

Classroom

A to Z



A

After you.



B

Bring your notebook.



C

Come here.



D

Draw a line.



E

Erase the board.



F

Find your seat.



G

Get in line.



H

Hand it over.



Z

Zip your lips.



Y

You're welcome.



X

Excellent!



W

Write your name.



V

Very good!



U

Understand?



T

Take a card.



S

See you!



R

Repeat after me.



Q

Quick! Quick! Hurry up!



P

Put your book away.



O

Open your textbook to page 9.



N

Nice to meet you.

Enchantée.

Nice to meet you.

France

Canada

Korea

Japan

はじめまして。 Hajimemashite.

Brazil

Muito prazer.

처음 뵙겠습니다. Cho-um poep-ke-sum-ni-da.

Yuk

Ena

Min

Yumi

Mark

Nelson



I

I know.



J

Just a moment.



K

Keep your hands off.



L

Listen to me.



M

Me, too.

CONTENTS

unit	topics	page
1	友だちとぼく My friend and me	4
	いろいろな国の友だち Friends from all over the world	6
	友だちの名前 Friends' names	8
2	地球人としてのぼくたち We are on the same planet.	10
	調子はどう? How are you?	12
3	形、しぜん Which kite is Min's?	14
	ぼくの1日 My day	16
	アイスクリームコーン My favorite ice cream cone	18
4	英語の音 (フォニックス) Sounds of the Alphabet	20
	好きな教科 My favorite subject	22
5	ペットをかっていますか? I want a big black dog.	24
	英語を読みましょう (フォニックス) Map or Mop?	26
6	ぼくの家 My house	28
	サラダを作ってみよう Let's make a salad.	30
	バランスのある食事 Food pyramid	32
7	朝起きて学校に行くまで In the morning	34
	みんなて出かけよう Let's go on a picnic.	36
	ほうかご、ねるまで In the evening	38
8	せかいの天気 World weather forecast	40
	つくえの上の本は何色? What color is the book on the desk?	42
	わたしの持ち物 What do you have in your bag?	44
9	助けてください! Will you help me?	46
	なんてすてきな先生でしょう What a nice teacher!	48
	いっしょに遊んでもいいですか? May I join you?	50
10	みんなのいけん Various opinions	52
	たん生日 My birthday	54
	しょうらいのしょくぎょう We are twenty-five years old.	56
supplement	ストーリー An Elephant is Walking	58
	ストーリー In a Cabin in the Woods	60
	友だちとわたし My friend and me	62
	絵を見ていくつ英文で言えるかな? Let's talk about the pictures.	64
	Let's read! Three-letter words / ch sh th	65
	Words Words Words ... and more!	66
	Phonics story: A Fat Bat (Unit4,5) / A Red Bug (Unit6, 7, 8)	72
	SONG: Vegetable Man	73
	SONG: My Kitty	74
	Jack-o'-lantern / We Wish You a Merry Christmas	75
Verbs in Use ~ Say with the Rhythm	76	
Classroom A to Z ~ Say with the Rhythm	77	



Learning World

STUDENT BOOK

2

Mikiko Nakamoto

with



Let's communicate in English!



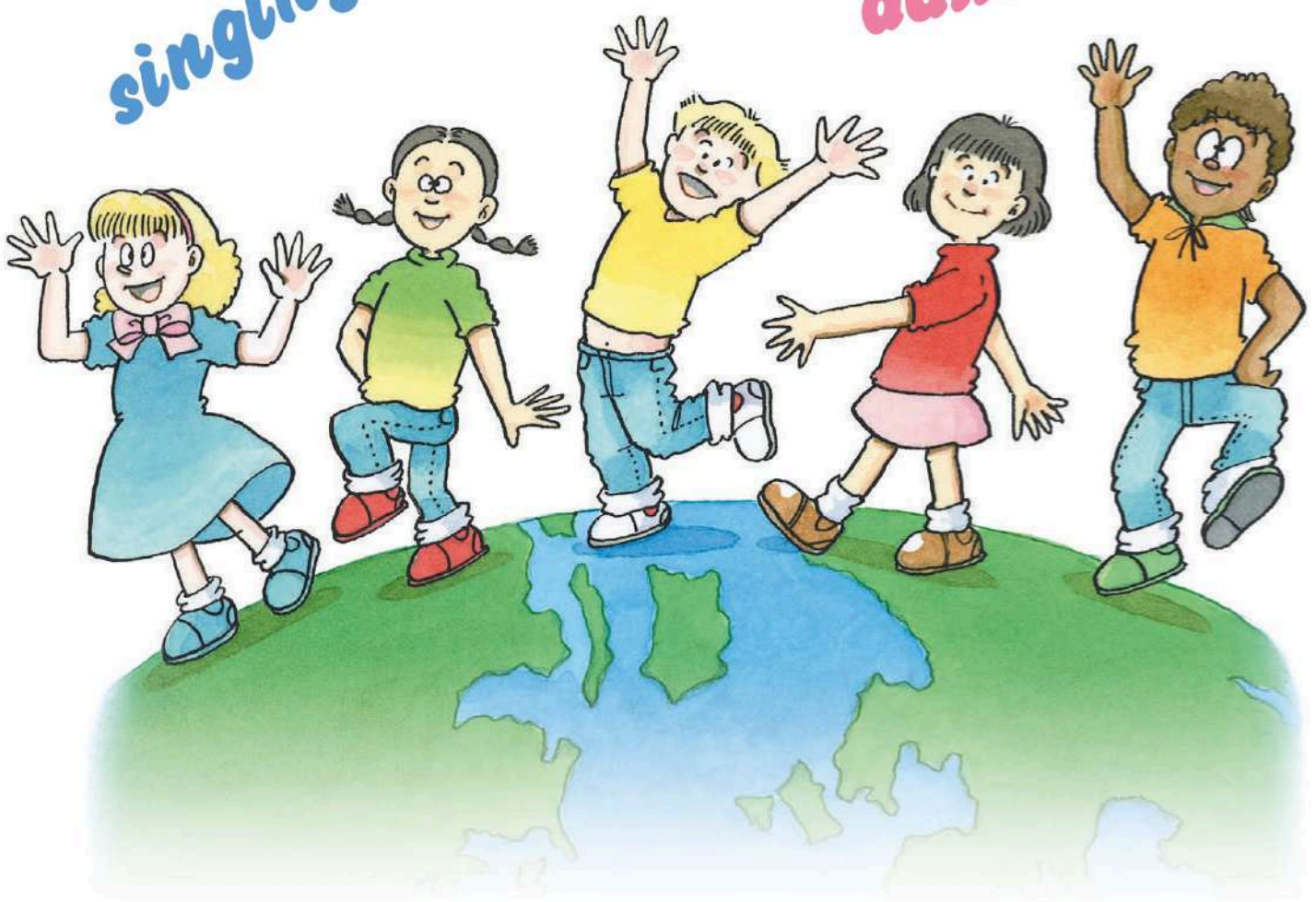


I am walking.
You are walking.
He is walking.
She is walking.

WE ARE WALKING ON THE EARTH!

singing

dancing



Words



Communication activity



131

- What am I doing?
- You are singing.



Let's write English sentences.

I am Mark.

人の名前の
さいしょは大文字
さいごにピリオド
space period
語と語の間はあけて

I am from Canada.

国の名前のさいしょは大文字
I はいつも大文字
capita/

I am studying English now.

国の名前にかかわる英語は大文字
文のさいしょは大文字
capita/

What are you doing, Yumi?

comma
コンマ
しつもんぶんは？をわすれないこと



Blank writing area with horizontal lines for practicing English sentences.

How's Mark?



He is sleepy.
He's always sleepy.

How's Nelson?



He is hungry.
He's always hungry.

How's Yumi?



She is fine.
She's always fine.

How's Min?



She is tired.
She's always tired.

How's Ema?



She is angry.
She's always angry.

I am happy. You are happy. They are happy. We are happy.

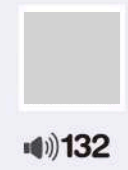


How is = How's
He is = He's
She is = She's

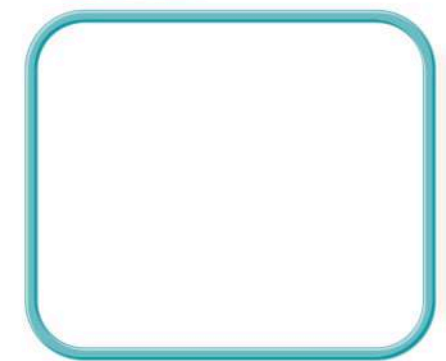
Words



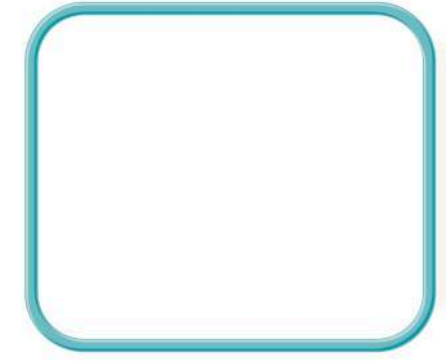
Communication activity



- Is Mark sleepy?
- Yes, he is.
- No, he isn't.



I am _____ today.











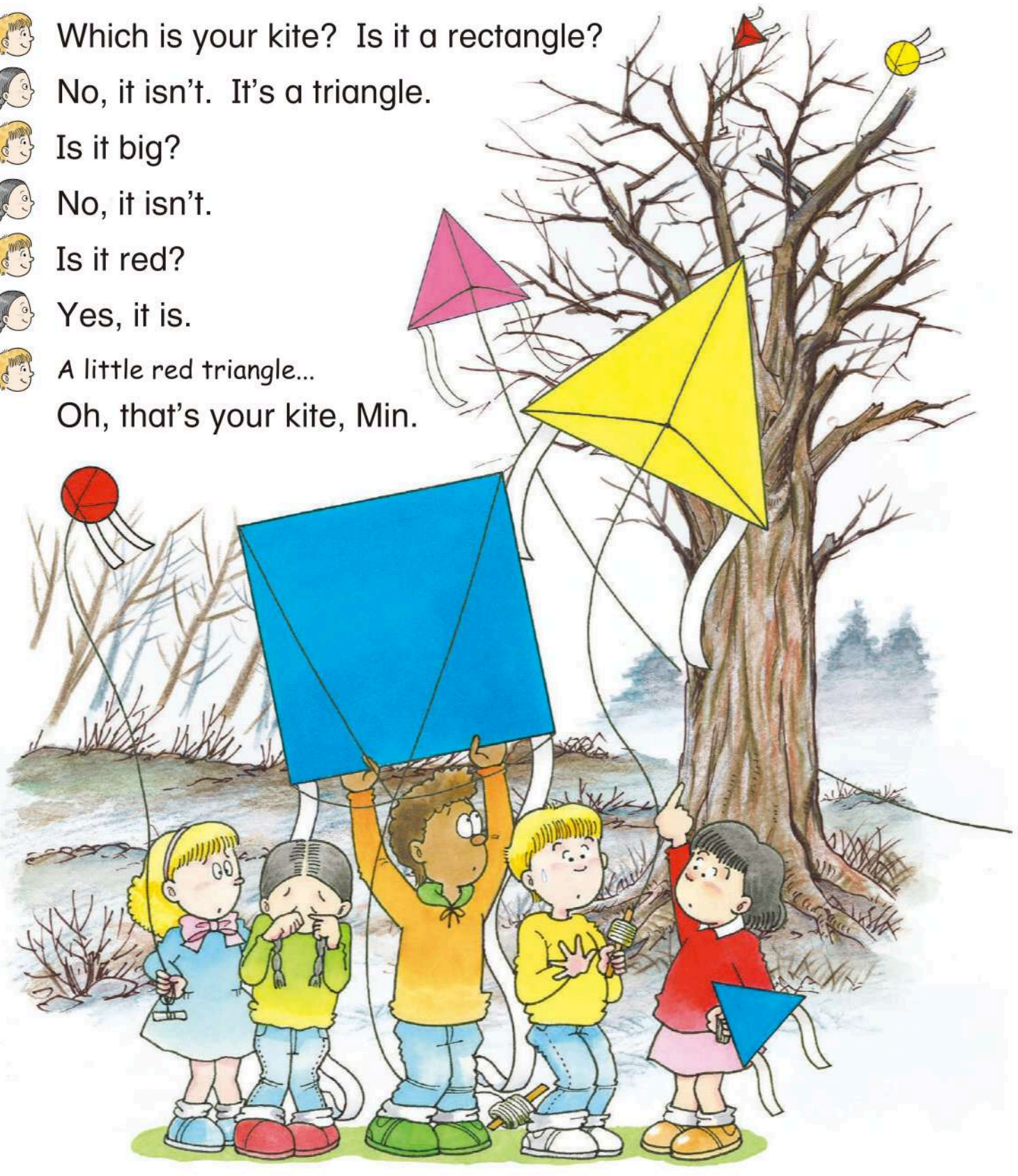
_____ is _____ today.



1	2	3	4
a	a	a	a
b	b	b	b
c	c	c	c



-  Which is your kite? Is it a rectangle?
-  No, it isn't. It's a triangle.
-  Is it big?
-  No, it isn't.
-  Is it red?
-  Yes, it is.
-  A little red triangle...
-  Oh, that's your kite, Min.



Words

								
rectangle	triangle	circle	square	star	crescent	diamond	heart	oval

Communication activity



- Which is your kite?
- Is it a triangle?
- Yes, it is. / No, it isn't.
- It is a big blue triangle.



My kite

Blank writing area for describing the kite.

Is it big?

Blank lines for writing the answer.

Is it a triangle?

Blank lines for writing the answer.

What color is it?

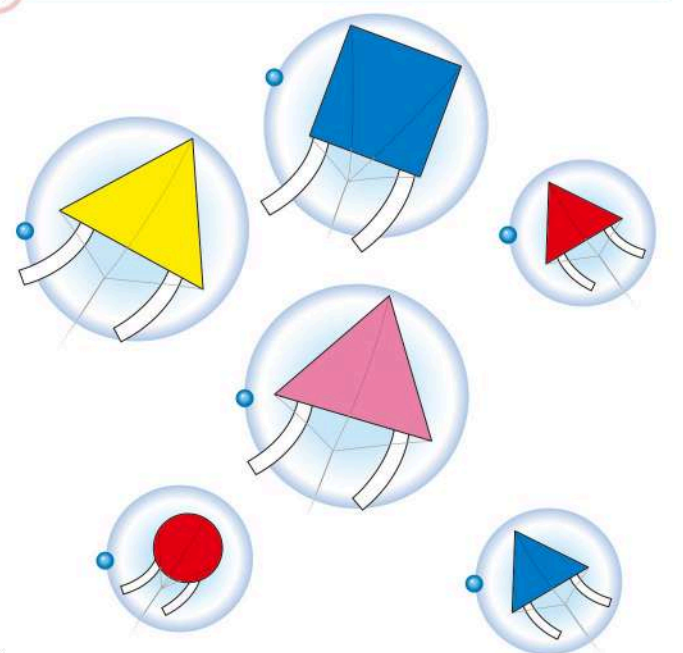
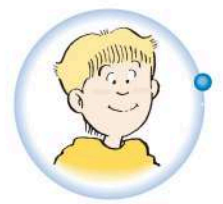
Blank lines for writing the answer.

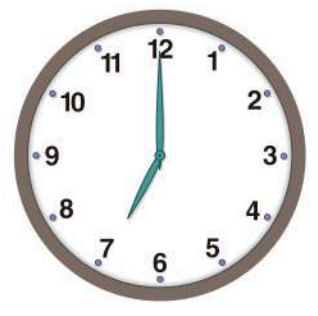
It's a

Blank lines for writing the answer.



Which is your kite?





Good morning.
It's seven o'clock.
Time to wake up!



Hurry up and change your clothes.
Get your shirt and get your pants.



Hurry up and have your breakfast.
Milk, eggs, bread and butter.



Hurry up and pack your bag.
Pack your pencils and pack your books.



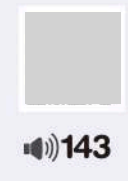
Hurry up and go to school!
See you later. Good bye, Mark!



Words

change your clothes	have your breakfast	pack your bag	brush your teeth	wash your face
dry your face	comb your hair	put on your socks	put on your shoes	get your bag

Communication activity



It's seven o'clock. Time to wake up.
Hurry up and go to school.



This is the way

- ① This is the way I wash my face, wash my face, wash my face.
This is the way I wash my face, early in the morning.
- ② This is the way I brush my teeth, brush my teeth, brush my teeth.
This is the way I brush my teeth, early in the morning.
- ③ comb my hair ④ change my clothes ⑤ eat my toast
⑥ pack my bag ⑦ go to school



① I wake up.	⑥
②	⑦
③	⑧
④	⑨
⑤	⑩



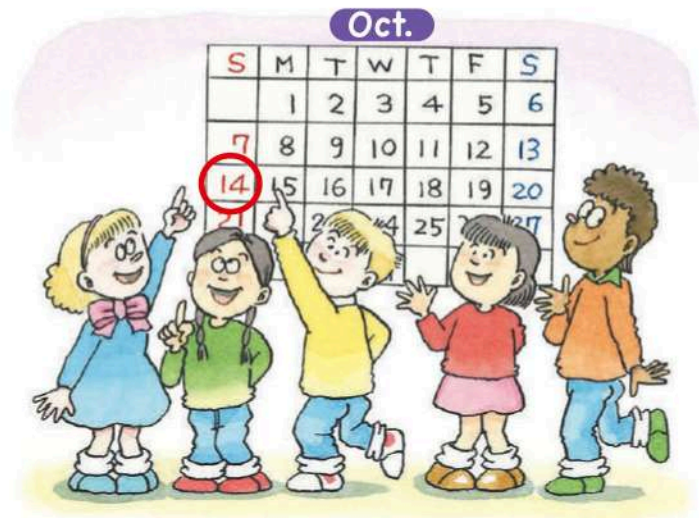
Where, where, where?
Where shall we go?

To the park, to the park.
Let's go to the park!



When, when, when?
When shall we go?

On Sunday, on Sunday.
Let's go on Sunday!



How, how, how?
How shall we go?

By bike, by bike.
Let's go by bike!

That sounds great!



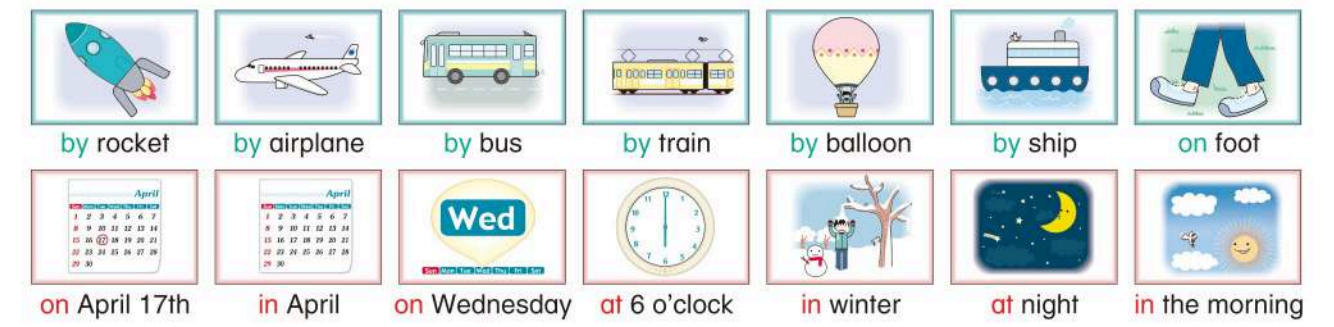
Words



Communication activity

- Where shall we go?
- Let's go to the zoo by balloon at night.

144



(Where?)

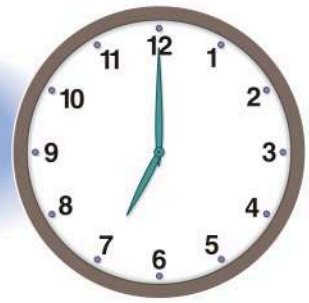
I'll go _____

(How?) (When?)



1	Where?		2	Where?	
	When?			When?	
	How?			How?	

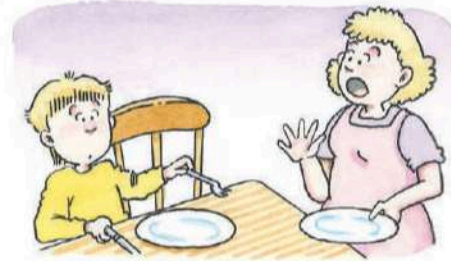
3	Where?		4	Where?	
	When?			When?	
	How?			How?	



It's seven o'clock.
Time to eat supper.

Hurry up and set the table.

Get your fork and get your plate.



Hurry up and finish your supper.

Steak, potatoes, chicken and salad.



Hurry up and do your homework.

Science, English, math and art.



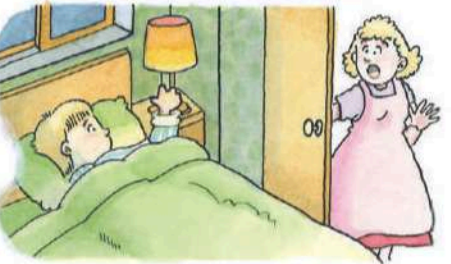
Hurry up and take a bath.

Wash your face and wash your hair.



Hurry up and go to bed.

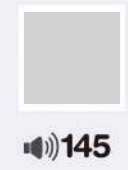
See you tomorrow. Good night, Mark!



Words

set the table	eat supper	do your homework	take a bath	wash your hair
dry your body	wash the dishes	dry the dishes	watch TV	put on pajamas

Communication activity



- What do I do?
- You wash your hair.



- Set the table!
[writing lines]
- Finish your supper!
[writing lines]
- Do your homework!
[writing lines]
- Take a bath!
[writing lines]

fork math plate English salad spoon
science steak face pizza hair legs

Phonics

1 A red bug.	2 A red bug is wet.	3 A red bug is mad.
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to be continued...



What do you have in your bag? 🌟🌟
 What do you have in your bag? 🌟🌟
 What do you have in your bag? 🌟
 Show me what you have.



Textbooks, notebooks, pencils, and an eraser.
 No games, no comic books, no snacks, SEE?

textbooks

pencils

an eraser

notebooks

- a book
- books
- no books
- a pencil
- pencils
- no pencils

68

Words

tissue(s)	handkerchief	key	cell phone	game	comic book	CD
scissors	glue stick	marker(s)	pencil sharpener	sticker(s)	snack(s)	water bottle

Communication activity

- What do you have in your bag?
- Do you have a comic book in your bag?
- Yes, I do. / No, I don't.



I have _____ in my bag.

Phonics

<p>4</p> <p>A red bug is in a net.</p>	<p>5</p> <p>A red bug is sad.</p>	<p>6</p> <p>A sad red bug is in a box.</p>
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to be continued...



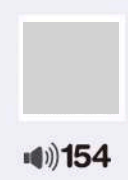
We are twenty-five years old.
 Mark is a cook.
 Yumi is a teacher.
 Nelson is a dentist.
 Min is a florist.
 Ema is a scientist.



Words

cook	teacher	dentist	florist	scientist
nurse	soccer player	baker	cartoonist	cabin attendant

Communication activity



- What do you do?
- I am a teacher.
- She is a teacher.



Hello. My name is _____

I am twenty-five years old.

I am a _____

Thank you.



1	a	b	c	2	a	b	c
3	a	b	c	4	a	b	c




Let's read.

 A Fat Bat



158

<p>1</p>  <p>A fat bat can run.</p>	<p>2</p>  <p>A fat bat can sit.</p>	<p>3</p>  <p>A fat bat can hit.</p>
--	--	--




<p>4</p>  <p>A fat bat can mop.</p>	<p>5</p>  <p>A fat bat can jump.</p>	<p>6</p>  <p>But... a fat bat cannot fly.</p>
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The END.

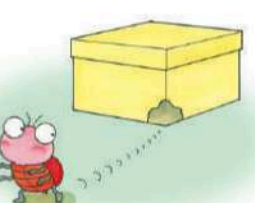


 A Red Bug



159

<p>1</p>  <p>A red bug.</p>	<p>2</p>  <p>A red bug is wet.</p>	<p>3</p>  <p>A red bug is mad.</p>
--	---	---

<p>4</p>  <p>A red bug is in a net.</p>	<p>5</p>  <p>A red bug is sad.</p>	<p>6</p>  <p>A sad red bug is in a box.</p>
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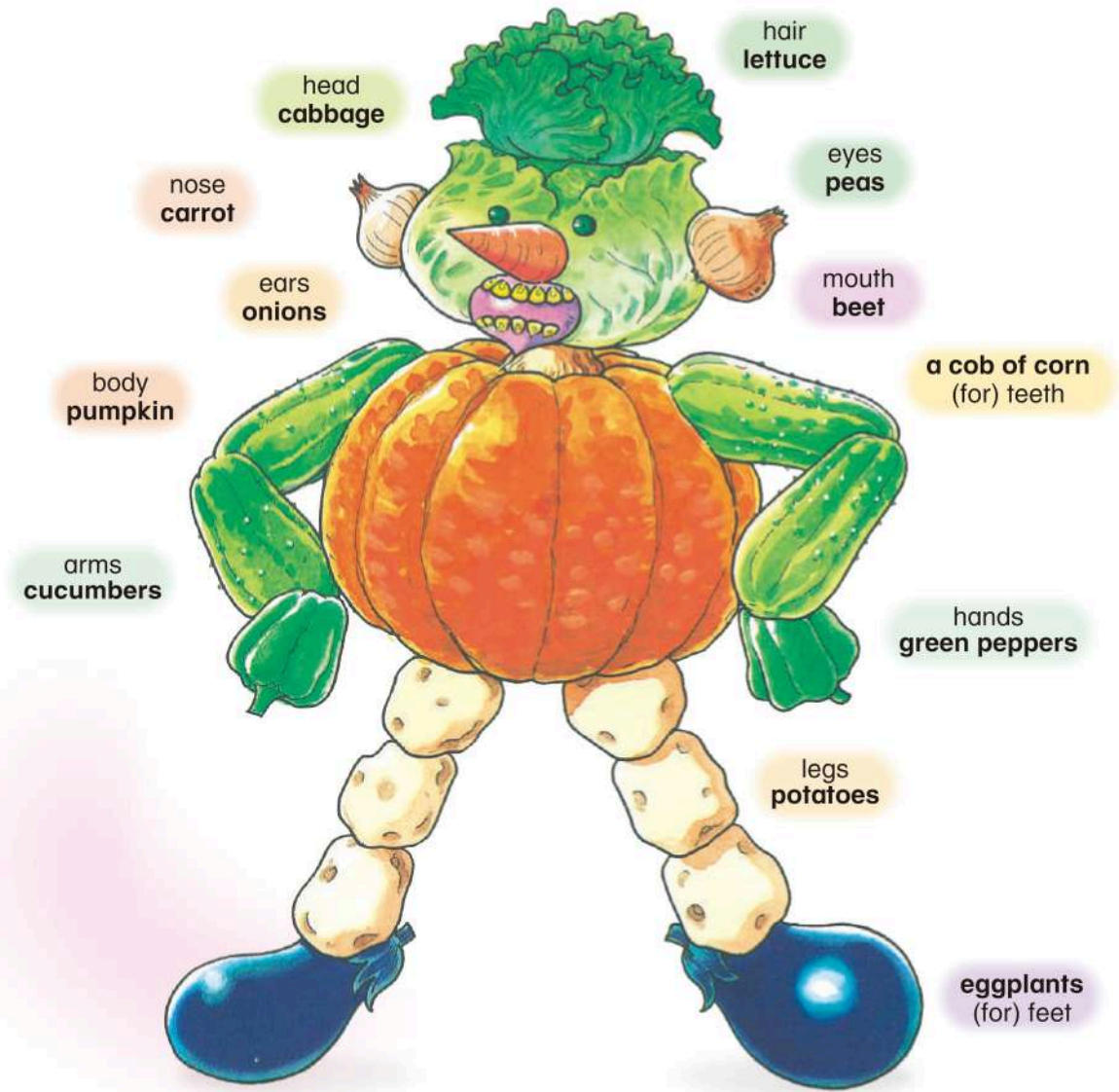
<p>7</p>  <p>A sad red bug is out!</p>	<p>8</p>  <p>A red bug is not sad.</p>	<p>9</p>  <p>A red bug is free.</p>
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The END.

Song Vegetable Man *by Catherine Steele*

Vegetable Man. Vegetable Man.
A vegetable man that's what I am.
Vegetable Man. Vegetable Man.
Vegetable Man that's me.

99



- My head is a 
- My nose is a 
- My ears are 
- My mouth is a 
- My body is a 
- My hair is a 
- My eyes are 
- I have a cob of  for teeth.
- My arms are 
- My hands are 
- My legs are 
- I have  for feet.