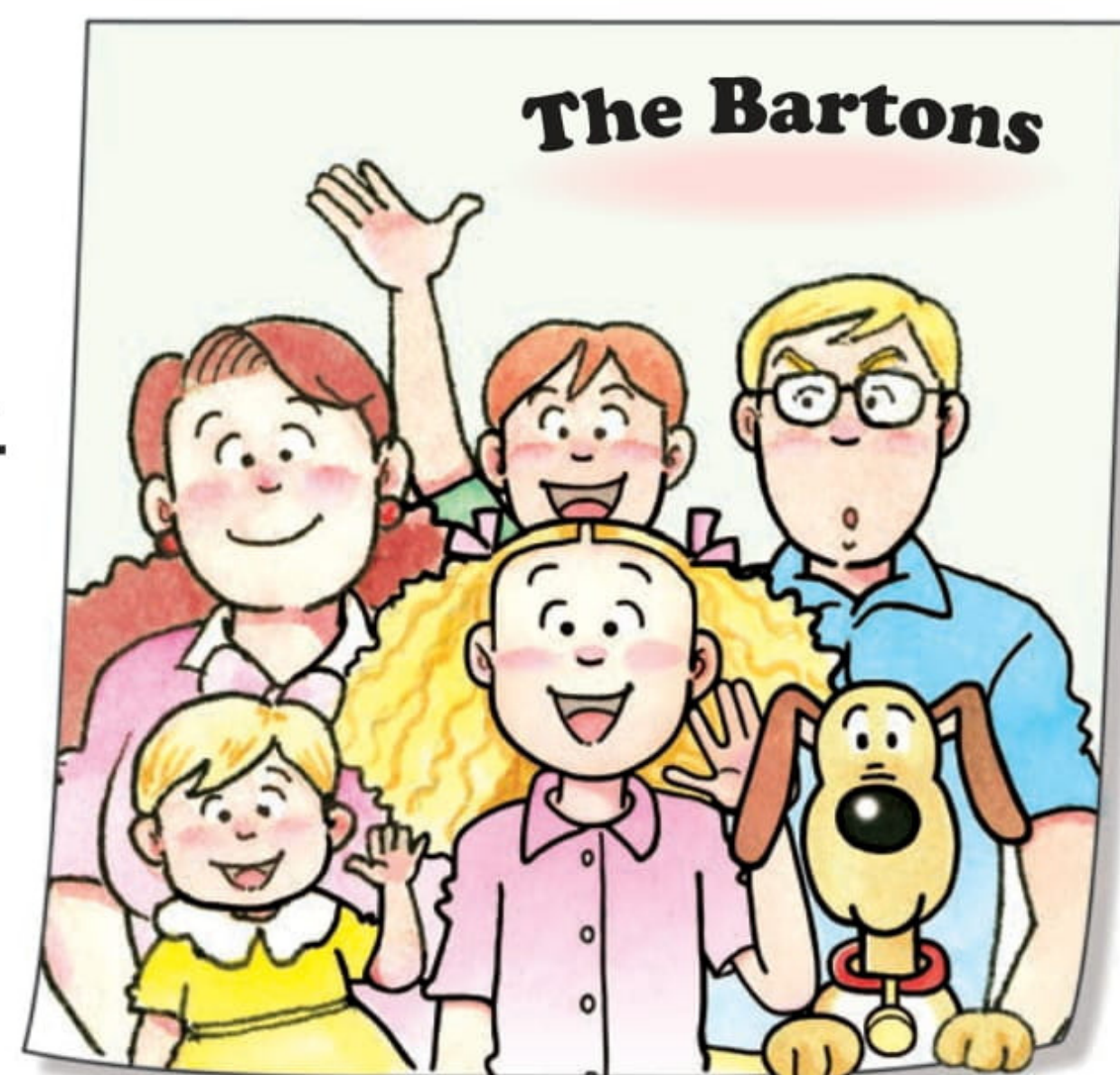
This is my mother. Her name is Sally.
She is a fire fighter.

This is my father. His name is Jim.
He is a taxi driver.

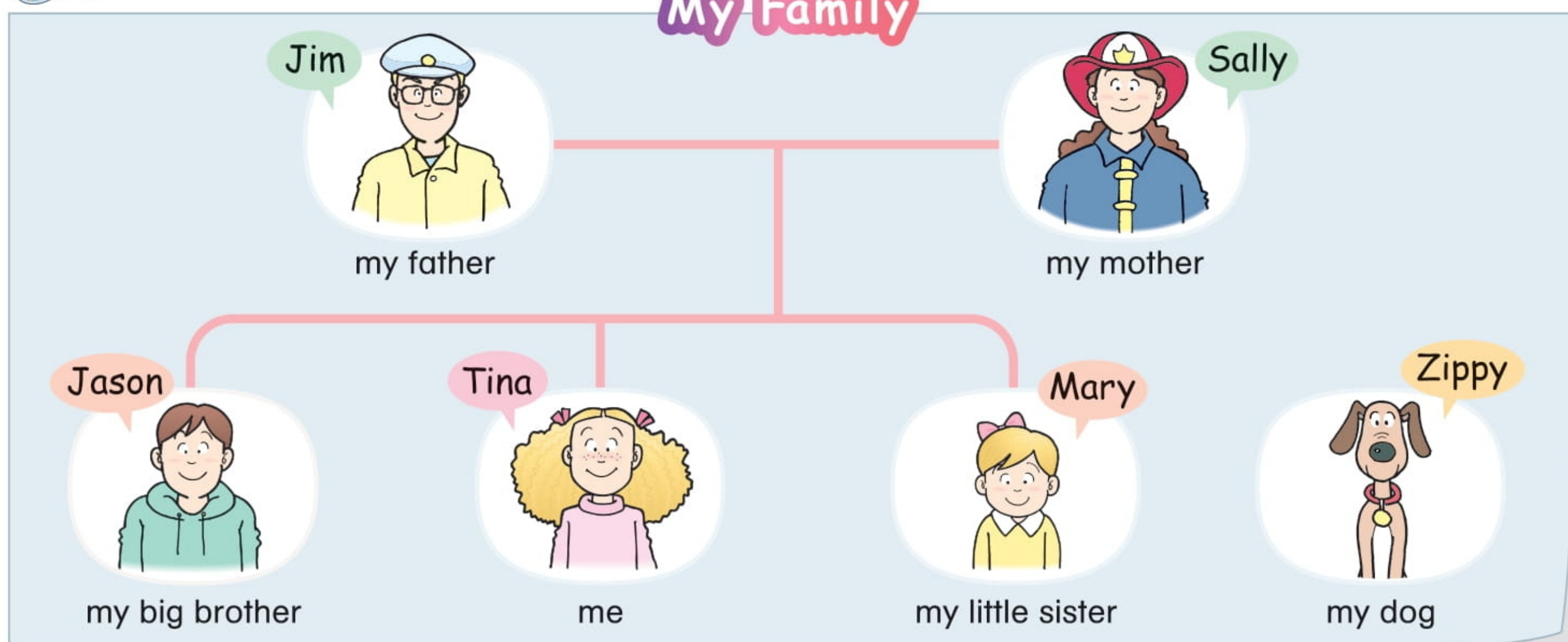
This is my big brother. His name is Jason.
He is a student.

This is my little sister. Her name is Mary.

This is my dog. His name is Zippy.



My Family



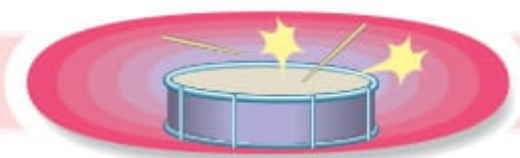
Communication activity

- Where do you live?
- What do you do?
- What do you want?



Survival English

- | | | |
|--------------------|--------------------------------|--|
| 1 職員室や教室に入る時は | May I come in? | |
| 2 先生と別れる時は | Goodbye. See you next week. | |
| 3 答えを知らない時は | I don't know. | |
| 4 答えをわすれた時は | I forgot. | |
| 5 質問の意味がわからない時は | I don't understand. | |
| 6 少し待ってほしい時は | Just a moment, please. | |
| 7 よく聞こえなかった時は | Once more, please. | |
| 8 もっとゆっくり話してほしい時は | More slowly, please. | |
| 9 考えている時は | I'm thinking. | |
| 10 英語で何と言うかわからない時は | How do you say ... in English? | |
| 11 遅刻したら | I'm sorry I'm late. | |
| 12 作業ができた | I'm finished! | |
| 13 友達に消しゴムを借りる時は | May I use your eraser? | |
| 14 単語の読み方を聞く時は | How do you say this word? | |
| 15 単語の書き方を聞く時は | How do you spell ...? | |



What does he do? What does he do?

He is brave and he is strong.



A police officer? — No.

A dentist? — No.

A teacher? — No.

A taxi driver?

Yes. A brave, strong taxi driver.



What does she do? What does she do?

She is brave and she is strong.

A doctor? — No.

A nurse? — No.

A scientist? — No.

A fire fighter?

Yes. A brave, strong fire fighter.



Words



Communication activity

Is he a fire fighter?

Yes, he is. / No, he isn't.



I am thirty years old.

Hello. My name is _____.

I am _____.

I live in _____.

I have _____.

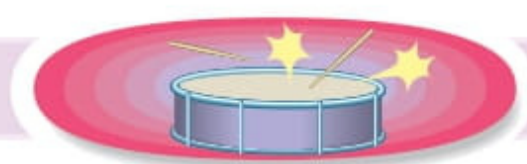
I like _____.







I don't like _____.

I want _____.



I can _____.





-  I can't swim.
 Yes, you can.
-  I can't swim.
 Yes, you can.
-  I can't swim.
 Yes, you can.
Try it, try it, you can do it.



-  I made it, I made it, I made it. All right!
 You made it, you made it, you made it. All right!



Words



dive



win



score a goal



score a basket



jump over



bake a cake



ride a unicycle



make a speech

I made it!

You made it!

Communication activity

- Can you dance?
- Yes, I can. / No, I can't.



What can you do?

I can

I can't


swim 100 meters cook *sukiyaki* eat green peppers
hold my breath for 1 minute stand on one leg for 3 minutes






What Can You Do?

I can walk, I can jump, and I can run. Yes, we can!
I can see, I can hear, and I can smile. Yes, we can!
I can learn, I can play, and I can think.
I can make you happy, and you can make me happy. (×2)



 I am ten years old.
I will be eleven years old tomorrow.
Tomorrow is my birthday.

 I am ten years old, too.
I will be eleven years old next month.

 Then you are younger than I!
 Just by a month!



note

I am ten years old now.
I **will be** eleven years old tomorrow.

65 Words

today

tomorrow

the day after tomorrow

next week

next Sunday

next month

young → younger

Communication activity



- In the year 2040, how old will you be?
- I will be forty-four years old.

In the year 2040,

I will be _____

In the year _____,



1

☐ a by bus

☐ b to the library

☐ c by train

2

☐ a tomorrow

☐ b twelve years old

☐ c birthday party

3

☐ a The girl is.

☐ b I see a boy.

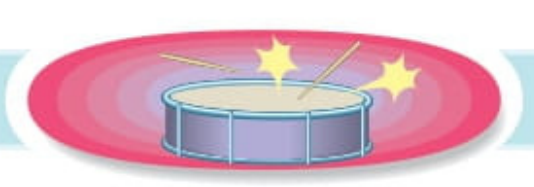
☐ c The girl can.

4

☐ a for two hours

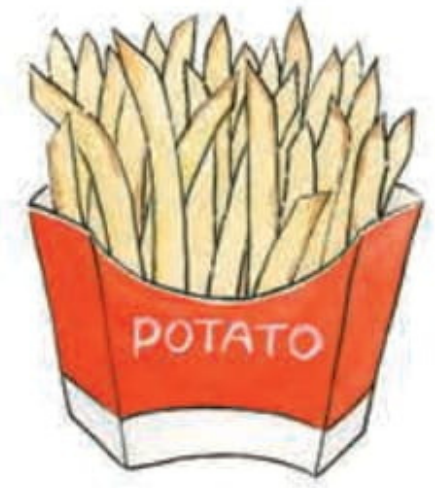
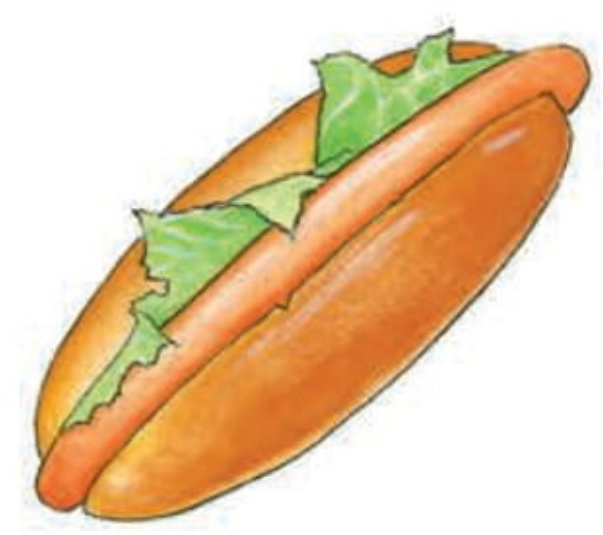
☐ b two o'clock

☐ c homework



I want something, something to eat.

A hot dog, French fries, pizza and pie.



I want something, something to drink.

Hot tea, iced tea, coffee and milk.



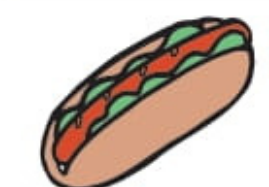
I want something, something to wear.

A heavy coat, a warm sweater, mittens and socks.



note

something to eat



something to drink



something to wear



Words

a cup of



tea



coffee

a glass of



juice



milk

a pair of ...s



socks



mittens

Communication activity

- I want something to eat.
- I have some cookies.



1 I want something to eat.

Anything else?



2 I want something to drink.

Anything else?



3 I want something to wear.

Anything else?



a hamburger

a sweater

a hot dog

tea

pants

a hat

a sandwich

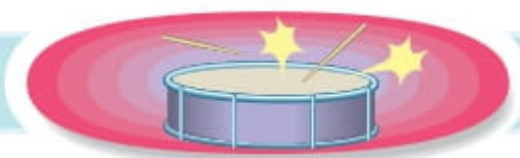
milk

coffee

pizza

a coat

water



We go to the bakery
to buy some bread.



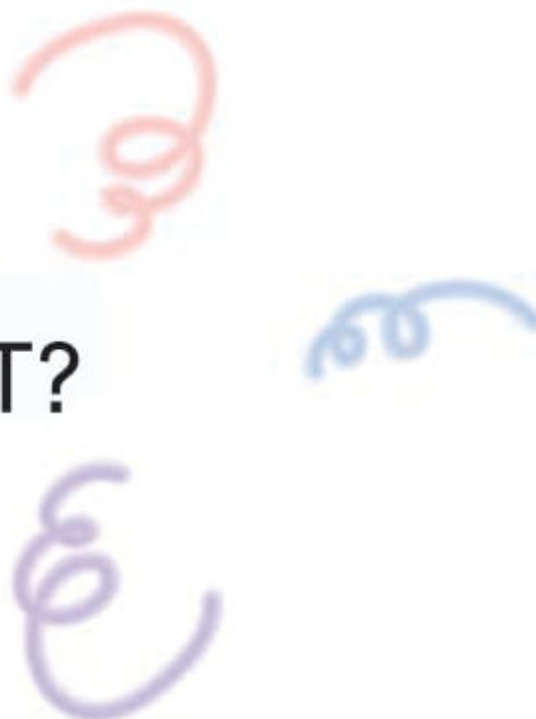
We go to the library
to read some books.



We go to the park
to ride a bike.



We go to school
to do WHAT?



note



I go to school to study.



I go to school to meet friends.

Words



bakery



library



park



post office



restaurant



supermarket



hospital



bus stop



bank



city hall



department store



apartment building

Communication activity

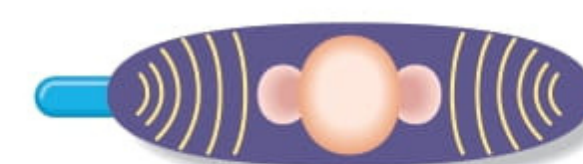
- We go to the post office to mail a letter.
- We go to the post office to buy some stamps.



- | | |
|----------------------------|-----------------------|
| 1 We go to the library | • to eat dinner. |
| 2 We go to the restaurant | • to read some books. |
| 3 We go to the supermarket | • to catch a bus. |
| 4 We go to the bus stop | • to mail a letter. |
| 5 We go to the post office | • to buy groceries. |
| 6 We go to the park | • to see a doctor. |
| 7 We go to the hospital | • to ride a bike. |

I go to school to

study eat lunch meet friends play in the playground
meet teachers swim in the pool play the piano



- | | |
|--|--|
| 1 How old is Anne? | |
| 2 Where does she live? | |
| 3 What does she like doing? | |
| 4 What does she do in the park? | |
| 5 Where does she go on the way home from the park? | |
| 6 What does she buy? | |



It was a strange dream!
In the dream I was a lion.
I was a big strong lion.
My name was Leo.
I was running in the jungle.

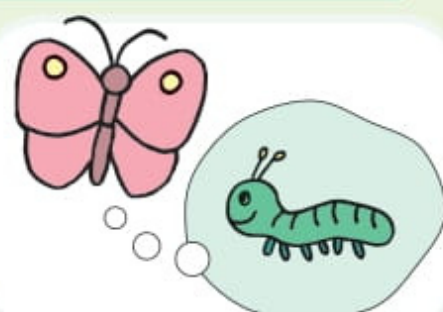


It was a strange dream!
In the dream I was a bird.
I was a big colorful bird.
I was a toucan.
I was flying over the jungle.

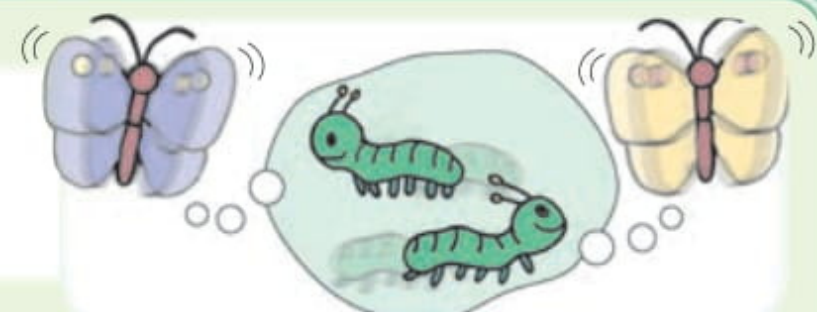


note

I am a butterfly.
I **was** a caterpillar.



We are flying.
We **were** walking.



words



strange



dream



jungle



colorful



toucan



over

Communication activity

- What was the monkey doing?
- It was eating a banana under the chair.



It was a strange dream!

In the dream I was a

I was a

My name was

I was

ing

phonics

not

e



can



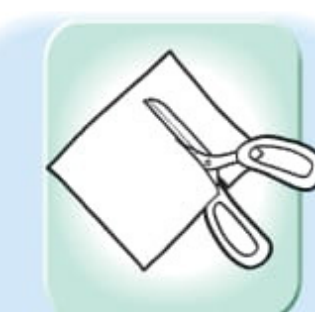
pet



pin



hop



cut



cane



Pete



pine



hope



cute

I am proud of my grandmother.



	71	71	71



I am proud of my friend.

. Thank you.

c Susan did.

c this afternoon

(c) Ken's grandfather.

c early